



CSSR, UiTMCS 2004 - page 3



inside !



CSSR Awards

Retreat Kualiti

Good Teaching

UiTMCS Expedition

Bengkel Program MBA

PLKN

Prof.Dr. Azni Zain Ahmad

Latihan Khidmat Negara - m.s. 12



Assalamualaikum warahmatullahi wabarakatuh dan salam sejahtera.

Saya mengucapkan selamat kembali ke kampus kepada semua warga UiTM Sarawak yang telah bercuti panjang. Saya berharap semua warga kampus telah sempat mengambil cuti dan berehat serta bersedia untuk menghadapi semester baru. Semester Jun 2004 akan bermula dengan pendaftaran pelajar baru pada 13 Jun 2004 dan pelajar lama pula akan mendaftar pada 16 dan 17 Jun 2004. Kuliah akan bermula pada 21 Jun 2004.

Untuk makluman semua pada bulan Julai 2004 kita akan



Mesej Timb. Pengarah HEA Prof Madya Dr Fatimah Bujang

menjalani audit permatuhan MS ISO 9001:2000. Dua orang juruaudit luar daripada SIRIM QAS International akan berada di kampus pada 15 dan 16 Julai 2004. Saya sebagai wakil pengurusan MS ISO 9001:2000 mohon kerjasama daripada semua warga kampus supaya kita dapat melalui audit permatuhan ini dengan jayanya. Di sini saya ingin mengingatkan warga kampus bahawa sistem pengurusan kualiti kita adalah bagi proses pengajaran dan pembelajaran Program Diploma Kejuruteraan Awam. Sistem ini adalah berdasarkan kepada keperluan MS ISO 9001:2000.

Aktiviti pelaksanaan sistem bermula daripada perancangan pengambilan pelajar sehinggalah pelajar tamat pengajian di UiTM Sarawak.

Dasar Kualiti UiTM Sarawak adalah seperti berikut:

'Kami setiap warga UiTMCSKS beriltizam untuk melaksanakan amalan-amalan kualiti menyeluruh yang berterusan demi kecemerlangan universiti ke arah universiti bertaraf dunia.'

Objektif kualiti UiTM Sarawak adalah seperti berikut:

- 1 Memastikan setiap staf menjalani program pembangunan sekurang-kurangnya 40 jam setahun.
- 2 Memastikan 10% pensyarah mendapat pendedahan industri sekali bagi setiap 5 tahun.

- 3 Memastikan peningkatan 10% bilangan pensyarah melibatkan diri dalam penyelidikan, penulisan atau perundingan setiap tahun.
- 4 Memastikan alat bantuan mengajar berfungsi, suasana pembelajaran yang kondusif dan dilengkapi kemudahan ICT dan TEC.
- 5 Mengadakan sekurang-kurangnya satu program usahasama UiTMCSKS dengan industri setiap tahun.
- 6 Memastikan UiTMKS mengekalkan pengiktirafan MS ISO 9001:2000.
- 7 Memastikan purata HPNG meningkat sekurang-kurangnya 5% setiap semester bagi setiap program.

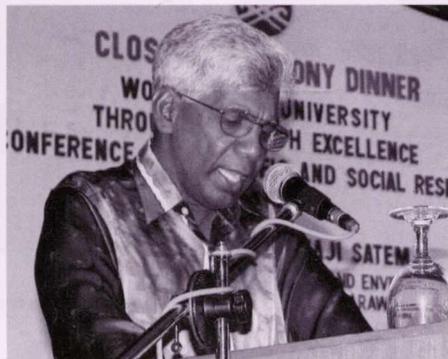
Objektif kualiti di atas akan dikemaskini dari masa ke semasa mengikut keperluan universiti dan keadaan semasa.

Untuk makluman, skop persijilan yang kita sedang usahakan ini adalah sama dengan skop persijilan MS ISO 9002:1994 yang lalu, yang telah kita perolehi pada penghujung tahun 2000. Saya percaya dengan sokongan dan kerjasama daripada semua warga kampus kita akan berjaya mendapat persijilan MS ISO 9001:2000. Insyaa' Allah.

Two ways to make everyday better. Think and thank.

Conference on Scientific and Social Research (CSSR) 2004

Cindy Wee



A three-day conference (CSSR 2004) on the theme "World Class University Through Research Excellence" drew a large crowd of over 350 researchers throughout the UiTM campuses to share their research findings. The event which was held at the Crowne Plaza Hotel in Kuching on 19 to 21

May 2004 saw as many as 158 research papers from a wide range of disciplines being presented. There was clear evidence that the conference achieved its aim of providing a platform for the dissemination of quality research output and to identify patentable research findings that

can lead to commercialization.

UiTMCS together with IRDC (Institute of Research, Development and Commercialisation) and the Faculty of Applied Science organized the eventful conference which received very positive feedback from the participants.



Dr. Kwame Ampofo-Boateng from the Faculty of Sports Science and Recreation, Shah Alam who presented three papers was full of praise for the conference saying that "it's the first time I see presenters given a souvenir and presented with certificates immediately."

Dr. Shireen Haron (Head of UPENA) who presented a paper on "Self Directed Learning Readiness among Web-based Learning" found time to buy souvenirs.

Naginder Kaur a/p Surjit Singh from UiTM Perlis presented two papers and also won the best presenter award.



A Tribute to A Lady of Excellence - Cindy Wee

(Prof Dr. Azni Zain Ahmad, Assistant V C of Research and Chairperson of the CSSR 2004 conference was at UiTM Sarawak on 30 April for a press conference. Info Kampus had the opportunity to talk to her).



Prof. Dr. Azni's passion in research started after she completed her masters in solar energy in 1989. It was a turning point in her career as she began her journey of research. She did further research (for a PhD) on solar energy, a very much male dominated field. After many years of

hard work and presentations in many international conferences, she managed to establish a wide network in the area of her interest. She explains "all these roll on and keep the momentum going". Research has become part of her and she enjoys it thoroughly.

Prof Azni Zain Ahmad has presented more than 80 papers in Solar Energy, Thermal Comfort, Daylighting and Energy Efficiency in buildings as well as 20 papers in Science and Technology Education. Her advice to those who want to embark on research is that "never do research alone". She also believes that having a strong support is very important and "it is just like a tree. You need to have a broad base to grow".

Prof Azni, a lady of excellence in the field of physics, also commented that the number of women graduates in physics needs to be increased. However, she feels that gender is not an issue even though there are not many woman physicists in the world.

When asked how she juggled between family and work, she was proud to disclose that having a supportive husband and eight wonderful children of different characters have helped her to manage work very well.

Prof Dr. Azni, only in her mid forties, has achieved so much in her career. She has completed 5 research projects and is now currently working on 5 others. They include 2 IRPA projects: Development of a Cost-Effective Solar Fiber Optic Daylighting System for Buildings in Malaysia (IRPA grant of RM 177,000) and Integrated Daylighting and Ventilation Design System for Energy Efficiency in Buildings (IRPA Grant of RM 186,000).

Prof Dr. Azni also sits on a long list of important committees. She is an Advisory Committee member of CETREE, Research Focus Group Leader (Energy) and Founding member of the Green building Group Malaysia.

Well done to this lady of excellence in research!

Anugerah CSSR 2004



Anugerah yang disampaikan semasa majlis jamuan makan malam CSSR 2004 .

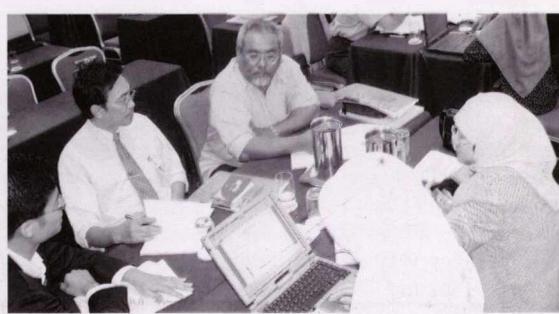
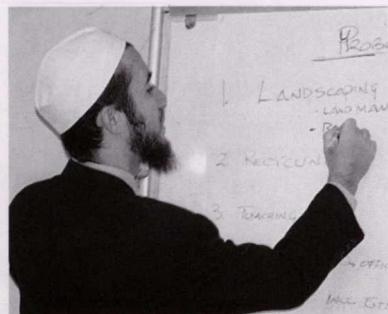
1. Anugerah URDC Paling Aktif- Sains Gunaan
2. Piala AI-Khawarizmi - UiTM Johor
3. Piala Naib Canselor- Prof Madya Ir. Dr. Hj. Mohamad Nor Berhan dari FKM, S. Alam
4. Piala Penyelidikan IRPA - Fakulti Sains Gunaan
5. Tokoh Penyelidik
 - a. Sains Pengurusan - Prof Dr. Normah Haji Omar dari Fakulti Perakaunan
 - b. Sains dan Teknologi - Prof Madya Dr. Ku Halim Ku Hamid dari Fakulti Kejuruteraan Kimia
6. Anugerah Khas Penolong Naib Canselor Penyelidikan. Anugerah ini diberi sebagai pengiktirafan kepada penyelidik yang telah memberi sumbangan kepada penyelidikan secara menyeluruh atau berjaya mengharumkan nama UiTM di pesada kebangsaan dan antarabangsa seperti pertandingan rekacipta di Geneva atau pertandingan lain.
 - a. En. Hasham Mohd Ali- Mattaneh
 - b. Prof Madya Wardah Tahir
 - c. Puan Zaidah Ibrahim
 - d. Prof. Madya Dr. Anuar Hj. Ahmad
 - e. Prof Dr. Roslan Zainal Abidin
 - f. Puan Janmaizatulah Jani
7. Penganjur CSSR 2005-UiTM Trengganu - kerana telah berjaya sebagai pemenang perak untuk dua kategori iaitu Anugerah URDC paling aktif dan Al-khawarizmi.
8. Anugerah Penyelidik Contoh
 - Sains Sosial - Prof. Madya Dr. Zaliha Hj. Hussin (UiTM Kedah)
 - Sains dan Teknologi -Prof. Madya Dr. Deepak K. Gogkoankar (FKE)
 - Sains Pengurusan -Dr. Kwame Ampofo- Boateng
9. Anugerah Harapan -
 - Sains Sosial - Haryani Haron (FTMSK)
 - Sains dan Teknologi - Dr. Azhan b. Hashem @ Ismail (UiTM Pahang)

