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STUDENTS UNDERSTANDING ON FACTORS THAT
CONTRIBUTE TO VANDALISM IN SECONDARY SCHOOL.
A CASE STUDY ON SEKOLAH MENENGAH
KEBANGSAAN SERI PERLING 2, JOHOR

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Hopefully, this research will enhance our knowledge in overcome vandalism among secondary school.

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ABSTRACT

In recent years, violence in schools has become a major preoccupation all over the world. This has led to a considerable increase in the number of minor criminal and violence. In this study, it begin by showing that several factors lead to contribute to vandalism in school such as family problem, peer influence, dissatisfaction towards school, principal, teachers and staff and offender characteristics. The study examines the students understanding on factors that contribute to vandalism in secondary school. 100 students were chosen random as respondents to answer the questionnaires. In order to interpret the data, SSPS use as the inferential test to analysis the data. Statistical method frequency and T-Test use as measurement to analysis the data. The studies contribute some of understanding made by students about vandalism.

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