

THE RELATIONSHIP BETWEEN MOTIVATION AND RE-PARTICIPATION AMONG STUDENTS YAYASAN SUKARELAWAN SISWA (YSS)

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I. Introduction

This study explores the relationship between motivation and re-participation among students of Yayasan Sukarelawan Siswa (YSS). Key motivational factors are identified, differences across genders are analyzed, and the link between motivation and re-participation is examined. By addressing gaps such as respondents' time limitations and varying experiences, the research aims to provide actionable insights to enhance engagement and sustain participation in YSS volunteer programs.

II. METHODS

A survey approach was adopted to explore the relationship between motivation and re-participation among Yayasan Sukarelawan Siswa (YSS) students [1,2]. Data were collected from 372 participants, including both male and female students, using a structured research questionnaire. The data were analyzed to identify motivational factors, assess gender-based differences, and investigate the link between motivation and re-participation [3] in YSS volunteer programs.

III. RESULTS AND DISCUSSION

A. Volunteer's Participation Motives

With a value of (3.46 ± 0.71) , the table shows that the career component has the highest mean of all the motivating factors for student volunteers. On the other hand, the table also shows that enhancement value is the least motivating element, with a mean value of (3.23 ± 0.85) . The mean difference between highest and lowest values differs by 0.23.

B. Differences of motivational factors among sports volunteers between genders.

Females had higher mean scores than males across all motivation factors. Career had the highest mean for both males (M = 3.08) and females (M = 3.25), while Enhancement had the lowest (Males: 2.65, Females: 2.92). Standard deviations were generally higher among males, indicating greater variability in their responses.

C. Relationship between motivation and re-participation

All motivation factors showed significant relationships with re-participation. Enhancement, Career, Protective, and Social factors had the strongest significance (p<0.001). Value

(p = 0.020) and Understanding (p = 0.025) also had significant effects, but at a slightly higher p-value. (Table 1).

TABLE I
RELATIONSHIP BETWEEN VOLUNTEERING MOTIVES AND OCCUPATIONAL STATUS

Re-Participation	Volunteering Motives	
	Statistic	7.80
	df	173
	p	< 0.001

IV. CONCLUSIONS

This study confirms that motivation significantly influences re-participation among Yayasan Sukarelawan Siswa (YSS) volunteers. Career motivation emerged as the strongest factor, while Enhancement was the least motivating. Females exhibited higher motivation levels across all factors compared to males. Statistical analysis revealed that all motivation factors had a significant relationship with re-participation, with Enhancement, Career, Protective, and Social factors showing the strongest significance. These findings highlight the importance of addressing key motivational aspects to sustain student engagement in YSS volunteer programs.

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