“ a journey must be driven by mission and passion not by confusion ”



Sixty four program heads and coordinators as well as departmental and unit heads participated in the 2004 Quality Retreat held on May 6 & 7 at a leading hotel in Kuching. The program started with a keynote address by Campus Director, Assoc. Prof. Dr. Abdul Rahman Deen entitled, "QUALITY JOURNEY; Where are we and where are we heading?" He mentioned that a journey must be driven by a mission and passion and not by confusion. To be successful, one must possess a sense of patience coupled with a positive and sincere attitude. He advised that the 2004 retreat should focus on strategies to achieve the quality objectives and action plans to implement the three policies namely the Safety, Health

and Environment Policies. This was followed by important discussions on the 2003 Executive Report and yearly activities of Quality Unit facilitated by Assoc. Prof. Iris and Prof. Madya Lelawati. The retreat concluded with recommendations on strategies to implement the three policies. This session was facilitated by Assoc. Prof. Abdul Halim, Madam Liew Gee Moi and Mr. Zayn Al-Abideen. Dr. Rahman who closed the retreat reminded the heads of programs and departments to take immediate actions on the strategies recommended by the groups on the three policies. The organizers wish to thank the campus director and all participants for their continuous support. - Prof Madya Hjh Lelawati



The arena was set for the Sarawak campus to grapple over issues relating to quality initiatives inside campus. It was a two-day session at Merdeka Palace Hotel. Soon after the organizers drew the rules of battle, volleys of views were hurled around the room, each time a leader of the various quality committees presenting a synopsis of its activities. Shortcomings to planning were identified, failures in implementation were reflected upon, and successes and appreciations were recognised. Despite a spirited session of verbal volleys, there was no injury to ego or pride. Comments and remarks were targeted on the quality actions and performances and never at the person. Reprieve from battle was granted at 5.00pm on the first day. Unknown to the withdrawing warriors it was but a calm before the storm. The next day a new theatre of battle opened up for the recharged warriors. It was an incursion into a not so familiar territory. It was to tackle on a quality issue, that had been somewhat neglected but far from forgotten. UiTM thus far had no comprehensive battle plans to take charge over matters relating to security, safety and health, and environmental concerns inside campus. What UiTM

had over such matters were practices that were scattered, dispersed and undocumented. More of a stop gap measure than a thought over plan. True to character and divided into three platoons, the warriors strategized fervently and planned systematically. The sessions were fast and furious. For several hours, minds thumped minds, and views thumped views. By 5pm a semblance of an actionable plan was visible and ready for try-out and refinements in the coming months to come. Despite the three-pronged attack, there were apparent uncertainties in the strategies and plans. But then it was only the beginning stage of the battle, and battle weary quality warriors would not expect instant quality as they would of instant coffee. The closing address by the Pengarah was a call to the warriors to stand up, be counted and take charge. Though tired, still there were willing legs and hands accepting the call. As they trooped to their next battleground, it appeared that the warriors knew that the benefits derived from the never ending quality journey was worth what they gave in sweat, tears and toil.

- Jalil Lob

Our own books!

Two books written by UiTMCS lecturers were launched by the Honourable Chief Minister of Sarawak, YAB Pehin Sri Dr. Haji Abdul Taib Mahmud on 22 May 2004 in Bintulu during the Teacher's Day Celebration.

Mathematics Education: Exploring Issues to Improve Performance - written by Dr. Paul Lau Ngee Kiong

Double-Boiled Ginseng for the Mind - edited by Ng Kui Choo and Cindy Wee



Sips of 'Ginseng'

 I was engulfed in an unfathomable guilt. Melvin's undoing was not kicking the pineapple, but his inability to speak up for himself.

An Iban boy from a residential school in Kapit, he was your typical low-profile, introverted student who had not exactly been oriented into the city set-up. Likewise Jack, his friend, who witnessed everything but dared not summon the courage to come to his friend's defence. Had it not been for my intervention, they could have been punished - unnecessarily. Theirs is the tragedy of underexposed hinterland kids whose actions and deeds are constantly misconstrued by authority because their street-wise counterparts have already botched their image. Alas we, the authority who are supposed to educate them, fail to see all these because it is so much more convenient to see the majority than exceptions to the rule.

K. C. Ng

 From a very young age, we are told and taught that right answers are good and wrong answers are bad. This is so deeply embedded in our minds that it drives us to avoid putting

ourselves in situations where we might fail, just to avoid the stigma our society places on "failure". We learn to make sure that all answers given are right answers and to keep our mistakes to a minimum. In other words, we learn that "to err is wrong". I believe this very attitude has prevented us from venturing into many new learning opportunities and experiences."

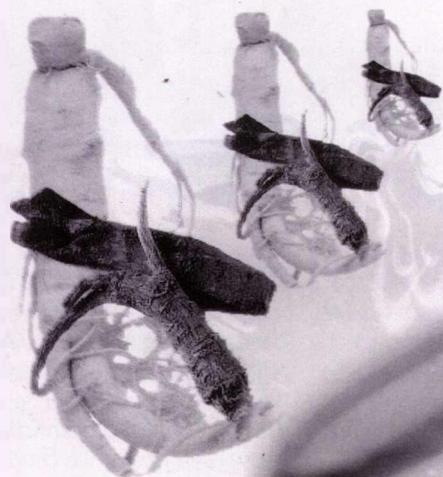
Stephanie Kuan

 Events may jolt us
circumstances may propel us
words may build us
actions may assure us

thoughts may touch us
gestures may inspire us
feelings may heal us
traits may motivate us
but blessings will always favour us

So let's start counting
for the beginning in the end
and the end in the beginning
for the lull in the storm
and the light in the tunnel
for the pillar of light at night
and the cloud by day
for the tranquility and silence

DOUBLE-BOILED GINSENG FOR THE MIND



Editors:
Ng Kui Choo
Cindy Wee Song Yian

and the hustle and bustle
for the ebb and flow of the tide
and the tugging and nudging in life
By knowing who's in charge
and submitting to that charge

Jaqueline Sim

 So I try
To live a life
To serve and not to be served
To have more faith and not less faith
To work hard and not work less
To be positive and not negative
To care and not ignore
To put others first and not myself
To love and not expect love
Because....

Cindy Wee

 Question after question bubble up
and a new resolution has to be
made. For the friend who left us, it
is too late to make amends. For
friends who are around, it is time to
pick up the pen, phone and reconnect the
ties.

Linda Sim



Bengkel Program MBA

Abang Feisal Abang Ibrahim

All Campus Directors, EMBA Coordinators and Senior Lecturers attended an MBA workshop called 'Restructuring MBA: The Way Forward' at The Hilton, Kuching on 27-29 April 2004 to examine the proposed structure of the new MBA program. YB Dato' Prof. Dr Ahmad Zainuddin (TNC - Academic) officiated the opening of the gathering. The workshop was preceded by two talks entitled "Challenges of Globalization: Implication on MBA Graduates" and "entrepreneurial Traits for Effective Management" presented by guest speakers Y.B. Dato' Khalid Ahmad, Council member of the Malaysian Institute of Accountants and Y.B. Dato' Matshah Safuan, Group Executive Chairman of Safuan Group Bhd.

The workshop is part of the process of enabling continuous improvement in the quality of education that UiTM provides for its students so as to achieve its ultimate goal of becoming a world class university in the near future.

We are also happy to announce that EMBA has spread its wings to Miri. Classes will begin on June 19, 2004 with about 25 students.



The Self-fulfilling Prophecy

A self-fulfilling prophecy occurs when we make a prediction or formulate a belief that comes true because we made the prediction and acted on it as if it were true. There are four basic steps in the self-fulfilling prophecy:

1. We make a prediction or formulate a belief about a person or a situation.
2. We act toward that person or situation as if that prediction or belief were true.
3. Because we act as if the belief were true, it becomes true.
4. We observe our effect on the person or the resulting situation, and what we see strengthens our beliefs.

