

# ACADEMY OF CONTEMPORARY ISLAMIC STUDIES (ACIS), MACHANG, KELANTAN

FIQH MUQARAN

(IMU 601)

GROUP:

D1IC2104A

TOPIC:

#### DEVELOPMENT AND EVOLUTION OF ISLAMIC SCHOOLS OF THOUGHT

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SUBMISSION DATE:

15 MAY 2025

#### **ACKNOWLEDGEMENT**



First and foremost, we would like to praise and thank Allah SWT for giving us the strength, and because of His blessings, we finally managed to complete this group assignment. Without His blessings, we would not have gone through this. Also, this report cannot be completed without effort and cooperation from the group members, which are Nur Ain Amalin Binti Zabidi, Maisarah Izzah Hazwani Binti Mohd Rizal, Wan Norsyazwanie Binti Wan Abdul Rahim and Nur Insyira Binti Mat. We always put a lot of effort into delivering a quality report while taking full responsibility for it.

We would like to give our appreciation and gratitude to Dr. Ahmad Murshidi bin Mustafa, our respected Fiqh Muqaran lecturer, who gave us this opportunity to fulfil this report. He gave us full support and helped us in various ways and guided us in different matters regarding the report. Also, he has been very kind and patient while teaching us, we thank him so much for his overall support throughout the completion of our report.

We would also like to thank our parents and family members for giving us the encouragement needed. We are truly grateful for the strength and support that they have given for every action and decision that we have taken in finishing this report. As well as our friends, who help us correct our work to improve the quality of our report.

Lastly, we would like to give our gratitude to all the unnamed people who have helped us throughout completing this Fiqh Muqaran Group Assignment. All of their support has made us able to finish this report successfully. May Allah SWT bless all of us. Thank you.

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## DEVELOPMENT AND EVOLUTION OF ISLAMIC SCHOOLS OF THOUGHT

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#### **ABSTRACT**

This study discusses the development and evolution of Islamic schools of thought, which include aspects of figh, agidah, and tasawuf. Development refers to how these schools of thought began and continue to develop over time, while evolution shows how these schools of thought adapt to changes in time, place, and social conditions. The diversity of views within a school is not a form of opposition, but rather a blessing that shows the flexibility and dynamism of Islamic teachings in facing the realities of life. This study aims to identify the basic concepts of the development and evolution of Islamic schools of thought, analyze the factors that contribute to the advancement of Islamic thought and civilization, and evaluate the impact of these changes. The methodology of this study is based on content analysis from authentic scientific journals and articles. Overall, the findings of this study found that the development and change of Islamic schools of thought is a form of Figh al-Muqaran knowledge that examines the diversity of laws and the views of mujtahids from the main schools of thought in Islam. With this study, it is hoped that readers can open their eyes in deepening their knowledge about the diversity of schools of thought and not view other schools as a mistake. Understanding and appreciating the views of each different school of thought according to the development and changes of the times is very important among Muslims. Therefore, this study also makes an important contribution in educating the community about the beauty and wisdom behind the diversity of laws in the four main schools of thought that remain relevant throughout the ages.

Keyword: Development, Evolution, Islamic Schools of Thought, Figh al-Muqaran

#### 1.0 INTRODUCTION

Islamic thought began to grow during the era of the Khulafa al-Rashidin in the middle of the 7th century M and developed rapidly during the Umayyad Dynasty, reaching its peak during the Abbasid Dynasty. The peak of Islamic civilization during this period was the result of freedom of thought, political support, economic stability, and the scientific spirit of Muslim scholars in developing various disciplines, both religious and scientific. After the fall of the Abbasid Caliphate in 1258 M, Islamic intellectual activity experienced stagnation until the revival movement emerged again in the 18th century M. Islamic thought began to emerge in the 7th century M, led by the Rightly Guided Caliphs, and continued to develop during the Umayyad Dynasty, reaching its peak during the Abbasid Dynasty. The height of Islamic civilization during this period was a positive impact of the intellectual activities of Muslims, which developed like mushrooms after the rain (Zakariya, 2020).

After the fall of the Abbasid Dynasty in 1258 M, Islamic civilization began to decline due to stagnation. However, in the 18th century M, Muslims began to rise and pursue the outside world. The development of Islamic thought and civilization was supported by caliphs who loved science, created political and economic stability, and encouraged the advancement of religious, humanitarian, and exact sciences. This led to the development of various disciplines, including religious sciences, social sciences, and exact sciences. The development of Islamic thought and civilization reached its peak during the Abbasid Dynasty, characterized by prosperity, abundant wealth, and peace (Zakariya, 2020).