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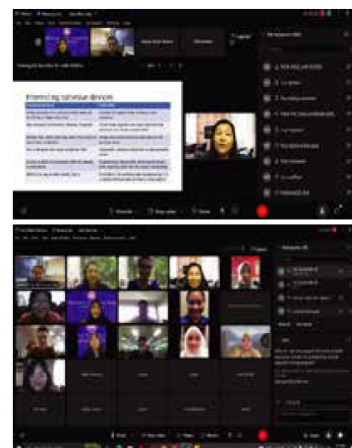
Building Bridges Through International
Mobility: A Joint Program between
UiTM & Mulawarman University
Indonesia

CG Collaborative Teaching (CGCT) for ELC231 (2024 Semester)

By
Kimberley Lau Yih Long and Christine Jacqueline Runggol

Collaborative Teaching, also known as cooperative teaching or team teaching, refers to teaching approaches which usually involve local or (and) international academicians, experts or industrial practitioners. This approach goes in tandem with the Malaysia Higher Education Blueprint (2015-2025) which aims to 'reduce the silo approach in operations involving all departments, as well as strengthening the relationship between IPT, industry and the community'. Moreover, the diversity or global learning in collaborative teaching would also help facilitate the implementation of High-Impact Educational Practices in the Curriculum (HIEPs). Nevertheless, Collaboration and Collective effort which aims at humanizing education by empowering people through a 21st century curriculum, embedded with digital technology, in The 5C strategy of Effective Education 5.0 @ UiTM, can be achieved through collaborative teaching.

In line with these policies, our team conducted a Collaborative Teaching session for ten groups of Diploma students who are taking Integrated Language Skills III (ELC231) from eight different faculties in the form of a 2.5 hours webinar titled 'The Essence of Argumentative Writing' on 13 January 2023. This CGCT project, headed by Ms. Christine Jacqueline Runggol, Ms. Kimberley Lau Yih Long, Ms. Jacqueline Susan anak Rijeng, Ms. Aiza binti Johari as well as Ms. Affiana binti Kadri, from Academy of Language Studies, UiTM Samarahan 1 and UiTM Samarahan 2, had been planned three months in advance, since the start of the semester. With key strategies to break down the walls of UiTM lecture rooms and bring in expertise from the industry, we invited an experienced speaker – Dr Ng Sing Yii from SMK Green Road, Kuching to deliver the topic. A total of 96 participants joined the webinar sessions which was conducted via Google Meet. The participants



were highly engaged with the speaker and topic of the day during the interactive webinar session. They gave a lot of positive feedback and requested for another similar session in the future. By and large, the project was a success