If we expect people to act in a certain way or if we make a prediction about the characteristics of a situation, our predictions will frequently come true because of our self-fulfilling prophecy. Consider, for example, people who enter a group situation convinced that the other members will dislike them. Almost invariably they are proved right, perhaps because they may be acting in a way that encourages people to respond negatively.

A widely known example of the self-fulfilling prophecy is the Pygmalion effect (Rosenthal & Jacobson, 1968; Jamieson, Lydon, Stewart, & Zanna, 1987). In one study of this effect, teachers were told that certain pupils were expected to do exceptionally well—that they were late bloomers. The experimenters actually selected the names at random. The students whose names were selected actually did perform at a higher level than other students. The expectations of the teacher probably generated extra attention to the students, thereby positively affecting their performance.

(From 'Human Communication' written by Joseph A. Devito)

Patah Tumbuh Hilang Berganti - Pewani UiTMCS Cawangan Sarawak

Prof. Madya Rashidah Mahdi
Pengerusi Pewani UiTMCS

Persatuan Wanita UITM, PEWANI Cawangan Sarawak telah mengadakan Mesyuarat Agung Tahunan yang Ke-4 pada 16 April 2004, bertempat di Bilik Sarjana UiTMCS. Semasa AGM tersebut, ahli jawatankuasa bagi tahun 2004 -2006 telah dipilih dan mereka yang telah dilantik adalah seperti berikut:

1. Cik Azlin Abdullah (Timb. Pengerusi)
2. Pn Atkah Hj Ramli menggantikan P.M Baduyah Obeng sebagai Setiausaha
3. Pn Habsah Suut kekal sebagai Timbalan Setiausaha
4. Pn Azilawati Banchit menggantikan Pn Josephine Avelin Noyem sebagai

Bendahari

5. P.M Dr Margaret Chan kekal sebagai AJK Pendidikan
6. Pn Arrominy Arabi sebagai AJK Ekonomi
7. Pn. Anita Hasli sebagai AJK Tugas-Tugas Khas
8. Cik Angel Helen Puspam sebagai AJK Sosial & Kebajikan
9. Pn Sabtuyah Hj. Ahmad sebagai AJK Sukan menggantikan Pn Hartini Mahidin.

Adalah menjadi harapan agar ahli jawatankuasa ini dapat meneruskan segala aktiviti yang telah dan belum sempat dilakukan oleh ahli jawatankuasa yang lepas demi kepentingan ahli serta keluarga PEWANI. Antara aktiviti yang telah dijayakan pada tahun yang lepas

ialah "high tea" bersempena hari Wanita, "Acu-pressure", "lunch hour talk" untuk isu-isu semasa, dan kemuncaknya ialah makan malam tahunan, anjuran bersama dengan KEKITA. Anak-anak ahli tidak dilupakan, antara aktiviti yang telah dijayakan ialah "back with nature" dan flower pressing.

Ahli-ahli yang mempunyai cadangan digalakkan untuk mengemukakan cadangan tersebut kepada ahli jawatankuasa supaya ia dapat dipertimbangkan sebelum dijayakan.

Sehingga kini, PEWANI Sarawak mempunyai 135 orang ahli yang berdaftar. Yuran kemasukan adalah RM10 dan yuran bulanan ialah RM1 sahaja. Jadi sesiapa yang belum menjadi ahli, apa ditunggu lagi, isi dan hantarkan borang anda secepat mungkin.



Who am I to be brilliant ?

"Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light that most frightens us. We ask ourselves, "Who am I to be brilliant, gorgeous, talented, fabulous?" Actually, who are you not to be? You are a child of God. Your playing small does not serve the world. There's nothing enlightened about shrinking so that other people won't feel insecure around you. We are all meant to shine as children do. We were born to make manifest the glory of God that is within us. It's not just in some of us; it's in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we're liberated from our own fear, our presence automatically liberates others."

Marianne Williamson - quoted also by Nelson Mandela in the South African's Inaugural Speech

Indigenous Knowledge Information System (IKIS)

Bromeley Philip – UILC Associate

UIL Sarawak has formed a sub-committee taking charge of creating substantial database for IKIS via primary and secondary data search and documentation.

The IKIS Initiative is particularly relevant to Sarawak whose population of indigenous peoples comprising 36 ethnic groups forms half of its total population of 2 million people. Sarawak has the oldest forest in the world sustaining amazing biological resources which include 20,000 species of animals and insects, 1000 vertebrates, 400 species of beetle, 394 known species of fish, 8,000 species of flowering plants and 2,500 species of trees (Insham & Joe 2004: 108). The forest is a vital part of life for 80% of indigenous peoples of Sarawak who live in rural areas. To these rural Sarawakians, the forest is a source of food, shelter, medicine, and spiritual inspiration for their cultural nuances and beliefs. Of particular interest is the indigenous knowledge of pharmaceutical biodiversity. Sarawak's forest houses valuable plant genetic resources that might provide active ingredients for modern therapeutic drugs, some of which have been used as traditional medicine. In fact, more than two-thirds of the world's plant species (about 35 000 estimated to have medicinal val-

ues) come from developing countries and Sarawak is no exception.

There is much to learn from indigenous experience even if it is not expressed in sophisticated scientific discourse. The knowledge of indigenous peoples is often enshrined in ritual, ceremony and magic underlying how culture, language, religion, psychology and spiritual beliefs cannot often be separated from their understanding of the natural world. Their knowledge of the natural world maintains a symbiotic liaison with their habitat. Indigenous peoples live off nature even as they help sustain it. Their creativity is reflected in the body of knowledge they have developed to conserve and carefully utilise the rich biological diversity that abounds on this planet. This creativity has healed, fed and clothed the world, only that it remains much in obscurity.

However, as much as there is a compelling need to exploit our rich indigenous knowledge for scientific research and ultimately commercialisation, we must always be wary of the threat of biopiracy – usurpation of knowledge of indigenous peoples (Gurdial 2004). We must take extreme caution that our indigenous knowledge remains safeguarded and does not fall prey to biopiracy:

"...companies often synthesise derivatives of plant mixtures used and identified by indigenous peoples by modifying the molecular structure of one of its active ingredients. Everyone involved in the process benefits enormously. Except, of course, those indigenous peoples who developed the product in the first place!...From the neem plant of India to the devil's claw of Southern Africa, to the sacred

sangraderago of South America. Pharmaceutical companies are the main beneficiaries of this biopiracy. (Gurdial 2004:17-18)

UIL Sarawak has re-identified IKIS into a Sarawak's version, as SAIKINS (Sarawak Indigenous Knowledge Information System – to be uniquely Sarawak). SAIKINS has identified three major areas for primary and secondary data search:

- 1 Bio-Linguistic Diversity – documentation of ethnolinguistic biodiversity terms to sustain indigenous knowledges in the face of a strong likelihood of "language death".
- 2 Pharmaceutical Diversity – documentation of traditional/native medicine.
- 3 Biodiversity – documentation of plants and insects for scientific inquiry.

UIL Sarawak must take careful measures to ensure that the IKIS Initiative will benefit not only scientific researchers from universities and research institutes but also Sarawak's indigenous peoples who have every right to their progenitor's traditional knowledge of wisdom.

UILC LAUNCHING, SEMINAR & EXPO

Date: 23 June 2004 (Wednesday)

Time: 8.00am – 10.30pm

Officiated by: Minister of Higher Education, Y.B. Dato' Dr. Haji Mohd. Shafie Salleh

Venue: Dewan Sri Budiman and Annexe, UiTM

The systems approach to organisations

The systems approach views an organization as a system in which all parts interact and in which each part influences every other part. This view is the same view we take of communication. The organization is viewed as an open system-open to new information, responsive to the environment, dynamic and ever-changing.

The systems approach argues that both the physical and physiological factors of the scientific management approach and the social and psychological factors of the human relations approach are important. Each influences the others. All must be taken into consideration if a fully functioning organization is to be achieved.

In this approach, communication keeps the system vital and alive. If a system is to survive, its parts to be coordinated, and its activities synchronized, communication is essential. Communication relates the various parts to each other and brings in the new ideas.

(From 'Human Communication' written by Joseph A. Devito)



Kecil-Kecil Cili Padi... Nomiday Dajie

Nomiday Dajie dilahirkan pada 8 Disember 1983, berdarah Iban, dan berasal dari Bandar Minyak, Miri. Beliau adalah anak kedua di antara tiga orang adik-beradik. Beliau telah menamatkan kursus DBS dan akan meneruskan pelajaran di dalam Ijazah Sarjana Muda (Kepujian)(Pemasaran) pada Jun ini.

IK ingin berkongsi rahsia bagaimana Nomiday dapat mencapai prestasi akademik yang baik walau pun banyak terlibat dalam aktiviti-aktiviti lain termasuk dalam hal menerbitkan Infokampus. Berikut ialah temubual dengan beliau baru-baru ini.

Apakah falsafah anda sebagai pelajar?

Saya percaya, untuk menjadi pelajar yang berjaya di dalam akademik dan aktiviti luar kelas, time management adalah amat penting. Pada mulanya, agak sukar untuk saya membahagikan masa yang ada, kerana terlalu banyak beban yang perlu dipikul. Tetapi galakan dari ibubapa, dorongan dari kawan-kawan, tunjuk ajar dan nasihat dari para pensyarah telah banyak membantu meringankan beban yang ada.

