

Bridging Knowledge Gaps



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The Techtome Explorers program, organized by the final-year students of class IM110 5C pursuing a Diploma in Information Management, unfolded as a one-day initiative to provide exposure and insights into science management. The program involved one project advisor and 21 students who diligently worked to enhance information skills, promote digital literacy, and underscore the evolving significance of libraries in the digital era.

On January 7, 2024, at Pusat Jagaan Nur Murni in Sarawak, the Techtome Explorers program brought together final-year students from the IMI10 5C Diploma in Information Management group and participants from the care center. This initiative was meticulously aligned with the requirements of the IMD314 course, aiming to extend information access, facilitate knowledge sharing, and enhance information management skills within the local community. The program targeted 38 participants at Pusat Jagaan Nur Murni, aged 4–12 years—the project team, led by Project Advisor Ts. Abdul Ismail Bin Mohamad Jawi, included project leader Nur Aisyah Umayrah Binti Ahmad Jaffary, leader assistant Nabilah Athirah Binti Abdul Rani, secretary Nur Maisarah Syasya Binti Arisfadillah, and treasurer Muhammad Harraz Mugri Bin Azhar.

ONE WEEK ONE STORY



and Fostering Digital Literacy

The Techtome Explorers program embraced three primary objectives. Firstly, it sought to provide children at Pusat Jagaan Nur Murni exposure to Information Science and information skills that apply to primary and secondary school learning. Secondly, the program aimed to offer guidance on the importance of digital literacy in information search for the children at Pusat Jagaan Nur Murni. Lastly, it intended to develop and improve a mini reading corner for Pusat Jagaan Nur Murni residents.

The program received an enthusiastic response from the residents of Pusat Jagaan Nur Murni, with 38 participants actively participating in the various activities. Despite initial challenges, meticulous planning and collaboration among committee members ensured the program's success. The caretakers expressed gratitude for choosing Pusat Jagaan Nur Murni for the program, highlighting the positive impact on the children's happiness and their increased awareness of information-related skills.

The Techtome Explorers program concluded with the distribution of gifts, hampers, and a photo session, leaving lasting memories for the students and the residents. As the final-year students bid farewell to their academic journey, the Techtome Explorers program stands as a dedication to their commitment to knowledge sharing, community engagement, and the pursuit of digital literacy. The experience gained in launching this program has left the students with valuable memories and a sense of fulfillment in contributing to their community.