

PROGRAM MEET & GREET

Akademi Pengajian Islam Kontemporari dan
Akademi Pengajian Bahasa

Anjuran

Perpustakaan Tun Abdul Razak

UiTM Cawangan Negeri Sembilan Kampus Kuala Pilah

Disediakan oleh Unit Perkhidmatan Perpustakaan
Perpustakaan Tun Abdul Razak UiTM Cawangan Negeri Sembilan

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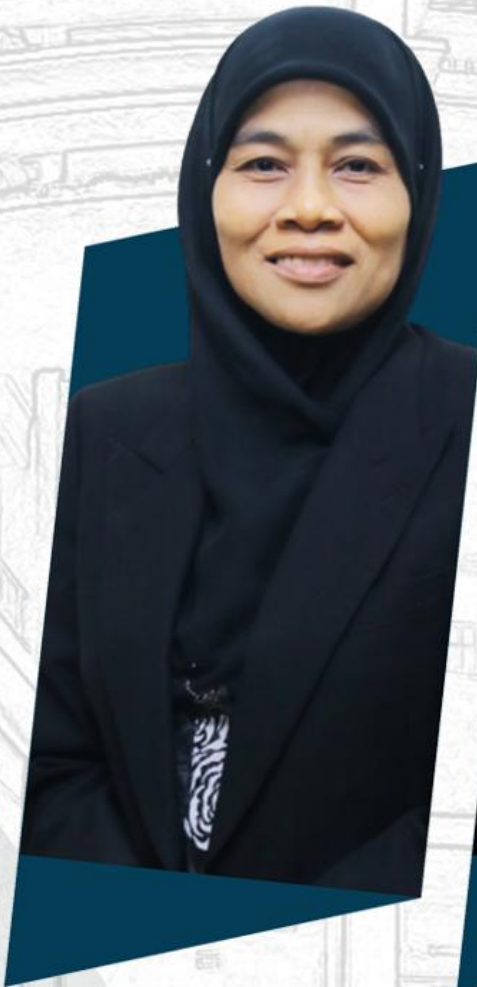


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Pustakawan Kanan (S52)

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SHARIFF**

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Kanan

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PENGAJIAN
BIOLOGI



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SAAT**

Pensyarah
Kanan

PUSAT
PENGAJIAN
KIMIA DAN
ALAM SEKITAR



**DR. SITI
AZIMA
ABDUL
MUTTALIB**

Pensyarah
Kanan

PUSAT
PENGAJIAN
TEKNOLOGI
INDUSTRI



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ALMUDDIN**

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Kanan

AKADEMI
PENGAJIAN
BAHASA



**DR. MUHAMMAD
FIRDAUS
ABDUL MANAF**

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Kanan

AKADEMI
PENGAJIAN
ISLAM
KONTEMPORARI



**DR. NUR
RAHIMAH
SAID**

Pensyarah
Kanan

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PENGAJIAN
PASCASISWAZAH

KAMPUS SEREMBAN



**JENIWAY
MOHD JODY**

Pensyarah
Kanan

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PENTADBIRAN
DAN PENGAJIAN
POLISI



**AZMAN
AHMAD TAJRI**

Pensyarah

FAKULTI SAINS
SUKAN DAN
REKREASI



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MUHAMAD
YUSOF**

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SAINS
PENGKOMPUTERAN
DAN MATEMATIK



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MOHD ZAID**

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MEDIA

Perancangan Strategik PUiTM

PEMBUDAYAAN ILMU									
STRATEGIC GOAL	UiTM : GLOBALLY RENOWNED ; COMMUNITY AND LOCALLY ROOTED								
STRATEGIC THRUSTS	QUALITY EDUCATION			GLOBAL EXCELLENT		VALUE DRIVEN PERFORMANCE			
STRATEGIC THEMES	EDUCATION 5.0	ENTREPRENEURIAL & WELL BALANCED GRADUATE	WIDENED ACCESS	TRANSLATIONAL RESEARCH DEVELOPMENT, INNOVATION & COMMERCIALISATION	INDUSTRY, COMMUNITY & ALLUMNI SMART PARTNERSHIP	TALENT EXCELLENT	AGILE GOVERNANCE	SMART CAMPUS	SUSTAINABLE FUNDING
7 PETUNJUK PRESTASI UTAMA (KPI)	KPI 1: Peratus Pemilikan Bahan Silibus Universiti KPI 2: Bilangan Rekod Penting Universiti KPI 3: Bilangan Bahan Bacaan yang dirujuk			KPI 4: Bilangan Ketampakan Bahan Repositori Institusi KPI 5: Bilangan Penyertaan Program Budaya Ilmu		KPI 6: Peratus Penggunaan Perkhidmatan Personalised Perpustakaan Digital KPI 7: Peratus Kepuasan Bekerja Staf Perpustakaan UiTM			
	PI 1: Bilangan Libat Urus Bersama Program Pengajian Universiti PI 2: Bilangan Libat Urus Pengurusan Rekod dan Arkib Bersama Pusat Tanggungjawab PI 3 : Bilangan Judul Baharu Sumber Rujukan Universiti PI 4 : Bilangan Pengunjung Fizikal Perpustakaan PI 5 : Bilangan Muat Turun Bahan Digital Perpustakaan UiTM PI 6 : Bilangan Pengunjung Maya Perpustakaan			PI 7 : Bilangan Muat Naik Bahan Repositori Institusi PI 8 : Bilangan Penyertaan Kerjasama Komuniti Perpustakaan PI 9 : Bilangan Penyertaan Program Literasi Maklumat PI 10 : Bilangan Penglibatan Alumni UiTM		PI 11 : Bilangan Penggunaan Laman Web Perpustakaan UiTM PI 12 : Peratus Staf Mencapai 42 jam Latihan PI 13 : Bilangan Penyertaan Kecemerlangan Inovasi dan Produktiviti Kerja			
PERPUSTAKAAN UiTM									