Teknik pembelajaran anda ?

Terdapat beberapa teknik pembelajaran yang saya praktikkan yang ingin saya kongsi bersama para pembaca.

- Pertama sekali kita perlu sedar bahawa

kita bukan belajar kerana ujian, tetapi, kita belajar kerana ilmu pengetahuan. Kalau tidak, kita akan memaksa diri kita untuk belajar.

- Kedua adalah berfikir positif terhadap setiap subjek yang kita belajar. Dengan menetapkan *positive mindset*, kita akan lebih terbuka untuk belajar.
- Ketiga, jangan cuba untuk menghafal fakta sahaja, tetapi cuba fahamkan dan secara automatik, anda akan dapat menjawab soalan dengan lancar.
- Keempat, banyakkannya membaca dari sumber-sumber ilmu yang lain.

Bagaimana dengan aktiviti-aktiviti lain di dalam kampus?

Saya berasa seronok apabila mengikuti aktiviti-aktiviti luar kelas. Ia memberikan saya kepuasan dan peluang untuk berinteraksi dengan staf-staf UiTM dan juga para pelajar dari program yang lain. Di samping itu, saya dapat belajar untuk memajukan diri di dalam *interpersonal communication skill, organizational skill* dan juga *leadership skill*.

Masa lapang anda?

Antara pengisian waktu lapang saya adalah membaca dan bermain gitar bersama-sama kawan-kawan. Saya mempunyai beberapa hobi termasuklah di dalam bidang fotografi, menyanyi dan mendengar lagu.

UiTMCS banyak menekankan pada perkembangan sifat kepimpinan. Bagaimana anda memajukan diri dalam hal ini?



Saya berminat di dalam a k t i v i t i kepimpinan. Seorang individu yang banyak memberi tunjuk ajar (mentor) kepada saya iaitu saudara Awang Saifuluddin bekas YDP MPP UiTMCS. Saiz tubuh yang kecil tidak menghalang saya untuk bergerak lebih maju ke hadapan. Saya mengikuti aktiviti-aktiviti pelajar semata-mata adalah untuk memajukan diri dan rakan-rakan. Salah satu prinsip kepimpinan yang saya pegang sehingga kini adalah "To be a good leader, you must



be a good follower".
B a k a t istimewa anda?

Kelebihan saya ialah saya mem-

punyai pelbagai bakat seperti menyanyi, 2D rekagrafik, bermain gitar dan fotografi. Saya juga mudah bergaul dengan orang kerana saya bersifat terbuka dan *talkative*. Saya juga merupakan sumber idea kepada rakan sekelas saya kerana kelebihan saya untuk melihat "the whole view" ataupun "bird eye view".

Kelemahan Nomiday?

Kelemahan saya adalah di dalam communication skill yang saya rasa perlu diperbaiki lagi.

Sepatah kata untuk rakan-rakan anda?

Akhir kata saya kepada rakan-rakan saya, setiap kita mempunyai tujuan hidup masing-masing. Oleh itu, perlengkapkanlah diri anda dengan pelbagai ilmu dan kemahiran sepanjang perjalanan anda mengecapi destinasi hidup anda. Gunakanlah masa yang ada untuk buat yang terbaik untuk diri anda dan orang lain.

Pantun untuk wahai rakan-rakanku...

Si monyet comel memakan pisang
Pisang dimakan di atas papan
Tubuh kecil bukan penghalang
Untuk lebih maju ke hadapan
Rosak gusi patah gigi
Gigi dicabut bagai patah rahang
Kata orang jangan dipedulikan
Agar hati sentiasa tenang

Di dalam kolam ada angsa
Angsa jinak putih berseri
Buat baik berpada-pada
Buat jahat jangan sekali



Husband to frustrated wife: "Remember, dear, you must cultivate patience because the hand that rocks the cradle rules the world." Young mother: "Then you come in here, my dear, and rule the world for a while. I'm tired."

Rosling Jemiron

"one of the most hardworking, deserving and efficient assistants"

Ng Kui Choo



Prof Madya Hajah Lelawati, Head of the Quality Unit, describes her as "one of the most hardworking, deserving and efficient assistants I have ever come across." And it did not take me long to find out why Lelawati was practically singing accolades of her.

Soft-spoken Rosling from Unit Kualiti is one

grateful person who has seen it all. She still recalls the years of anxiety and frustration as she attended interview after interview, trying to find herself a permanent position. She started out at UiTM as Penyelia Asrama in 1994. The daily-paid job was not demanding; neither did it hold much promise for a forward-looking young lady. In 1998 she succeeded in landing another temporary and daily-paid position as Lab Assistant with Makmal Sains. She persevered and two years later, she was offered the post of Pembantu Tadbir with the Quality Unit where she remains to this day.

"This is one place where I can continually strive to improve myself," she enthuses, "and I am very happy here because I have a very understanding boss whom I can get along with." She has helped make my work a lot easier. For instance, she gives me constant checklists so that I can keep tabs on what has been completed and what has to be followed up with."

Rosling's main responsibility is to ensure that all reports are well documented and to maintain a proper filing system for the various coordinators of the Quality Unit. Being in the Unit has opened her eyes to new perspectives. Rosling also attributes the good rapport between herself and Lelawati to good communication skills. "I know exactly what I have to do because she explains everything so well."

There were times when, despite her domestic burdens, Rosling has willingly toiled for weeks till 10.00 pm to help in the Q-Day preparations, often accompanied by her supportive husband Raduan Sabari (Bhg Admin.).

"I have realized that we cannot compromise on quality. It is my hope that the practice of quality assurance in UiTMCS will be maintained because once you take care of quality, the job becomes easier and more efficient."

Rosling and Raduan have 3 children, 2 boys and a girl.

VC's Award for Sarimah Ahmad

Mohd Shah Mahat

Sarimah Ahmad made the Faculty of Accountancy and UiTMCS staff proud when she successfully completed her DIA with flying colours, winning the Vice Chancellor's Award in the March 04 examination. During the pre-graduation dinner on Feb 04, Sarimah received her Best Student award from the CEO of Parabena Group, Dato Raziah Mahmud. Sarawak's State Legislative Assembly Speaker, Dato Sri Haji Mohamad Asfia Awang Nassar who spoke before 400 guests at the function gave some useful tips for the young graduates. He said that " Knowledge is more valuable than property. With knowledge you can exercise power. Knowledge is superior to property because it is knowledge that looks after the property".

Sarimah, a former Kolej Tun Datu Tuanku Haji Bujang Miri student, enrolled for the DIA and earned the Dean's List Award in all the six Semesters from September 2001. She graduated with a CGPA of 3.78. In a telephone conversation on 10 June 2004, she thanked all the staff of UiTMCS, in particular lecturers. She has been offered a place in the B Acc. program in UiTM Shah Alam. She totally agreed with Dato Sri Haji Mohamad Asfia Awang Nassar's emphasis on acquiring knowledge. She also believes that besides mastering the National Language and English, one should learn a third language such as Mandarin or Arab. Being able to communicate in more than one language is an asset. She also stressed on the importance of experience. Academic achievement alone will not guarantee success in one's career.





Program Latihan Khidmat Negara

Penutupan Siri Pertama PLKN

Nomiday Dajie (Wakil IK)

Tarikh 30 April 2004 pastinya akan dijadikan titik bersejarah kepada warga UiTMCS keseluruhannya. Pada hari tersebut, tamatlah Program Latihan Khidmat Negara (PLKN) bagi Siri Pertama iaitu "Pioneering Batch". Seramai 1232 orang pelatih Siri Pertama telah menamatkan latihan terakhir di UiTMCS selepas menjalani Modul Latihan Fizikal di Kem Miri dan Kem Bukit Saban, Betong selama sebulan. Di UiTMCS, pelatih telah melalui Modul Kenegaraan (2 minggu), Modul Pembinaan Karektor (2 minggu) dan Modul Khidmat Negara (2 minggu).

Majlis Penutupan yang telah diadakan di Padang Kawad turut diserikan dengan kehadiran tetamu kehormat, YB Datuk Michael Manyin, Menteri Perumahan Sarawak, Yang Berbahagia Prof. Madya Dr. Abdul Rahman Deen, Pengarah Kampus merangkap Kem Komandan, Prof. Madya Dr. Abang Ahmad Ridzuan, Timb Pengarah HEP, merangkap Timbalan Kem Komandan.

Turut hadir untuk memeriahkan lagi majlis penutupan ialah pembantu-pembantu urusetia, urusetia, para jurulatih, staf-staf UiTMCS dan kaum keluarga para pelatih yang ingin menyaksikan upacara yang bersejarah ini.

Berikut adalah maklumbalas dan pendapat yang dikongsikan oleh pihak jurulatih dan pelatih.

 **Mohd. Sirhan Surim**, Jurulatih Modul Kenegaraan, Sabah. "Saya berasa sungguh seronok kerana berpeluang untuk bersama-sama para pelatih dan berkongsi ilmu pengetahuan mengenai negara kita Malaysia. Kandungan aktiviti di dalam modul ini sangat menarik. Para pelatih manja-manja belaka!"

