

Course Name (English)	LANDSCAPE ARCHITECTURE RESEARCH METHOD APPROVED	
Course Code	LAS653	
MQF Credit	3	
Course Description	The course is designed to gain an understanding of the nature and utility of research to inform landscape planning and design process. It focuses on developing the understanding of the complex relationships between people and their physical surrounding, which is essential for successful landscape design. With this caveat, the course provide an array of tools, which includes mapping as well as qualitative and quantitative methods, to make inquiry inot landscape architecture research topics and to translate research findings into realistic and usable strategies and solutions. The course builds the foundation to explore individual interest for a topical study and how to go about conducting research to address these interests.	
Transferable Skills	Demonstrate ability to communicate clearly and confidently and listen critically	
Teaching Methodologies	Lectures, Case Study, Tutorial, Presentation	
CLO	CLO1 Apply various research methods from the physical and social sciences as models of systematic enquiry, in the study of landscape architecture. CLO2 Interpret emerging topics in landscape architecture research and to develop the framework for research design. CLO3 Propose model of inquiry and critical thinking as various topics in Landscape Architecture Research.	
Pre-Requisite Courses	No course recommendations	
Reading List	Reference Book Resources	Cresswell, J.W 2014, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage Publication London Christensen, L.B, Johnson R.B, & Turner, L.A 2013, Research Methods, Design and Analysis, 12th Ed., My Search Lab Earl. R. Babbie 2013, The Practice of Social Research, 13th Ed., Wadsworth Belmont [ISBN: 978-113304979] Bryman, A. 2012, Social Research Methods, 4th Ed., Oxford University Press England
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	