Jumlah Keseluruhan: 15,220 Pengunjung

MENGIKUT JENIS PENGGUNA

Pelajar
15,014

Staf
205

Pelawat
1

Alumni
0

MENGIKUT FAKULTI

**Fakulti Sains Gunaan
(FSG)**
13,147
Pengunjung

**Akademi Pengajian Islam
Kontemporari (ACIS)**
1,640
Pengunjung

*data sehingga Ogos 2024

13,983 Judul

19,303 Naskah

Open Shelves
16,545

Rujukan
2,758

*data sehingga Ogos 2024

Peminjaman Bahan Bacaan Fizikal



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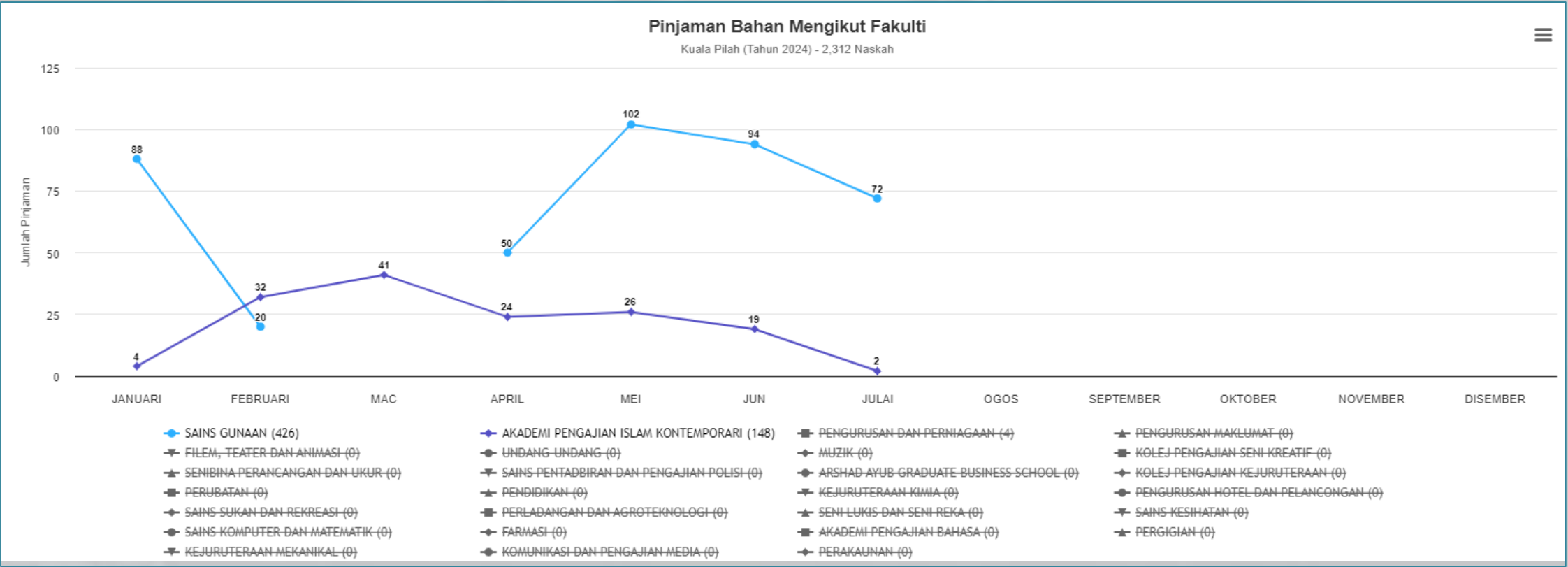
Fakulti Sains Gunaan (FSG)
426 Peminjaman

