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THE 11TH INTERNATIONAL INNOVATION, INVENTION & DESIGN COMPETITION INDES 2022

EXTENDED ABSTRACTS BOOK



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WORDS IN YOUR POCKET: VOCABULARIES EBOOK FOR YOUNG ESL LEARNERS

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ABSTRACT

As the meanings of new words are frequently stressed in literature and in classroom settings, vocabulary learning is a crucial component of learning a second language. L2 learners are unable to comprehend others or communicate their own emotions without the necessary and suitable understanding of knowledge in L2. Researchers have spent lengthy periods of focusing on the development of grammatical competence, and now more recognition is seen to be placed on vocabulary learning. The importance of vocabulary for a child's success in learning a second language is examined in this study. A robust vocabulary improves all areas of communication — listening, speaking, reading, and writing. The result indicated that the use of 'Words in Your Pocket: Vocabularies ebook For Young ESL Learners' expands the learners' vocabulary growth, helps the learners to think and learn about the world and increases their knowledge of words provides unlimited access to new information.

Keyword: ESL learners, vocabulary, e-book

1. INTRODUCTION

Recent advancements in second language learning show that non-native speakers need a strong vocabulary base in addition to grammar and pronunciation to use English well in any academic setting. So, regardless of how good learners' knowledge and ability in grammar and L2 pronunciation are, they cannot effectively communicate if they lack basic vocabulary knowledge (Min, 2013). This is mostly due to the fact that vocabulary conveys more of a text's meaning than does grammar. In actuality, vocabulary misuse has an impact on communication while grammatical faults lead to ungrammatical statements. In other words, vocabulary is one of the linguistic elements that influences how well learners' language abilities and communicative competence grow (Brown et al., 2008; Schmitt et al., 2011). The ability to interpret spoken and written materials is aided by having a strong vocabulary. Vocabulary knowledge is seen as a crucial tool for gaining any language abilities. As a result, despite having more frequent exposure to vocabulary, learners are more capable of deducing the meaning of some unfamiliar words from context. L2 learners must also learn the language as a tool that enables them to understand which utterances are necessary for effective communication, and which utterances are or are not appropriate to use in a particular context. This is in addition to learning the language as an abstract system of vocal signs or as if it were a type of grammar text with an accompanying dictionary. The ability to learn new words is not dependent on a single encounter, but rather on the caliber of conversation and the associations those words make with other terms. In this sense, if the goal of language learning is communication,

language instructors should place less emphasis on target structures and more on lexicon. Lexis is crucial for language learning because it allows for active communication between students. This study looks into the importance of vocabulary learning among young L2 learners and the impact of an interactive vocabulary e-book while learning vocabulary in L2.

2. METHODOLOGY

This study used Words in Your Pocket e-book as a tool in learning vocabulary among 10 young L2 learners. The goal of the e-book is to assist the young L2 learners in their vocabulary enrichment. The respondents were required to answer a survey which consists of several questions regarding their experience and feelings when Words in Your Pocket was used as a tool for them to learn English vocabulary.

3. FINDINGS

The data was analysed to identify the impacts and the level of satisfaction among the respondents while using the e-book in learning English vocabulary. Generally, the respondents were satisfied and pleased when using the e-book to learn vocabulary in L2. The interactive features incorporated in the e-book made the respondents stay hooked with the e-book, hence, increased their interest in reading L2 materials.

4. CONCLUSION

Vocabulary knowledge in ESL learners has a direct impact on language competency and language usage since vocabulary learning is linked to some linguistic elements (such as grammar and phonology) and connected to language production (speaking, writing), comprehension (listening, reading), and both. Based on the data analysis, it can be concluded that the use of vocabulary activities in the classroom improved students' performance because they were able to incorporate exact vocabulary terms into spoken discourse. The development of vocabulary knowledge in the target language in use should therefore receive more attention in language instruction. That is, rather than developing linguistic structures, the learning process should concentrate on exchanging meanings. Despite the fact that the current study only included a small number of participants, the results indicate that the pedagogic intervention with interactive e-book provided learners with the need knowledge and skill to increase their communicative ability.

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