



CLASS SIZE, CLASS RANKING AND STUDENTS' ACHIEVEMENT

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Abstract

This study investigates the effect of class size and class ranking on the achievement of accounting students. T test and regression analyses were used to analyze the data. The results of the t-test on class size indicated that students in small classes performed better than students in large classes in the on-going assessment whereas students in large classes performed better than students in small classes in the final exam. The T test on class ranking indicated that 'ranking 1' class students had consistently outperformed their counterparts in 'ranking 2' classes in the on-going assessment, final exam and overall achievement. Regression analysis indicated that class size, class ranking and on-going assessment contributed significantly to the prediction of students' overall achievement.

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