Akademik Pengajian Islam Kontemporari (ACIS)
148 Peminjaman

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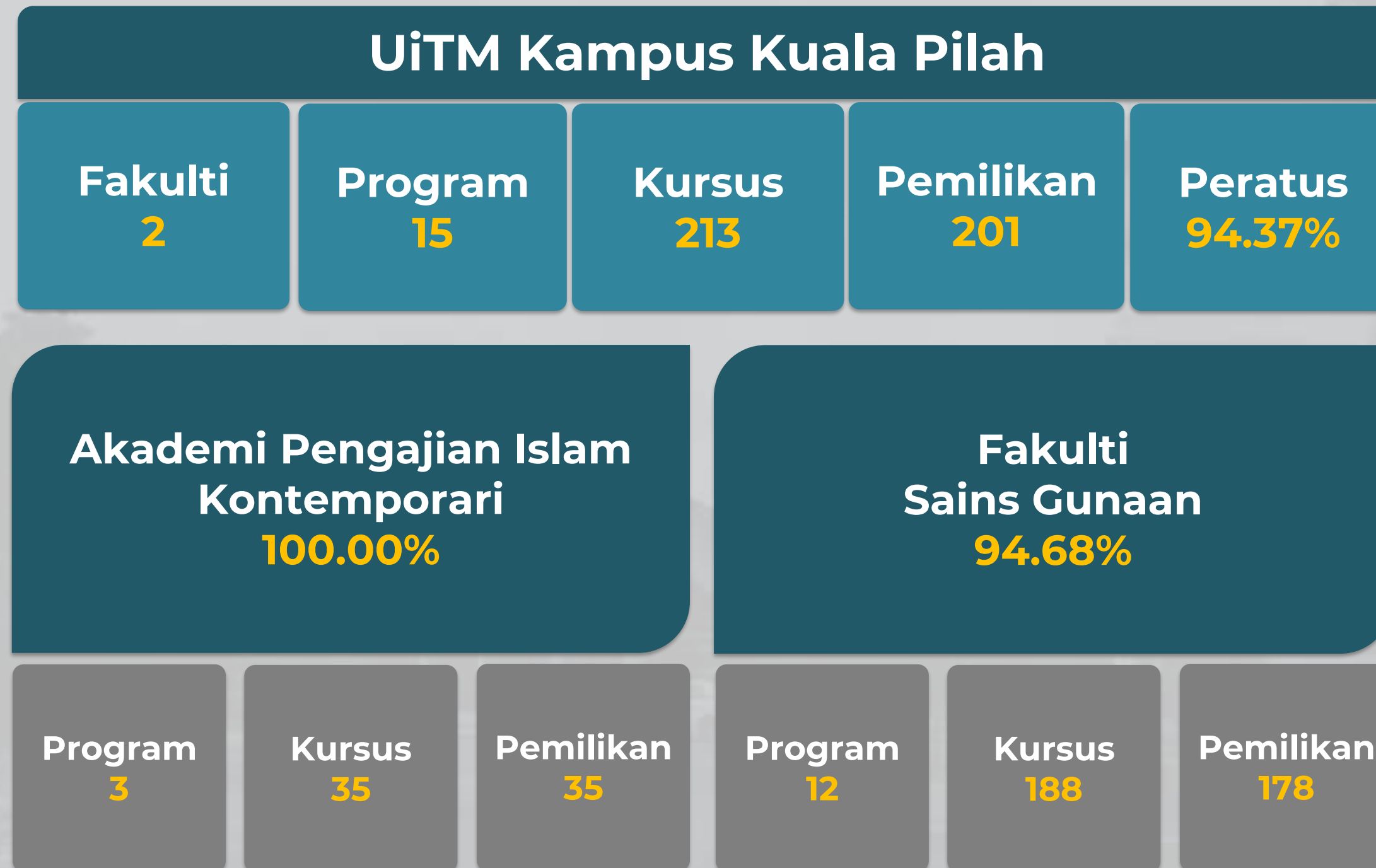
Staf Akademik
44 Peminjaman

Staf Pentadbiran
35 Peminjaman



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Pemilikan Bahan Silibus



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Prestasi Penggunaan Perkhidmatan Perpustakaan

PRESTASI PENGGUNAAN PERKHIDMATAN PERPUSTAKAAN OLEH PELAJAR MENGIKUT PROGRAM & FAKULTI

PENGGUNAAN PDAT, E-BOOK, MYKM & KKM

KAMPUS	FAKULTI	KOD PROGRAM	JUMLAH PELAJAR	PDAT	%	eBOOK	%	MyKM	%	KKM	%
KP	ACIS	IC120	578	44	7.61%	16	2.77%	434	75.09%	126	21.80%
KP	FSG	AS114	568	22	3.87%	28	4.93%	429	75.53%	53	9.33%
KP	FSG	AS116	510	27	5.29%	16	3.14%	354	69.41%	9	1.76%
KP	FSG	AS122	169	3	1.78%	2	1.18%	123	72.78%	71	42.01%
KP	FSG	AS201	238	32	13.45%	22	9.24%	226	94.96%	69	28.99%
KP	FSG	AS222	29	6	20.69%	6	20.69%	28	96.55%	0	0.00%
KP	FSG	AS246	102	51	50.00%	21	20.59%	96	94.12%	52	50.98%
KP	FSG	AS266	38	0	0.00%	0	0.00%	20	52.63%	0	0.00%
JUMLAH			2232	185	8.29%	111	4.97%	1710	76.61%	380	17.03%

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Prestasi Penggunaan Perkhidmatan Perpustakaan

PRESTASI PENGGUNAAN PERKHIDMATAN PERPUSTAKAAN OLEH PELAJAR MENGIKUT PROGRAM & FAKULTI

PENGGUNAAN WEBOPAC & EQPS

KAMPUS	FAKULTI	KOD PROGRAM	WebOPAC LOGIN	WebOPAC USER	%	EQPS DOWNLOAD	EQPS LOGIN	EQPS USER COUNT	%
KP	ACIS	IC120	399	113	19.55%	8073	2494	386	66.78%
KP	FSG	AS114	199	42	7.39%	14935	4486	414	72.89%
KP	FSG	AS116	127	52	10.20%	11538	3257	331	64.90%
KP	FSG	AS122	13	9	5.33%	1876	727	105	62.13%
KP	FSG	AS201	445	62	26.05%	16987	2982	216	90.76%
KP	FSG	AS222	9	5	17.24%	1805	431	28	96.55%
KP	FSG	AS246	35	16	15.69%	4856	1067	99	97.06%
KP	FSG	AS266	3	3	7.89%	925	139	20	52.63%

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Prestasi Penggunaan Perkhidmatan Perpustakaan

IMPAK/RISIKO

- Sasaran Perancangan Strategik KPI/PI PUiTM tidak dapat dicapai
- Pengurangan langganan kepada PDAT dan e-book
- Pengurangan peruntukan bagi langganan bahan rujukan digital
- Akses terhadap pengguna (pay-per-view, permohonan ILL, etc.)

