

## FLIPPED FAR730

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### ABSTRACT

Islamic accounting knowledge extends beyond conventional accounting by aiming to achieve success both in this world and the hereafter. Changes in teaching approaches require focus and adaptation to accommodate learners with different learning styles, especially for postgraduate students who are expected to take greater responsibility for their own learning, engage in specialized and advanced research, and demonstrate high levels of critical thinking and independent work. Flipped learning is an effective approach for postgraduate students as it enhances engagement and comprehension. The flipped learning ecosystem requires high-quality pre-class learning materials, collaborative platforms, and active learning techniques. Moreover, flipped learning in a complex subject such as Islamic accounting is considered an innovative teaching method because it flips the traditional roles of teacher and student, fosters active learning, and integrates Islamic values into a student's character and personal development. This innovative approach not only enriches students' academic experience but also equips them with the practical skills and ethical framework necessary for success in the growing Islamic finance and accounting sectors, opening new career and business opportunities in both local and global markets.

**KEYWORDS:** *Flipped Learning, Islamic Accounting, Postgraduate, Islamic Finance*

### INTRODUCTION

FLIPPED FAR730, a cutting-edge teaching and learning model designed to revolutionize postgraduate education. FLIPPED FAR730 integrates active learning, technology, and collaborative engagement, aimed at enhancing the educational experience for postgraduate students.

### PROBLEM AND OBJECTIVE

FLIPPED FAR730 addresses issues of diverse learning styles among students where students bring unique cognitive and learning preferences, which may include visual, auditory, kinesthetics. Moreover, postgraduate students typically possess high expectations regarding the depth, complexity, and applicability of the knowledge they acquire. The issue is compounded by the new and complex knowledge such as Islamic Accounting. Islamic Accounting knowledge is important for Muslim professionals to fulfil the demand of Islamic finance talent pool. Therefore, universities must adapt to new strategies to stay relevant and meet evolving needs of industry, FLIPPED. FAR730 is designed for lecturers to implement instructional approaches that meet diverse learning needs while fostering the acquisition of challenging and intricate material (Akparibo et al., 2021). The objectives of FLIPPED FAR730 are:

1. To enhance engagement and comprehension of students by encouraging students to take responsibility for their learning prior to class, engaging with course materials at their own pace.

2. To enrich students' academic experiences by providing opportunities for deeper exploration of the course content in a dynamic and interactive environment.
3. To equip students with practical and ethical framework applicable to real world scenarios

### DESIGN DESCRIPTION

To achieve the objectives, FLIPPED FAR730 teaching and learning model consists of high quality pre class material, in class activities and reflections.

#### *Pre Class Materials*

- By flipping the traditional classroom model, FLIPPED FAR730 encourages students to engage with pre class learning materials accessible via the Learning Management System within the MOOC FAR730 2.0 course. Specific Questions that are assigned for each student to initiate their critical thinking and encourage self-directed learning

#### *In Class Activities*

- The in-class activities include individual presentations to encourage interactive and peer to peer interactions. Students will learn through interactive and participatory methods during discussions and Q&A sessions. These activities help to clarify uncertainties and gain benefit from collective expertise of their peers and lecturers

#### *Reflections*

- Following the class, students are encouraged to engage in reflection that allows students to evaluate their understanding and their overall learning objectives. This includes feedback, wrap up and modification for improvement to ensure meeting the learning objectives and dynamic demands of the subject matter.

### NOVELTY AND UNIQUENESS

Distinctive features of FLIPPED FAR730 are in the provision of a high-quality pre-class materials i.e. MOOC FAR730 2.0. MOOC FAR730 2.0 contains personalised teaching videos and various supplementary activities such as quizzes, which help students to prepare for more engaging in class activities. MOOC FAR730 2.0 also offer exceptional design of materials to accommodate students with learning disabilities such as dyslexia and designed to enable accessibility and inclusivity best practices (Yoliando, 2020). The in-class activities also go beyond the traditional lecturing, where FLIPPED FAR730 focus on the role of lecturer as facilitator. Lectures can address individual and group needs in real-time. The reflections which include continuous feedback and assessment ensure that students receive timely and constructive input of their progress.

### BENEFITS TO HUMANKIND

FLIPPED FAR730 model has gained positive feedback from students, reflecting its effectiveness in fostering a more engaging and dynamic learning environment. Key aspects highlighted by students' testimonials include increased engagement and participation that lead to a more meaningful and insightful classroom discussions, enhanced understanding of complex and new knowledge as Islamic Accounting. Moreover, the materials provided by FLIPPED FAR730 consist of a series of presentations at international forums playing a crucial role in advancing educational practices across the global academic community. FLIPPED FAR730 enhances Islamic Accounting knowledge consistent with Madani concept. It also in line with the Malaysian government aim to produce more accountants specializing in Islamic finance and supporting the effort to improve Malaysia's position in the UN HDI Index through a progressive lifelong learning approach (Rahman, Deni, et al., 2024, Rahman, Ghazali, et al., 2024).

## AWARDS AND RECOGNITIONS

The FLIPPED FAR730 model consists of high quality pre class material such as MOOC FAR730 2.0. It received prestigious awards at prominent international events such as Gold and Diamond Awards in Disability Invention, Design and Innovation (DIDI) in 2024, Gold Award at the International University Carnival on E-learning (IUCEL) in 2023 and Gold and Special Award in International e-Content Development Competition (eCONDEV) in 2022. These awards acknowledge the significant impact on advancing teaching practices and their potential for widespread adoption in various academic settings. Dr Nurulhuda Abd Rahman, the instructor behind the FLIPPED FAR730 model has been widely recognized for her outstanding contributions to postgraduate education and e-learning such as the Excellent Resource Person Award for Postgraduate Education for her exceptional contributions to postgraduate education and the Best E-Learning Award 2021 that acknowledges her skilful integration of digital tools and online platforms that create a dynamic and engaging learning environment.

## CONCLUSION

In conclusion, the FLIPPED FAR730 model represents a groundbreaking approach to postgraduate education, successfully blending active learning, technology, and collaboration to enhance student engagement and comprehension. By addressing the diverse learning styles of students and focusing on real-world applications, particularly in complex subjects like Islamic Accounting, the model fosters a deeper, more meaningful learning experience. The integration of high-quality pre-class materials, dynamic in-class activities, and continuous reflection and feedback has received positive recognition, reflecting its effectiveness in improving student participation and understanding. The numerous awards and accolades the FLIPPED FAR730 model have earned at international educational events further affirm its innovative impact and potential for widespread adoption in global academic settings. With its focus on inclusivity, accessibility, and bridging theory to practice, FLIPPED FAR730 is poised to continue shaping the future of postgraduate education, setting new standards in teaching and learning excellence.

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