UNIVERSITI TEKNOLOGI MARA

THE UNDERSTANDING TOWARDS PLAGIARISM AMONG STUDENTS AT FACULTY OF PHARMACY UNIVERSITI TEKNOLOGI MARA PUNCAK ALAM

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ABSTRACT

Plagiarism is a serious academic issue and must be addressed properly. In this paper we report the results of a survey of student plagiarism at the Faculty of Pharmacy, UiTM Puncak Alam. This survey examined the understanding towards plagiarism among undergraduate pharmacy students and the reasons behind the plagiarism activities. By using sample size of 256 respondents this study found out that majority of students have a higher understanding towards plagiarism. This study also found that lack of understanding is not one of the factors that cause students to plagiarize. However, most students admitted that the other reason why they plagiarize is because they never attended any formal course on plagiarism. So, it is recommended that the faculty take an initiative by conducting a seminar on plagiarism in future in order to decrease the incidence of plagiarism.

Keywords: Plagiarism, Understanding

CHAPTER 1

INTRODUCTION

1.1 BACKGROUND OF STUDY

Academic dishonesty among pharmacy undergraduates is particularly disturbing and unacceptable. For their future professional practice the behaviors and attitudes which are required by students during their pharmacy degree program play an important basis (Ryan, Bonanno, Krass, Scouller, & Smith, 2009). The extent of academic misconduct which involves plagiarism among students is still not well understood. Plagiarism is a sensitive matter and widely debated (Doró, 2014). Without any doubt, plagiarism is a crisis at our universities (Power, 2009). Despite the development of software like Turnitin that is available to detect plagiarism, plagiarism behavior has been increasing and internationally, new cases are being reported (Anney & Mosha, 2015). From the media accounts, it is seems that the act of academic dishonesty among students in college as well as high school students has increased tremendously (Scanlon & Neumann, 2002). Plagiarism is likely catapulted to a new height of popularity, usage, and primarily the accessibility of the Internet (Schrimsher, Northrup, & P, 2011). The boundaries of the intellectual property are