CADANGAN

- Mempertingkatkan kesedaran pengguna terhadap perkhidmatan perpustakaan menerusi sesi Meet & Greet, taklimat dan orientasi, webinar dan Kelas Kemahiran Maklumat
- Mencadangkan kepada pihak fakulti untuk memastikan pelajar menggunakan bahan rujukan langganan PTAR sebagai kompulsari dalam menyiapkan kerja kursus

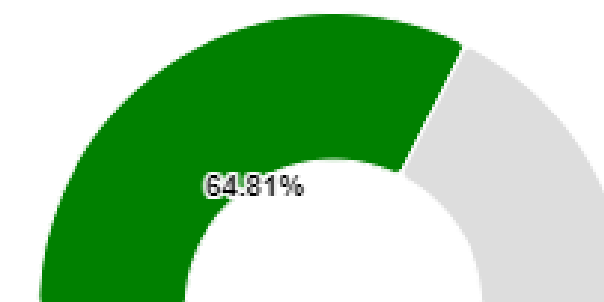
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Prestasi Muat Naik Bahan IR setakat Q3

PI 7

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Sasaran : 19,000
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Highcharts.com

Quarter 1	Quarter 2	Quarter 3	Quarter 4
26.93%	50.66%	64.81%	-



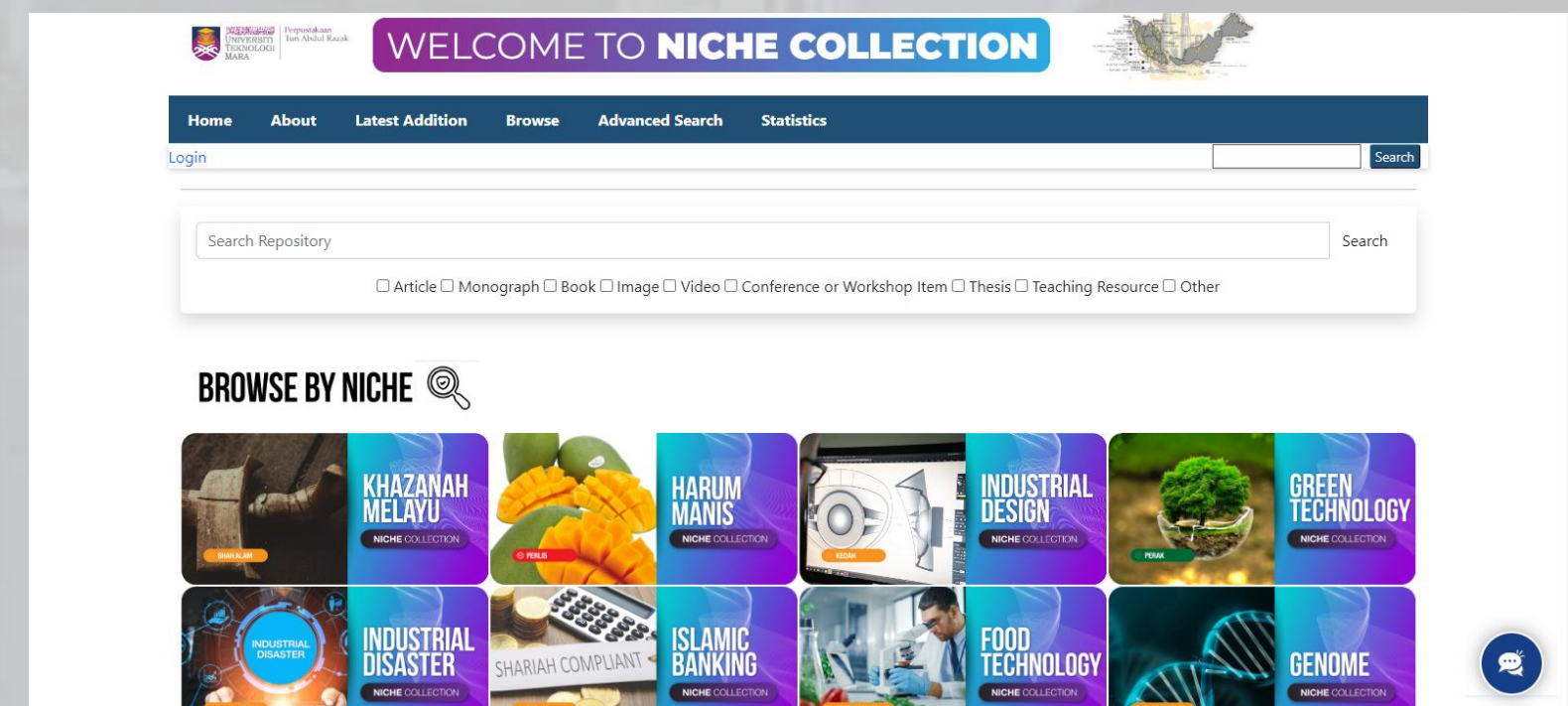
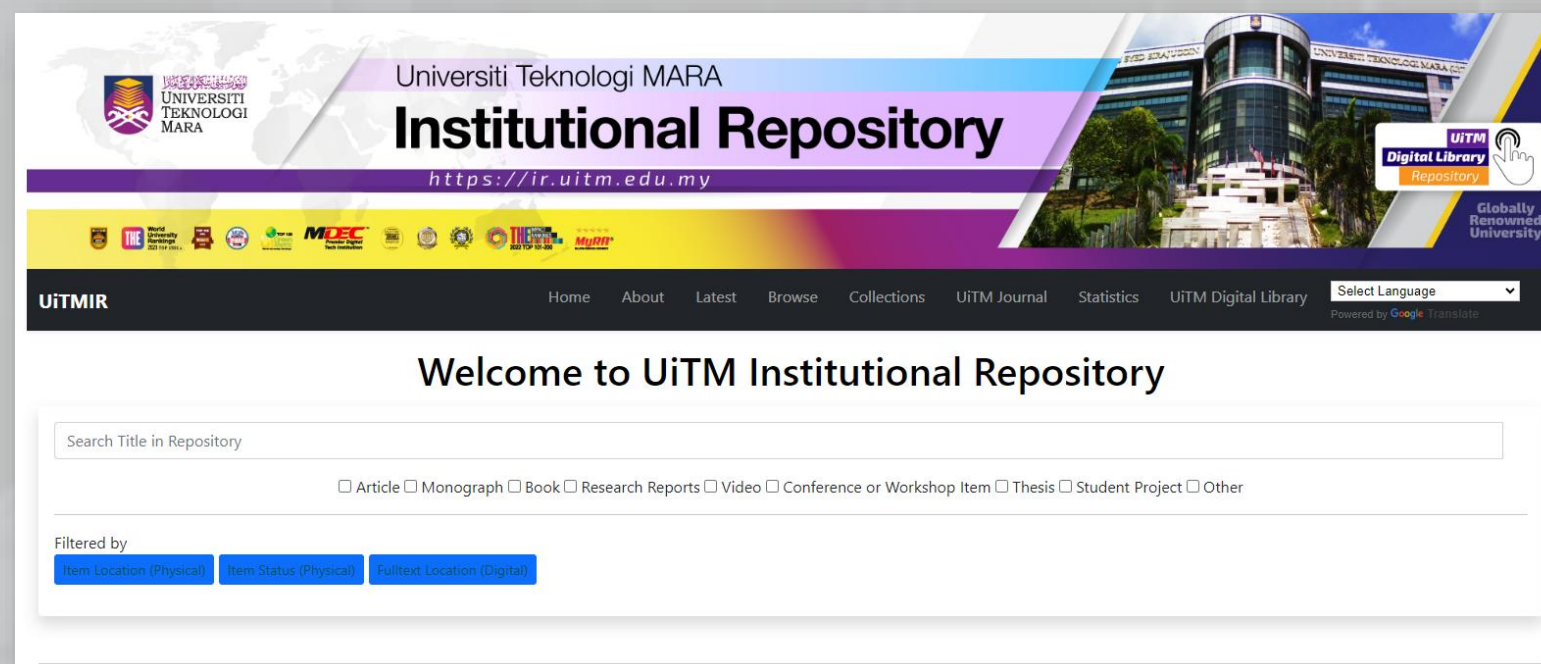
Penerimaan Bahan Harta Intelek Universiti

UiTM IR

- Projek pelajar (termasuk FYP, laporan latihan industri, laporan NPD Report ENT600, laporan Blueprint ENT600, Business Plan ENT300)
- Thesis
- Buletin/Majalah/laporan tahunan terbitan fakulti

LC HUB-NICHE COLLECTION

- Artikel jurnal, rencana, akhbar, majalah, buletin terbitan tempatan berkenaan topik “Food Technology”