 **Dayang Fathlina Abang Shudi**, Jurulatih Modul Kenegaraan, Kuching. "DKRT (Daulat, Kerajaan, Raja, Tanah) adalah salah satu konsep yang dipelajari di dalam modul ini dan ia sangat menarik. Aktiviti dan kandungan modul mungkin boleh diubah mengikut keadaan semasa dan dapat disesuaikan dengan golongan berumur 18 tahun. Modul Kerohanian dan Sesi Kaunseling boleh diwujudkan di dalam PLKN."

 **Abang Sulaiman**, Jurulatih Modul Kenegaraan, Kuching "Modul latihan adalah sangat baik. LDK boleh diperbaiki lagi agar aktiviti dan kandungannya dapat disesuaikan dengan tahap pengetahuan pelatih. PLKN adalah sangat bagus dan harus diteruskan!"



PLKN



Syed Zyed Wan Asnawi, Jurulatih Modul Kenegaraan, Kuching. *"The module is very meaningful and useful for the trainees to get to know more about their responsibilities for their beloved country. The module's duration should be extended. Spiritual values should be implemented in the program."*



Linda Bli, Jurulatih Modul Pembinaan Karektor, Kuching *"Modul ini memang sesuai untuk diterapkan di dalam PLKN. Walaupun modul ini tidak menekankan disiplin secara 100%, tetapi ia lebih menekankan nilai-nilai positif dalam diri para pelatih. Pelatih berhak memutuskan apa yang terbaik dalam diri mereka. Tempoh modul boleh dipanjangkan."*



Devina Gayatri, Pelatih. *"I am really satisfied with the facilities that are being provided by UiTMCS. It is better than at the camp. The three modules that we have gone through were very interesting. We learn to see and to judge a situation from different perspectives. We also learn how to appreciate the things that we already have compared to those who are in need."*



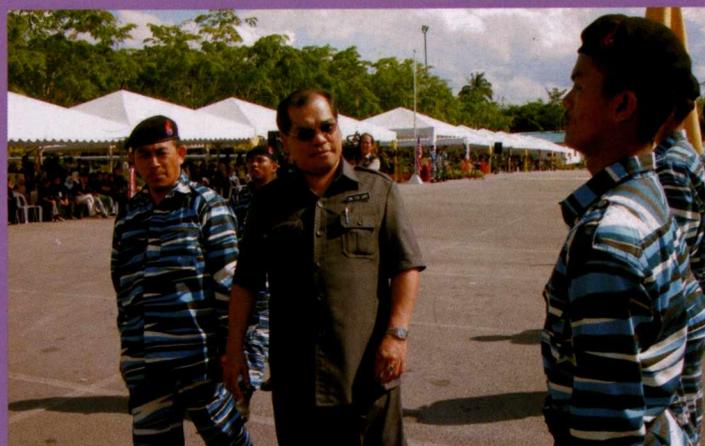
Dorothy Lirang, Pelatih. *"We have learned the spirit of patriotism and nationalisme in Modul Kenegaraan. Besides that, I have the opportunity to interact with my multiracial teammate from around the nation. In addition, the trainers are very good in guiding us through those three modules."*



Henri bin Esmanto, Pelatih. *"Modul Pembinaan Karektor sangat menarik. Modul tersebut telah mengajar saya untuk menjadi lebih yakin untuk bercakap di khalayak ramai. Saya juga berpeluang untuk menjalin persahabatan dengan rakan-rakan PLKN yang terdiri dari pelbagai kaum dan latar belakang. Ini dapat memperkuat lagi semangat berpasukan di antara kami."*



Khairunnisa bt Zainuddin, Pelatih. *I have learned a lot during my "Summer Camp" with the National Service. I have learned about our beloved country Malaysia. I have also learnt about my inner-self, trust, self confidence and honesty through the "Character Building". I am also very grateful for the opportunity to serve the community through the Module for Community Service.*



Maklumbalas daripada pihak pengurusan dan pelatih dari UiTMCS

Pengarah Kampus, merangkap Kem Komandan



"Tanggungjawab utama kita adalah agar memastikan program latihan dijalankan dengan lancar dan juga kebajikan dan keselamatan kesemua pelatih PLKN adalah terjamin. Kejayaan PLKN yang dijalankan di UiTMCS adalah hasil kerjasama dan sokongan padu dari semua pihak yang terlibat di dalam menangani dan menyelesaikan masalah yang timbul. Ini termasuklah pihak Urusetia, Pembantu Urusetia, Tentera Urusetia dan kesemua Jurulatih modul. Saya berasa bersyukur dan gembira kerana tidak ada insiden yang serius telah berlaku sepanjang program dijalankan. Seterusnya kejayaan PLKN yang pertama ini hanya akan dapat dilihat dan dinilai pada masa yang akan datang."

Zakiah@Ainon Ahmat. Ketua Jurulatih Modul Khidmat Komuniti (UiTMCS)



"Kerjasama yang erat dari beberapa agensi yang terlibat adalah perlu bagi menjayakan program yang telah dirancang. Kita berharap agar masalah dan cabaran yang dihadapi pada PLKN perintis ini dapat digunakan sebagai pengalaman dan pengajaran untuk memperbaiki kelemahan yang ada pada masa yang akan datang. Cabaran utama yang perlu dihadapi oleh para jurulatih adalah berdepan dengan mindset pelatih yang tidak dapat menerima modul program. Terdapat beberapa aspek di dalam modul yang perlu diperbaiki lagi bagi menjayakan lagi program ini."

Mohd. Yusri bin Abdul Latip, Yang DiPertua MPP UiTMCS merangkap Ketua Pembantu Urusetia



"Program seperti ini memberi peluang kepada para pelajar UiTM (P.U.) untuk berinteraksi dengan para pelatih yang terdiri dari pelbagai kaum, etnik, agama, latar belakang dan budaya. Para pelajar (P.U.) juga berpeluang untuk bertugas bersama-sama dengan pelbagai pihak seperti Urusetia, Angkatan Tentera Malaysia, jurulatih dan agensi-agensi luar. Tapi apa yang ketara di sini adalah para pelajar adalah "fast-learner" dalam mengadaptasikan diri di dalam program yang baru ini. Terima kasih kepada semua pihak atas komitmen dan kerjasama yang telah diberikan."

Zainudin Ahmad, Penolong Pegawai Tadbir PLKN (UiTMCS)



"Secara keseluruhannya, UiTMCS telah berjaya memainkan peranannya di dalam mengendalikan PLKN perintis ini. Sokongan dari UiTMCS adalah sangat baik termasuklah Pembantu Urusetia, staf-staf UiTMCS dan Angkatan Tentera Malaysia. Jurulatih telah memainkan peranan masing-masing di dalam membentuk jatidiri para pelatih dan modul latihan mungkin perlu dikaji dan diperbaiki lagi agar PLKN yang seterusnya dapat dilakukan dengan lebih berjaya."



Encik Mohd Shah Mahat

"Saya sangat berpuas hati dapat melibatkan diri secara langsung dalam Program Khidmat Negara yang julung kali dilaksanakan bagi seramai 85,000 warganegara yang dilahirkan dalam tahun 1986.

Peserta PKN terdiri dari pelbagai latarbelakang dan sudah pastinya berhadapan dengan mereka sangat mencabar dan menguji tahap kesabaran kita. Saya telah menggunakan pendekatan yang anjal untuk semua aktiviti Modul Kenegaraan disebabkan tahap pendidikan para peserta yang sangat berbeza. Ada di kalangan peserta hanya berpendidikan setakat darjah tiga, enam dan tingkatan tiga.

Saya mengikuti secara tidak langsung aktiviti-aktiviti Pembinaan Karektor dan Khidmat Komuniti bagi menghayati objektif keseluruhan PKN. Pengalaman manis yang tidak dapat saya lupakan ialah bilamana sekumpulan 50 pelatih PKN Siri 3 menyerbu dan memanggil saya semasa saya singgah di Lapangan Terbang Miri dalam perjalanan pulang dari Labuan ke Kuching pada 15 Mei lalu."



En Muhammad Harrizz @ Harrison Tama

"Besides a few setbacks, it was indeed a satisfying experience, especially when I saw positive reactions from the trainees indicating that they were reflecting on important issues that initially seemed so insignificant to them. It was also good to see and discuss the different ideas that the trainees had about national issues.

Of course there is plenty of rooms for improvement especially on aspects such as providing sufficient materials for the sessions as well as support and services for the trainers. Better coordination of activities between the different modules must also be looked into."



En Abang Sulaiman Abang Naim

"Despite some setbacks, I am happy that I took part in the programme and could contribute something for the nation.

It was a very satisfying and rewarding experience especially when I could initiate a positive change in behaviour to some of the problematic trainees. The trainees came from various backgrounds and a few of them were school dropouts who had no choice but to take part in the National Service. In dealing with this type of trainees, a trainer should not be judgmental or condemning but understanding and kind. We need to use psychology as it works wonders."

