

UNIVERSITI TEKNOLOGI MARA

**THE USE OF GAMES IN ENHANCING
MASTERY OF MUSIC NOTATION
AMONG SCHOOL CHILDREN**

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ABSTRACT

Music is one of the subjects preferred by primary school students. There are four main areas namely singing, music and movement, play percussion instruments and musical notation system. Music notation system is one of the areas that should be studied by every student. However, most students cannot master the topics related to the system of musical notation. They are also less interested in these topics. The purpose of this study was to determine the effectiveness of the games to improve the mastery musical notation among school children. In this research, games of “Music Box” were used to overcome these problems. 10 respondents have undergone 2 sessions of teaching and learning using these games. The instruments used were Pre Test, Post Test, Observations and Questionnaires. The results of this study indicate that the game successful in raising mastery of musical notation topic. In addition, the games can also increase the interest of students and enjoyable activity.

Keywords: *musical notation, master, game, interest, enjoyable*

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1.0 INTRODUCTION

1.1 Introduction

Music is a compulsory subject in primary schools. This course aims to give students knowledge of the musical elements, various kinds of music as well as give students the experience of making music easy.

Based on the syllabus of Music (2002), the subjects of Music are designed to achieve progress toward improving students from a variety of aspects, including physical, emotional, spiritual, and social intellect in line with the aspirations of the Malaysian National Education Philosophy. Through these efforts, it will then be able to produce students with knowledge and skills base, can even provide students a healthy and active both mentally and physically. Active involvement in musical activities which seek to promote the orderly development of the cognitive, affective and psychomotor student as well as fostering the socialization. In terms of cognitive, students gain knowledge and understanding of the basic concepts of music. For Stage 1 students in particular, music and movement activities not only help the growth of kinaesthetic intelligence but also serves to help them understand the concept of abstract music. From the aspect of socialization, activities, sing, move and play a musical instrument as a team member the opportunity to communicate and interact with students practicing good values.

Music subject includes singing, movement, percussion and theory of music. All four aspects are very important in the teaching and learning of Music in order to create a balanced individual from various aspects. Music activities seeks to encourage the development of cognitive, affective and psychomotor positive among students.