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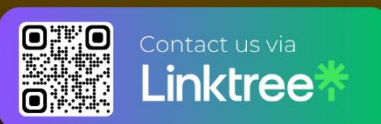
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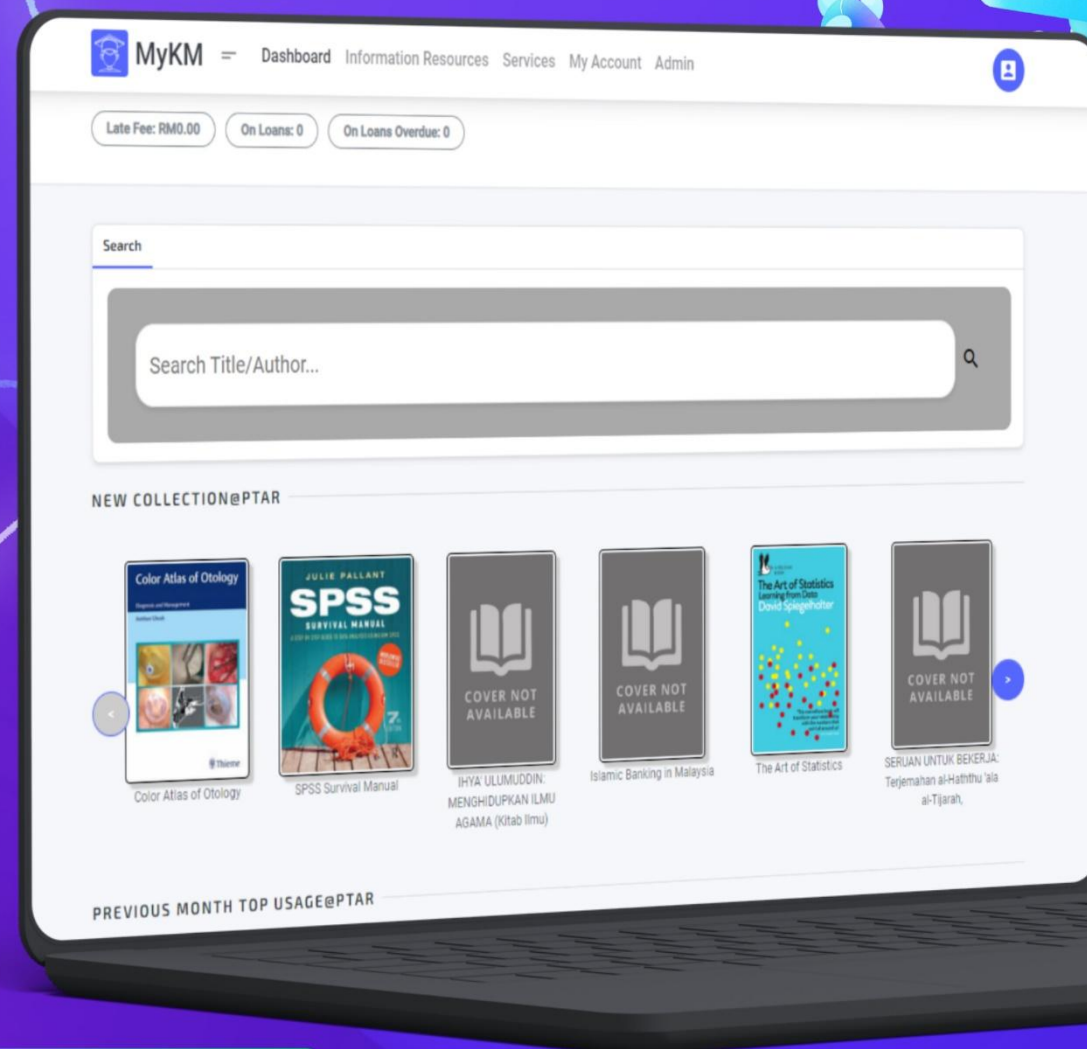
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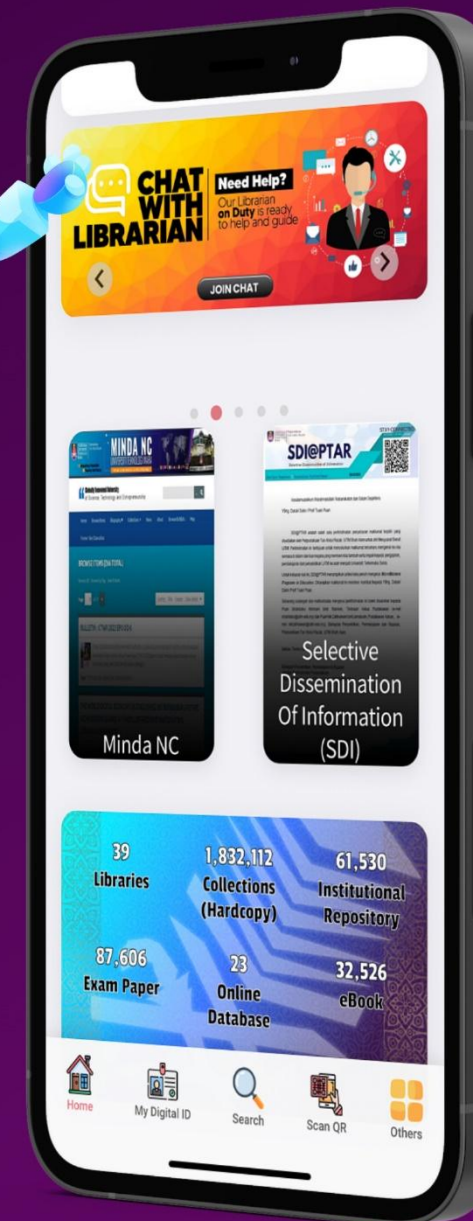