Selamat Ari Gawai

Gayu Guru Gerai Nyamai

The word Gawai means a "ritual or religious festival" usually associated with agricultural activities. Dayak is a collective name for the native ethnic groups of Sarawak: the Iban, Bidayuh, Orang Ulu and many more. Thus Gawai Dayak literally means Dayak Festival.

In the olden days, Gawai Dayak was celebrated to offer thanks to the Gods for a bountiful harvest and to ask for their blessings for the coming season. The festival marks the end of the padi harvesting season and the beginning of another. At the same time, it was an occasion to renew friendships and make amends, of family reunions and filial duties. It was celebrated with a feast of food and merry making. Visitors from neighbouring kampung (villages) as well as those from further away would always join in the celebration.

The contemporary Gawai Dayak is a state-wide celebration in Sarawak held on June 1 every year, a certainly joyous occasion especially among the Dayaks. Today, the festival is more an occasion to renew communal and cultural ties, an opportunity for the Dayak communities to share their festive moods with friends and colleagues from other communities

The mode of celebration varies from place to place. It is not only celebrated in the longhouse but in the town as well. This is a time when relatives all over the state and country as a whole get together. Open houses are held wherein friends and guests alike will be served with the traditional tuak (rice wine), mounds of titbits, cakes and other goodies.

Downloaded from the Net for IK by Nomiday Dajie



A young man often had occasion to walk by the home of a well-respected professor in his community. He noticed that most of the time as he passed the professor's home, whether early in the morning or late at night, he could see the professor poring over books in his study. One day he had an opportunity to talk to the professor and he asked him, "Doctor, I'd like to know, what is it that keeps you studying? You are at the top in your field—a full professor with many opportunities to speak at major universities. Yet, you never seem to stop learning." The professor replied, "Son, I would rather have my students drink from a running stream than from a stagnant pool."

Soil Stabilisation Using Fj-Adtech Method

Rudy Tawie

As part of the MOU agreement between ZECON Engineering Bhd and UiTMCS, a team of lecturers led by Prof. Madya Dr. Azmi Ibrahim visited ZECON's Matang Road Project from 22 to 23 May 2004 to conduct a trial study to investigate the effect of soil stabilisation using a method known as FJ-ADTECH. They were also accompanied by a Technical Sales Representative of MBT (Malaysia) Sdn. Bhd., (the company that supplied the chemical admixture) and a Japanese consultant from MALJAPA Sdn. Bhd.

Since the representative from MBT (Malaysia) Sdn. Bhd. had brought enough admixtures with him, the research team decided to go ahead with the trial implementation the following day. Despite problems with mobilizing the machinery and shortage of manpower (as it was Sunday), the trial project was successfully implemented although the arrangement was made on short notice. Ir. Abang Azahari Osman, General Manager of ZECON said that they are looking forward to working closely with UiTM to further monitor of the performance of the trial project.



Polarization

Polarization refers to the tendency to look at the world in terms of opposites and to describe it in extremes- good or bad, positive or negative, healthy or sick, intelligent or stupid. It is often referred to as the fallacy of "either-or" or "black and white."

Although magnetic poles are either positive or negative and certain people are extremely rich while others are extremely poor, most people are in the middle. Most people exist somewhere between the extremes of good and bad, healthy and sick, intelligent and stupid, rich and poor. Yet we have a strong tendency to view only the extremes and to categorize people, objects, and events in terms of these polar opposites.

We create problems when we use the absolute form in inappropriate situations- for example, "The politician is either for us or against us." These options do not include all possibilities. The politician may be for us in some things and against us in other things, or may be neutral. During the Vietnam War, people were categorized as either hawks or doves, but clearly there were many people who were neither and many who were hawks on certain issues and doves on others.

(From 'Human Communication' written by Joseph A. Devito)

2.5 billion beats!

Each day, a healthy heart beats one hundred thousand times and pumps 4,300 gallons of blood, or 1.5 million gallons a year. Without interruption, it accepts returned spent blood, depleted of oxygen and high in carbon dioxide. On the other hand, it blasts blood into the lungs for a rejuvenating boost of oxygen, takes it back and forces it out on the other side, back into circulation throughout the entire body. The single force of the heart's pumping action

keeps the blood circulating through every tissue of the body, non-stop and throughout an entire lifetime.

Cardiac muscle is an amazing muscle tissue found only in one place - the heart. Unlike other types of muscle, it never rests and never tires, beating at about 72 times a minute, 24 hours a day for as long as you live. The heart pumps blood through 60,000 miles of blood vessels. If you could put all the vessels in a line, they would reach almost three times around the world. At 72 beats a minute, by age 65, your heart will have beaten 2.5 billion times!

Gunung Buda - Gunung Mulu UiTM Expedition

Prof. Madya Dr. Margaret Chan



The Exploratory Expedition of the Gunung Buda – Gunung Mulu UiTM Trail took place from 9 – 17 May 2004 organized by Sarawak Branch. The objective is to develop methodologies for annual expeditions identifying specific research projects and education opportunities for students, academics and researchers from UiTM in collaboration with other government or non-government agencies. The goal is to map the region of Buda-Mulu National Parks for a better understanding of the natural resources and social issues based on biotourism concept of the SAVE (Scientific, Academics, Volunteers and Education) market. Participation came from lecturers of the Faculty of Architecture, Planning and Survey, Faculty of Hotel Catering Management, Faculty of Applied Science, Faculty of Business Management, UiTM Sarawak Branch, UiTM Sabah Branch, UiTM Negeri Sembilan and University of Malaya. It also included researchers from Forestry Department, Sarawak, and a management staff from

BORSAR Mulu Enterprise Sdn. Bhd and a member of Invention and Design Association, Sarawak. After trekking for 5 days over a distance of 94 km, the team was given an special welcome by our Vice Chancellor, Dato' Seri Prof. Dr. Ibrahim Abu Shah accompanied by the Director of Sarawak Branch, Prof. Madya Dr. Abdul Rahman Deen.

Reflections of Zayn Al-Abideen Gregory, ASLA, an American lecturer attached to UiTM Sarawak Branch, said it all:

The one week I spent hiking from Buda to Mulu, together with 22 other colleagues, was in many ways the highlight of my stay thus far in Malaysia. After 18 months here in Kuching, I felt that only now was I seeing the full Malaysia. From KL to Kuching to Miri to Limbang to the Kuala Mendalam Longhouse to arrive at a semi permanent encampment on a spit of land between two rivers, it was a most magical trip back through time. And finally to reach Base Camp 5 after 14 km of rugged hiking through dense virgin jungle, only to be surrounded by the stark limestone cliffs of Mount Beranang and Mount Api, was to place myself almost outside of time itself. What impressed me most, at the end, was the newness of it all. Certainly, local people had crisscrossed this land for ages and were intimately familiar with its secrets, but from a perspective of a student, the width and breadth of what still lies hidden there was humbling. I think any researcher from UiTM who approaches Mulu with humility, with full knowledge of what he does not yet know, will be richly rewarded.



Public Speaking Workshop

Dr. Simon Botley

29th March 2004 was a special day for a select few Sarawak Campus staff who took part in a public speaking workshop organised in conjunction with UiTM Toastmasters Club.

The one-day workshop was given by

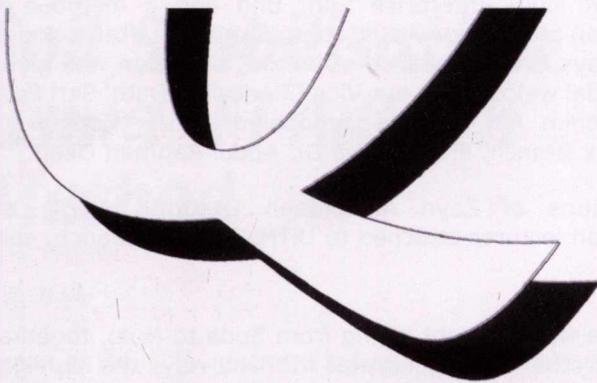
Dunstan Chan, superstar public speaking expert and communications trainer. Mr. Chan who is a Distinguished Toastmaster as well as a trained lawyer, and interestingly a scuba-diving instructor, put the group through their paces with an exciting series of talks, tutorials and practical exercises.

The workshop started off by covering the often difficult art of analysing your audience, and your purpose in giving a speech, and moved on to discuss the stages of planning a speech and giving it structure. In the afternoon session, the class was split into

groups to prepare and present a speech of their own, to be evaluated by course facilitators PM Dr. Fatimah Bujang, Dr. Simon Botley, Angel Helen and of course Dunstan Chan himself.

The speeches were all very good and each speaker received detailed feedback from the facilitators. Even though the session was brief, it was very well received by all participants.

Anyone who is interested in joining the UiTM Toastmasters Club, please contact the President, PM Dr. Fatimah Bujang or Dr. Simon Botley. Your life will never be the same !



Kualiti Sepintas Lalu **- Quality at a Glance**

is a collection of short articles on quality from a myriad of sources compiled by Prof. Adnan Alias. IK will publish a series of these articles starting in this issue. IK thanks Prof Madya Hjh Lelawati for making this book available to us. The following is the first article we have chosen. It was written by Haji Mokhyi Haji Mohd Omar SMS, PPT (Imam Besar, Masjid Sultan Salahuddin Abdul Aziz Shah, Shah Alam, Selangor, Malaysia).

