



**FACTORS INFLUENCING STUDENTS' ACCEPTANCE ON ONLINE LEARNING
AMONG UiTM KAMPUS BANDARAYA MELAKA STUDENTS**

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JULY 2020

DECLARATION OF ORIGINAL WORK



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“DECLARATION OF ORIGINAL WORK”**

I, Nurul Amira Binti Tumat, (

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- This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project-paper is the result of my independent work and investigation, except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of my information have been specifically acknowledged.

Signature: *Nurul Amira Binti Tumat*

Date: 27 July 2020

ACKNOWLEDGEMENT

Alhamdulillah, all praise to Allah The Most Gracious and Merciful. With His blessing, I have finally accomplished this project-paper. With His blessing, I would be able to endure all the obstacles and challenges that surpass me upon completing this research as a requirement by Faculty of Business Management, Universiti Teknologi MARA (UiTM) Bandaraya Melaka in order to obtain my Degree in Business Administration (Hons) Human Resource Management.

Moreover, my special thank you goes to my humble and helpful advisor, Puan Norraeffa Md Taib for her professional guidance, advice, and attention in administering this study from the beginning until it was successfully completed. Not to forget, to my second examiner Puan Nur Hidayah Binti Zaini for her valuable help in giving constructive comments and suggestions have contributed to the success of this research.

Furthermore, thanks to the respondents involved in taking their time to complete the distributed questionnaires which are the students of Human Resource Management in UiTM Kampus Bandaraya Melaka. Finally, I sincerely appreciate the encouragement and support that is given by my parents and family for their compassionate in providing me all of the material in terms of financial.

Thank you.

ABSTRACT

E-Learning or online learning is a new method to the academic intuitions where learning process requires the use of network environment called an Internet. During Movement Control Order (MCO) and it led to the closure of school and universities in Malaysia. So, many academic intuitions using online learning to ensure their academic activities work as usual and no need to extend their current semester. Acceptance on online learning is affected by the constraints of online learning features that are less interesting, less friendly and less attractive that result in students more comfortable connecting with lecturer and peers through other media platform such as Facebook and Email. There are several factors influencing students' acceptance on online learning such as students' attitude, instructors' characteristics and interactive application. The purpose of this study is to examine the factors influencing students' acceptance on online learning among UiTM Kampus Bandaraya Melaka. Total population for students of Human Resource Management in UiTM Kampus Bandaraya Melaka is 480 students. Hence, a sample size is 214 respondents to distributes questionnaire and the researcher used questionnaire as the method to collect data from the respondents. The data collected through the questionnaire are tested using the Statistical Packages for Social Sciences (SPSS) software. The findings of this study have shown that there is a relationship between students' attitude and students' acceptance on online learning and two variables which are instructors' characteristics and interactive application shown that there is no relationship with students' acceptance in online learning. Students' attitude is most significant factor to the students' acceptance, it shown increase students' motivation and desires to complete their studies and can interact with technology.

Keywords: students' acceptance, students' attitude, instructors' characteristics, interactive application

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