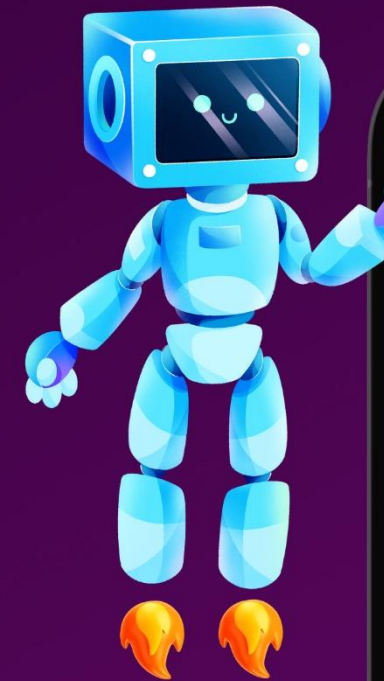
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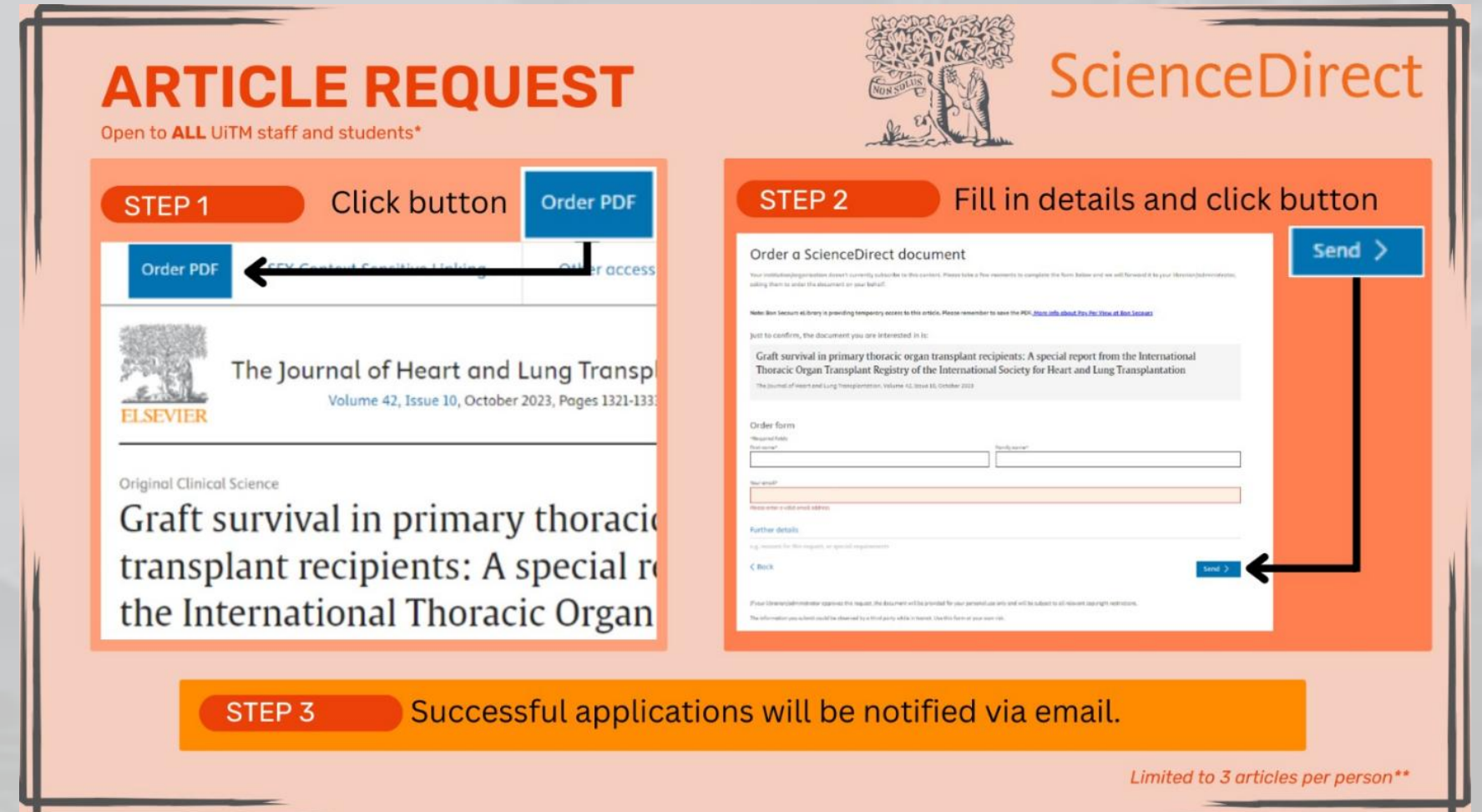
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2.Business And Management 2,528