ISLAM adalah agama yang diwahyukan oleh Allah dan Allah sifatNya sebagai Penguasa dan Pencipta. Islam diwahyukan sebagai hidayah dan petunjuk untuk semua makhluknya terutama manusia. Islam agama yang agong dan suci, tidak dapat mencapainya kecuali dengan keagongan dan kesucian berdasarkan Firman Allah yang bermaksud "Sesungguhnya agama (yang benar dan diredhai) pada sisi Allah ialah Islam" (Ali Imran 19).

Dan FirmanNya lagi bermaksud "...dan sesiapa yang mencari agama selain agama Allah, maka tidak akan diterima daripadanya dan ia pada hari akhirat (kelak) tergolong dalam orang-orang yang merugi". (Ali Imran 85).

Dan Sabda Rasullullah S.A.W. yang bermaksud "Agama Islam adalah agama yang tinggi, tidak ada agama yang boleh mengatasi akan ketinggian Islam",dan maksud sabdanya lagi "Allah itu bagus dan cantik, ia tidak menerima kecuali yang bagus dan cantik".

Kesimpulan dan nas-nas di atas menunjukkan bahawa Islam amat mengutamakan kualiti dalam semua aspek, kerana tidak akan diterima Allah kecuali sesuatu yang berkualiti, suci dan bersih. Sebagai contoh "bahawa manusia yang paling baik dan mulia di sisi Allah ialah manusia yang paling bertaqwa..." (Maksud ayat 13 Al-Hujurat). Maksud taqwa merangkumi pengertian kualiti dalam semua aspek sama ada ilmu, iman dan amalan.

Kualiti merupakan syarat untuk diterima sesuatu amalan dan penentu kejayaan di dunia dan akhirat. Memandangkan pentingnya kualiti di dalam kehidupan manusia di dunia ini, Allah SWT di dalam Al-Quran berfirman supaya setiap pohonan doa merangkumi kualiti... (Maksud firman Allah Surah Al-Baqarah ayat 201) ..."Wahai Tuhan kami, berikanlah kepada kami kebaikan di dunia dan kebaikan di akhirat dan selamatkanlah kami dari azab neraka".

Sebagai seorang muslim yang baik dan taat kepada Allah ia memohon kepada Allah sesuatu yang berkualiti, dan ia melakukan sesuatu yang berkualiti kerana hanya sumbangan dan amalan yang berkualiti sahaja yang akan menyelamatkan manusia dari kesengsaraan azab akhirat.

Kesimpulan:

- a. Islam amat mengutamakan kualiti.**
- b. Umat Islam jika ia ingin mempertahankan martabatnya sebagai khaira ummah hendaklah ia melakukan sesuatu yang berkualiti.**
- c. Kualiti adalah merupakan nilai di dalam sesuatu bentuk atau amalan.**
- d. Kualiti adalah sesuatu yang diperlukan di dunia dan di akhirat.**

"Begin it"

"Until one is committed, there is hesitancy, the chance to draw back, always ineffectiveness. Concerning all acts of initiative (and creation) there is one elementary truth, the ignorance of which kills countless ideas and splendid plans: that the moment one definitely commits oneself, then Providence moves too. All sorts of things occur to help one that would never otherwise have occurred. A

whole stream of events issue from the decision, raising in one's favor all manner of unforeseen incidents and meetings and material assistance, which no man could have dreamed would have come his way. I have learned a deep respect for one of Goethe's couplets:

Whatever you can do, or dream you can, begin it. Boldness has genius, power, and magic in it. "

- W.H. Murray, The Scottish Himalayan Expedition

ideas in education

One. Good teaching is as much about passion as it is about reason. It's about not only motivating students to learn, but teaching them how to learn, and doing so in a manner that is relevant, meaningful, and memorable. It's about caring for your craft, having a passion for it, and conveying that passion to everyone, most importantly to your students.

Two. Good teaching is about substance and treating students as consumers of knowledge. It's about doing your best to keep on top of your field, reading sources, inside and outside of your areas of expertise, and being at the leading edge as often as possible. But knowledge is not confined to scholarly journals. Good teaching is also about bridging the gap between theory and practice. It's about leaving the ivory tower and immersing oneself in the field, talking to, consulting with, and assisting practitioners, and liaising with their communities.

Three. Good teaching is about listening, questioning, being responsive, and remembering that each student and class is different. It's about eliciting responses and developing the oral communication skills of the quiet students. It's about pushing students to excel; at the same time, it's about being human, respecting others, and being professional at all times.

Four. Good teaching is about not always having a fixed agenda and being rigid, but being flexible, fluid, experimenting, and having the confidence to react and adjust to changing circumstances. It's about getting only 10 percent of what you wanted to do in a class done and still feeling good. It's about deviating

from the course syllabus or lecture schedule easily when there is more and better learning elsewhere. Good teaching is about the creative balance between being an authoritarian dictator on the one hand and a pushover on the other.

Five. Good teaching is also about style. Should good teaching be entertaining? You bet! Does this mean that it lacks in substance? Not a chance! Effective teaching is not about being locked with

Good Teaching: The Top Ten Requirements

Richard Leblanc, York University, Ontario

both hands glued to a podium or having your eyes fixated on a slide projector while you drone on. Good teachers work the room and every student in it. They realize that they are the conductors and the class is the orchestra. All students play different instruments and at varying proficiencies.

Six. This is very important -- good teaching is about humor. It's about being self-deprecating and not taking yourself too seriously. It's often about making innocuous jokes, mostly at your own expense, so that the ice breaks and students learn in a more relaxed atmosphere where you, like them, are human with your own

share of faults and shortcomings.

Seven. Good teaching is about caring, nurturing, and developing minds and talents. It's about devoting time, often invisible, to every student. It's also about the thankless hours of grading, designing or redesigning courses, and preparing materials to still further enhance instruction.

Eight. Good teaching is supported by strong and visionary leadership, and very tangible institutional support -- resources, personnel, and funds. Good teaching is continually reinforced by an overarching vision that transcends the entire organization -- from full professors to part-time instructors -- and is reflected in what is said, but more importantly by what is done.

Nine. Good teaching is about mentoring between senior and junior faculty, teamwork, and being recognized and promoted by one's peers. Effective teaching should also be rewarded, and poor teaching needs to be remediated through training and development programs.

Ten. At the end of the day, good teaching is about having fun, experiencing pleasure and intrinsic rewards ... like locking eyes with a student in the back row and seeing the synapses and neurons connecting, thoughts being formed, the person becoming better, and a smile cracking across a face as learning all of a sudden happens. Good teachers practice their craft not for the money or because they have to, but because they truly enjoy it and because they want to. Good teachers couldn't imagine doing anything else.

<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/topten.htm>

Teacher to parent: "The good news is that your child has a lot of creative ideas.... The bad news is that they are all in spelling."

SFROST melawat UiTM Shah Alam

Galvin R Ngumbang (Pelajar Dip. Sains)

Seramai 20 orang pelajar Diploma Sains dan Pra Sains diiringi oleh Pn. Khong Heng Yen dan Pn. Liew Yit Lian telah membuat satu lawatan akademik ke kampus induk UiTM, Shah Alam dari 15 sehingga 20 Mac 2004. Para peserta telah disambut mesra oleh Majlis Perwakilan Pelajar UiTM, Shah Alam yang merupakan pengiring peserta.

Antara aktiviti yang telah dilakukan ialah perjumpaan bersama Yang Berbahagia Dato Seri Dr. Ibrahim Abu Shah, Naib Canselor UiTM dan seterusnya lawatan ke Fakulti Sains Gunaan di mana peserta berpeluang berjumpa dengan Dekan fakulti tersebut. Para peserta juga telah dibawa melawat makmal-makmal yang terdapat di kampus tersebut. Peserta juga berpeluang menghadiri satu majlis pembentangan kertas kerja pelajar tahun akhir Program Kimia Gunaan di sebuah hotel di Shah Alam. Peserta juga dapat melawat Pusat Sains Negara untuk menyaksikan pameran Anugerah

Hadih Nobel 2004 dan sempat berkunjung ke Petrosains yang merupakan galeri yang mempamerkan pelbagai bahan dan informasi berkaitan dengan bidang sains dan teknologi.

Para peserta juga telah dibawa melawat ke Universiti Putra Malaysia, Universiti Kebangsaan Malaysia dan Universiti Malaya. Sebelum kembali ke Sarawak kami juga sempat berkunjung ke pusat membeli-belah dan Tugu Negara. Secara ringkasnya, lawatan ini telah berjaya mencapai objektif penganjurannya dan para peserta telah dapat meluangkan waktu cuti mereka dengan aktiviti yang bermanfaat.



“ Quality is a glue that holds an organization together.” - Besterfield et. al. (TQM)

H₂O

Mr Xavier Chai gave a talk on ionic alkaline water to the staff of the campus on 27 May 2004 at Bilik Saujana. He explained the effects of drinking various types of water such as tap water, filtered water, distilled water, reverse osmosis water, mineral water and Pi water. He also demonstrated the various properties of these waters as well as other drinking water brought in by the staff. The staff responded with mixed reactions. Some whose daily drinking water is too acidic are worried about the consequences while others were not convinced. All of them, however, walked away with extra knowledge of what ionized alkaline water can do to their acidic bodies.



