



UNIVERSITI
TEKNOLOGI
MARA

UiTM Global

JANUARY - DECEMBER 2024

<https://uitmglobal.uitm.edu.my/>

UiTM Global

News

ENGAGING THE WORLD

SUMMER PROGRAM:
INTERNATIONAL EXPOSURE &
EXPERIENCE ACT LOCAL, BE LOCAL

15th - 29th January 2024

SUMMER PROGRAM:
LANGUAGE AND CULTURE 2024

31st January 2024

ERASMUS + FAB
PROJECT CONSORTIUM MEETING

16th February - 18th March 2024

International Collaborative Teaching *between* Faculty of Business and Management

UiTM Negeri Sembilan, Kampus Rembau
and Universitas Hasyim
Asy'ari (UNHASY)
Jombang, Indonesia



Collaborative teaching brings about a wide range of social skills that traditional methods do not offer. Collaborative teaching provides opportunities for holistic education and assesses students in various ways. With the return to classrooms, the coming years offer an opportunity to reshape education more collaboratively and in a technologically driven way. Hence, a special interest group, EMLD (Entrepreneurship Management and Leadership Development) within the Faculty of Business and Management UiTM Negeri Sembilan, Kampus Rembau, took an initiative to conduct a collaborative teaching program among our partner universities.

This effort, which in some ways signifies a break from the internalization strategy as we know it, underscores the need for a renewed discussion on the fundamental values of international academic cooperation and charting a path in the global context of university diversity. The programmes involved different subjects:

**Principles of Entrepreneurship,
Fundamentals of Marketing and
Creative Thinking Skills.**

The era of task-based learning is slowly being replaced. Task-based learning allows students to complete a task after a unit. The basis of how much the student has understood is assessed from the task or project. This encourages a 'learn and move on' mentality.

In today's era, students require a well-rounded and purpose-driven education. Learning about a topic should not end with simply completing a project; it should extend further, allowing them to explore real-life situations. This approach enables students to bridge the gap between theoretical knowledge and practical application, gaining a deeper understanding of how text-based solutions can be applied in real-world contexts. Over 400 students actively participated in this online programme.

By encouraging active participation in scholarly activities like this, beyond the traditional coursework, an initiative that aims to foster a culture of quality learning at the grassroots level with a minimum cost is developed.

In collaborative teaching, the development of interpersonal skills is just as important as the learning part itself. Students reflect on why they are doing their work, allowing more clarity and insight. These very approaches develop problem-solving abilities. The collaborative teaching programme was conducted with UiTM's international university partner from Indonesia, **Universitas Hasyim Asy'ari** and involved a multi-national corporation partner, **Bank Syariah Indonesia**.



In the Faculty of Business and Management, collaborative teaching raises questions against the long-followed traditional system. Collaborative teaching involves role changes and closer communication between the lecturer and student. This is a factor that is rarely seen in conventional cases.

Collaborating to improve learner outcomes

This programme is a process of working together to achieve a common goal with international universities and industrial partners. In teaching, the common goal is always to have improved learner outcomes.

Teaching collaboration involves:

- debating, planning, and problem-solving together
- inquiring together, using evidence and research to guide decision-making
- capitalising on each other's strengths and working with each other's weaknesses
- actively contributing to a respectful and supportive learning environment.





Disclaimer

This newsletter is for informational purposes only. Information in this newsletter is true and accurate at the time of publication. All and every attempt to ensure factual accuracy have been made, hence, the publisher is not responsible for any errors contained in this publication.

The publisher has proprietary right to all contents under copyright law. Information in this newsletter may be used for the purpose of education, research, or review only; therefore, no part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means without prior written consent of the publisher.

Published by the UiTM Global, Kompleks Antarabangsa, Universiti Teknologi MARA, 40450 Shah Alam, Selangor and curated by Gateri Seni Tuaniku Nur Zaharah (GESTURZ) for Universiti Teknologi MARA. Published four times a year.

Printed by UiTM Print Centre.

©2024, UiTM Global
Kompleks Antarabangsa
Universiti Teknologi MARA
Shah Alam 40450, Selangor.