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Relationship on training effectiveness towards employees job performances / Nor Ain Mohd Ismon

Mohd Ismon, Nor Ain (2014) *Relationship on training effectiveness towards employees job performances / Nor Ain Mohd Ismon*. Degree thesis, Universiti Teknologi MARA Pahang.

Abstract

According to Tuzun, (2005) the verb "to train" is derived from the old French word trainer, meaning "to drag". Therefore, English definitions may be found as to draw along, to allure, to cause, to grow in the desired manner, to prepare for performance by instruction, practice and exercise. Training is a planned effort by a company to facilitate employee's learning of job related competencies. These competencies include knowledge, skills or behavior that are critical for successful job performance. The goal of training is for employees to master the knowledge skill and behavior emphasized in training program and to apply them to their day to day activities Noe, (2010). Every organization should have training for their employee to enhance employee performance in day-to-day work activities. In addition, training develops the potential and confidence of staff and therefore improves company performance. According to Tuzun, (2005) many training techniques are created almost every year by the rapid development in technology. Deciding among methods usually depends on the type of training intended, the trainees selected, the objectives of the training program and the training method. Training is a situational process that is why no single method is right for every situation. While some objectives could be easily achieved through one method, other objectives could necessitate other methods.

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	Mohd Ismon, Nor Ain	UNSPECIFIED

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CAWANGAN NEGERI SEMBILAN

MOHD HAFIZ KASIRUN
Pustakawan Kanan



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Pustakawan



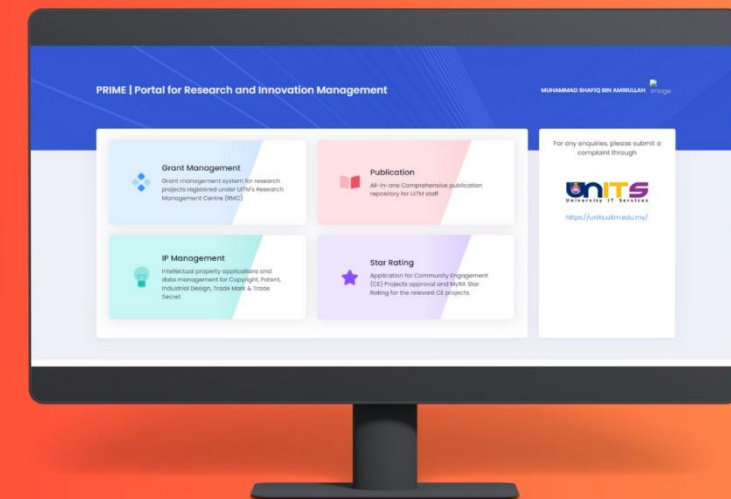
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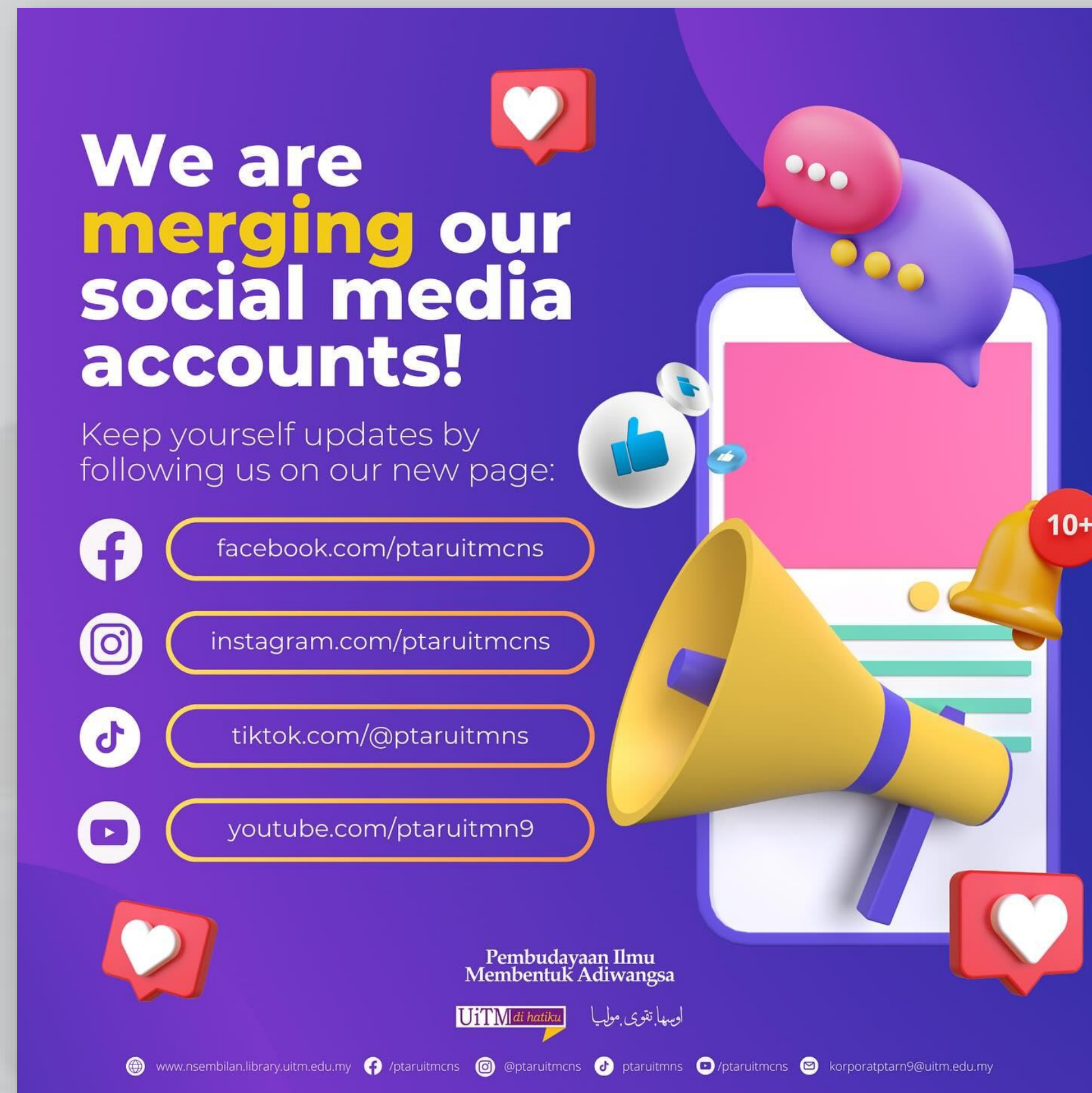
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Pembudayaan Ilmu
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