



**AN ANALYSIS OF ERRORS IN ENGLISH
WRITINGS AMONG UNDERGRADUATES IN UITM
SEGAMAT CAMPUS, JOHORE BRANCH**



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ABSTRACT

This study explores and analyses some of the grammatical errors in English writing among undergraduates in UiTM Johor Campus. The objective of the study is to investigate the types of grammatical errors made by the students and to categorize them under different components of grammar. The findings from this study could be used to adapt the methods and techniques in teaching and learning of the English Language in the campus. From a total population of 842 Part 2 Diploma students, only 400 were selected at random to be the informants in this study. Questionnaires on socio demographic study and a writing task were administered to gather the relevant data. It was found that some of the grammatical errors made by the students seriously hampered the accuracy and fluency in writing essays. However, the suggestions and recommendations provided at the end of this study could help the students to rectify the errors, and enable them to be more proficient in their future writing performances.

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CHAPTER ONE

INTRODUCTION

The English language plays a vital role in our education system; in primary, secondary and tertiary education. Although it is the most prominent international language, its status is only the second language to the Malay language in Malaysia. However, every school leaver is expected to gain mastery of the English language at certain level in order to prepare oneself to gain entry into the work force of once near future. So, it is mandatory according to the Malaysian National Education Policy, to efficiently teach English as an effective second language in all Malaysian schools at primary, secondary and tertiary levels.

1.1 Background Of The Study.

Initially, English syllabus for primary schools aims at making the student proficient in speech, reading and writing, and the main aim of written work is to enable the students “to write a short paragraph of narration, a simple letter to a friend, a simple statement about themselves or a short dialogue.” (Primary School English Syllabus, 1973).