

UNIVERSITI TEKNOLOGI MARA

**FACTORS THAT INFLUENCE ACADEMIC
ACHIEVEMENT OF HUMAN RESOURCE
STUDENTS IN UiTM BANDARAYA MELAKA**

NUR HAZIRAH BINTI BAHARIM

Thesis submitted in fulfilment of the requirements for the **Bachelor of
Business Administration (Human Resource Management)**

Faculty of Business and Management

July 2020

AUTHOR'S DECLARATION

I declare that the work in this theses was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulation for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

Name of Student : Nur Hazirah Binti Baharim

Student I.D. No. : 2017413344

Programme : Bachelor of Business Administration (Human
Resource Management)

Faculty : Faculty of Business Management

Thesis Title : Factors That Influence Academic Achievement of
Human Resource Students in UiTM Bandaraya Melaka

Signature of Student : *Hazirah*

Date : July 2020

ABSTRACT

Academic achievement is crucial for students as it linked to a positive outcome in the future. Students who are successful in their academic during university or high level education will more likely to be employed, have more opportunity in the labour market and high marketability than those who get low academic achievement. However, there are students who fails in their subject and it increasing from semester to semester. The aims of this study is to examine the factors that influence academic achievement of Human Resource students in UiTM Bandaraya Melaka. The main objective of the study is to examine the factors that influence academic achievement of Human Resource students in UiTM Bandaraya Melaka. The research design was used in which data from 128 respondents was collected using survey questionnaire from Human Resource students who are in semester one until semester five in UiTM Bandaraya Melaka. A convenience sampling technique was used to sample the respondents based on detailed analysis of the relevant literature. The data was analysed using regression analysis from SPSS system. Findings show that time management and teaching method have a positive relationship while parental support has negative relationship towards the academic achievement of Human Resource students on UiTM Bandaraya Melaka.

Keywords: Academic Achievement, Time Management, Teaching Method, Parental Support

ACKNOWLEDGEMENT

This research would not have been possible without the guidance of some individuals who are willing to contribute their assistance in the completion of this research. I would like to express my gratitude and appreciate to all those people who help me to complete this research. Firstly, my gratitude to Puan Nur Hidayah binti Zaini, because of her guidance and advice from the earlier to the final stage of research enabled me to accomplish the research well. Her sincerity in providing me advices and guidance will never be forgotten. Puan Nur Hidayah is my inspiration in completing this research. When I do mistakes while conducting my research, she patiently gives assistance and never gives up when sharing her knowledge and suggestion to make a better research especially when I am having difficulties while using SPSS System. Also, thank you to my examiner, Puan Norraeffa binti Md Taib for encouragement, insights comments and willing to be my examiner during the viva presentation.

Besides that, I would like to express my thanks to my place of gaining knowledge, which is Universiti Teknologi MARA Kampus Bandaraya Melaka for providing enough facilities for students. With the facilities provided in library such as references, journal and database, I am able to finish the research within time given. It really helps me and shorten my time to find references. Then, I would like to thank all my friends that helped me in completing the research and my family who give emotional support and encouragement to me. I really appreciated everyone's support to me. Lastly, thank you to people who supported me directly and indirectly. Thank you.

TABLE OF CONTENTS

| | Page |
|-----------------------------|-------------|
| AUTHOR’S DECLARATION | ii |
| ABSTRACT | iii |
| ACKNOWLEDGEMENT | iv |
| TABLE OF CONTENTS | v |
| LIST OF TABLES | vii |
| LIST OF FIGURES | viii |

CHAPTER ONE: INTRODUCTION

| | |
|---------------------------|---|
| 1.1 Introduction | 1 |
| 1.2 Research Background | 1 |
| 1.3 Problem Statement | 2 |
| 1.4 Research Question | 3 |
| 1.5 Research Objective | 4 |
| 1.6 Scope of Study | 4 |
| 1.7 Significance of Study | 4 |
| 1.8 Definition of Terms | 5 |

CHAPTER TWO: LITERATURE REVIEW

| | |
|--|----|
| 2.1 Introduction | 6 |
| 2.2 Theory of Educational Productivity | 6 |
| 2.3 Dependent Variable | 6 |
| 2.4 Independent Variable 1 | 8 |
| 2.5 Independent Variable 2 | 9 |
| 2.6 Independent Variable 3 | 10 |
| 2.7 Research Framework | 11 |
| 2.8 Summary | 12 |

CHAPTER THREE: METHODOLOGY