If you ever think you're too small to be effective, you've never been in bed with a mosquito. (Anita Roddick)

Digital Hunters

Prabha Ramakrishnan

The human race dominates all forms of life on the planet. It's a grand feeling. Let us enjoy it while it lasts and while nobody tells us who are the real masters of the universe. It is just great we are still the masters of the Earth, the third friendly rock from the sun.

One of the critical factors fuelling this domination is the human wisdom; a magical distillate produced from a potent brew of knowledge, experience and reflection. From the days of Stone Age, our forefathers gathered knowledge even as they gathered food. Knowledge gradually fashioned for them powers that went beyond their feeble bodies and limbs. As we journey into the rocky terrains of the 21st century, the quest for knowledge has become even more intriguing than of the quest for forbidden love.

This article focuses on the modern jungle where tall trees are called skyscrapers and the multicolored roots of the trees are known as computer network cables. In these jungles live the digital hunters. They capture and bring home massive catch of knowledge using vast high-speed nets. The UiTM Kota Samarahan's Local Area Network (LAN) within the campus is such a net for all knowledge-hunters here. Composed of leading-edge computer networking devices and the finest cables, the UiTM's network configuration is as good as or better than the multitude of LANs across Sarawak.

That's not all. The campus network turns truly awesome when our brains interface with it via various intelligent devices (such as computers systems, wireless PDAs, or the humble mobile phone). Suddenly the entire computer grid becomes us. Our senses are extended into the grid to intercept and capture information beyond all borders and across the minds of millions of humans. Which is why "network availability" is such an important issue not only within the network administrators but also within societies that place a great deal of emphasis on access to information for education, social development of knowledge citizens and much more.

According to Cisco Systems Inc, "Network availability is often confused with network reliability. Reliability is the ability of a

device or system to perform its function without failure when called upon to do so. Availability means the system is ready for immediate use. Reliable components certainly contribute to having a reliable network, but network availability is also controlled by other factors, including how rapidly a network can recover from a failure."

Network availability is an issue that the campus needs to look into. Cisco Systems Inc., adds that high network availability results from attention to three key points:

1. Choice of high-availability network elements, hardware, and software (UiTMKS has some of the best equipment available. We have passed this test.)
2. Creation and maintenance of a high-availability environment, including security. (Good work is being done on this area too at the campus.)
3. Use of network design and operations practices that emphasize high availability

Ziraizatul Mohaini Mohamat (Pegawai Sistem Maklumat, UiTM Sarawak) has been in touch with Puan Ezianti Kamal (Head of Network Division, UiTM Shah Alam) and assures that this aspect is being reviewed by Unit IT and Network Division (UiTM Shah Alam) for improvement. UiTM will be implementing DRC (Disaster Recovery Center) in the near future. DRC is considered a very critical necessity for a very large network enterprises. In case of unexpected events such as a fire breakout or extended power outage in the existing server farm, data is still available to user and the event will pass transparent to the user.

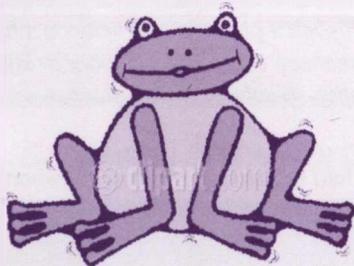
Efforts in all the above three areas must consider the entire network, including LAN and campus networks, the data centers and WAN services provided by carriers or other network service providers. This end-to-end perspective is the only way to minimize the chances and frequency of failure, to minimize the duration of inevitable outages, and to achieve employee productivity and customer service and satisfaction.

One thing is sure: the campus LAN is ready to hum and resonate merrily to the march of trillions of knowledge bits. It should be music to the ears of students, lecturers, administrators and anyone who values modern digital lifestyle. Good hunting!



Vanity - People should not forget the mama whale's advice to her baby: "Remember, it is only when you spout off that you get harpooned."

A frog gets to meet a beautiful young girl



A frog telephones a psychic hot line and is told, "You're going to meet a beautiful young girl who will want to know everything about you." "Great!" says the frog. "Will I meet her at a party?" "No," said the psychic, "Next year in biology class."

UPENA Writing Workshop

Nagarajah Lee (Coordinator UPENA UiTMCS)



The UPENA Cawangan Sarawak, in its endeavour to inculcate the writing culture among the staff, organized a workshop on writing, which was held from the 26 to 28 April 2004 at the Bilik Sarjana, UiTMCS. This activity is in line with the university's aim to promote writing of academic books, manuals, and manuscripts in the pursuance of its objective to become an internationally recognized university.

Among the objectives of this workshop were :

- a. To instill the writing culture (especially books, and other academic materials) among the staff of UiTMCS.
- b. To train the staff on various writing techniques.
- c. To highlight ethical issues in publishing

In general the participants' comments were very positive and many of them are of the opinion that similar workshops need to be conducted in the future. Participants enjoyed the mouth watering menu which included dishes from various cultures, the Malay, Chinese and Indian.

God sent Sight

My views glued to the scenery.
Precipices with shades of greens.
The sky is blue with white cloud touches,
The sweet smell of air makes a glorious feeling
Brilliant beauty ...
Is what my thoughts for the environs,
Still intrigued by the sparks I saw from the horizon,
As time drifted away, the sky turned amber
Totally magnificent from my distance.
The clouds layered as my eyes saw different swirling shapes,
As if this is a colour version of our galaxy,
The grass filled the earth.
Green and colourful with various flowers.
Again my thoughts went praising the scenery,
Adoring the treasure while breathing the precious air,
Will I be able to enjoy this again?
This is an experience, I'll cherish forever.

by Mohamad Zulkarnine Zakaria

(The above poem was published by Poetry.com on the Net. Impressed with Zulkarnine's interest in poetry and the English Language, his BEL 250 lecturer asked him to say something more about himself. And this is what the budding poet wrote).

"Learn English and it will benefit you in the future". Those were the words that changed my attitude about the language. And those are the words that I strongly hold on. They still be my driving force to do the best in my pursuit for education.

During my early years of education, I was the kind of a person who took everything for granted. I was never serious about learning. This problem continued until one day when my sister, a year older than me, passed her Final Primary school exam with flying-colours. Everybody in the family was proud of her and she took all the credit humbly. Then she smiled to me - a 'meaningful' smile. It was was totally swollen with pride. It was a smile that changed me.

In school, I tried to change my attitude and started taking everything seriously. I read a lot of books and did more exercises. When my education shifted to secondary level, I felt very lucky because I achieved a place in the science stream of a well-known secondary school. But I realized that I was still poor in knowledge and English. Then I took the initiative to attend tuition classes on the advice of one of my favorite teachers.

As learning got tougher, I realised that I had to manage my time between the text books and other reading materials. My interest in reading novel/ story books suddenly changed one day into poetry writing. After reading a few collections of poetry books, I tried to compose my own poems. I'm only using simple words to express my feelings, thoughts or ideas. I'm also exposing myself to different writing styles. With such exposure I am able to discover the beauty of writing and poetry.

When my poem was published by Poetry.com., I felt encouraged. I'm now motivated to do the best in everything involving writing and expressions. Writings enable me to show my feelings and express my gratitude. Though I'm proud of the tool that I have now, I know that I still have more to study and learn. To be successful in learning English, one must have strong initiative besides learning from other people.

Tahniah!
dan semoga berkekalan



Indera & Affidah



Abd Wahab & Rubiah



Jerome & Jacquelyn

Greetings from Norseha to everyone at UiTMCS all the way from Michigan, U.S.



Bengkel Program MBA - m.s. 7



Tahniah!

kepada semua pelajar yang berjaya dalam peperiksaan semester lepas.

Syabas!

kepada mereka yang dipilih untuk meneruskan pengajian mereka dalam program ijazah sarjana muda di UiTM.

Selamat Datang!

diucapkan kepada para pelajar baru

Retreat Kualiti 2005 - m.s. 5



Sidang Redaksi

Penasihat

*Prof Madya Dr. Abd Rahman Deen
Prof Madya Dr Fatimah Bujang*

Penyelaras Penerbitan

*Yuthandy Maniam
MB 62/Ext 528*

Panel Editor

*Tenning F. Seling (Ketua)
MB 79/Ext 469*

*Cindy Wee (Penolong Ketua)
MB 20/Ext 508*

*Oriah Akir
MB 108/Ext 601*

*Sharifah Zakiah
MB 199/Ext 344*

*Prabha Ramakrishnan
MB 147/Ext 525*

*Helen Pereira
MB /Ext*

*Azlina Ghazali
MB 171*

Wakil Pelajar

*Nomiday Dajie
Rafidah Nawawi*

Grafik dan Percetakan

Yuthandy Maniam

Bantuan Teknikal

Abdul Khalid Karim

Sirkulasi

*Ahmad Lotfi Ariffin
Sabariah Mohd Apandi*

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For your convenience - infokampus2000@yahoo.com