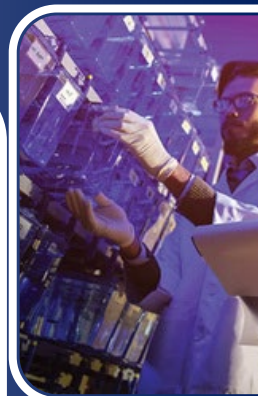


1st EDITION UiTM GLOBAL PENANG Newsletter

GLOBAL INSIGHTS: NAVIGATING UNIVERSALITY WITH UiTM PULAU PINANG



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UiTM Global @ Office of International Affairs,
Academic Affairs Division,
Universiti Teknologi MARA, Pulau Pinang Branch,
Pulau Pinang,
Malaysia.



The speaker, Dr.
Ridha Hasnul
Ulya

Dr. Ridha Hasnul Ulya from **Universitas Negeri Padang (UNP), Sumatera Barat, Indonesia**, was invited as a speaker to teach the Indonesian language to the participants of a school holiday programme named, **“Sparkle Through Speech 3.0 (Digital Dialogue: Mastering Communication Skills)”** or **STS 3.0**. The session took place on 15 February 2024, at Pusat IT, Perpustakaan Tun Abdul Razak (PTAR), **Universiti Teknologi MARA (UiTM) Pulau Pinang Branch, Malaysia**. Dr. Ridha is from the Department of Indonesian Language and Literature, Faculty of Language and Art, **UNP**. He earned a Bachelor of Education in Indonesian Language and Literature from **UNP**. His research interests include culture, linguistics, and language learning, and he has contributed to various academic publications in these areas.

Fostering Mutual Understanding: Indonesian Language Workshop at STS 3.0

***Noraziah Mohd Amin, Marni Jamil, and Nur Afiqah Ab. Latif**

The STS 3.0 program specifically incorporated Indonesian language learning for its participants to explore this language with Dr. Ridha apart from English language learning sessions.



Participants immersed happily in interactive sessions (Indonesian dialogue)

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One of the activities during the session with Dr. Ridha involved learning and practising speaking Indonesian based on the provided dialogues. 44 participants aged 8 to 13 participated in the activity, which took place on the Google Meet platform. They had the opportunity to practise the pronunciation of words, intonation, and accent of the Indonesian language. This activity was very interactive and enjoyable as the participants could communicate with the speaker, ask questions and seek clarification about the differences between the Malay and Indonesian languages. It was fascinating and fun to hear how the participants attempted to read the dialogues with an Indonesian accent.

Next, the participants engaged in an activity that required them to identify and match the Malay and Indonesian terms on Wordwall. Wordwall is an online platform that facilitates the creation of interactive learning activities and games, offering a variety of interactive game templates that make learning more engaging for learners. By identifying and matching words from both languages, learners can expand their vocabulary.



Communication between participants enriches the learning experience

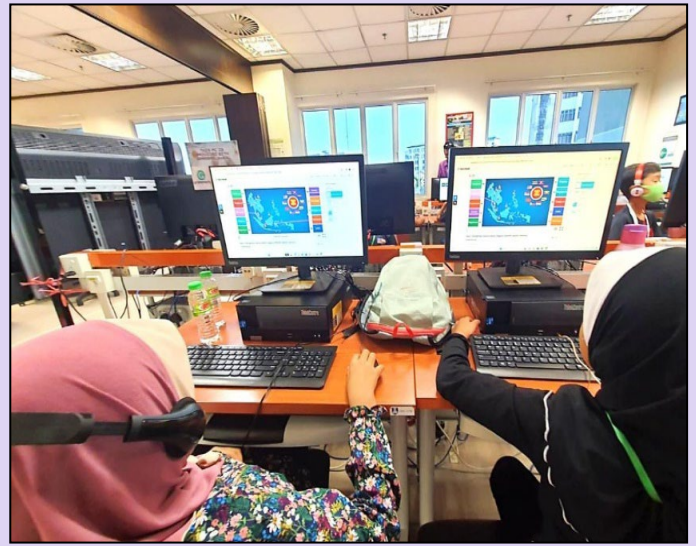
This comparative approach helps to increase learners' awareness of linguistic similarities and differences. For example, "Polis" in the Malay language is "Polisi" in Indonesian, "Peguan" in the Malay language is "Pengacara" in Indonesian, and "Ahli Perniagaan" in the Malay language is "Pengusaha" in Indonesian. This deeper understanding encourages them to appreciate the nuances of each language, which is particularly useful for bilingual speakers or those learning both languages simultaneously.

Additionally, the participants were exposed to the cultural aspects of the two languages. Comparing Malaysia and Indonesia, which share historical and cultural roots but have evolved differently, can provide insights into the cultural contexts and influences that shape language use. This can enhance learners' cultural competence and appreciation.



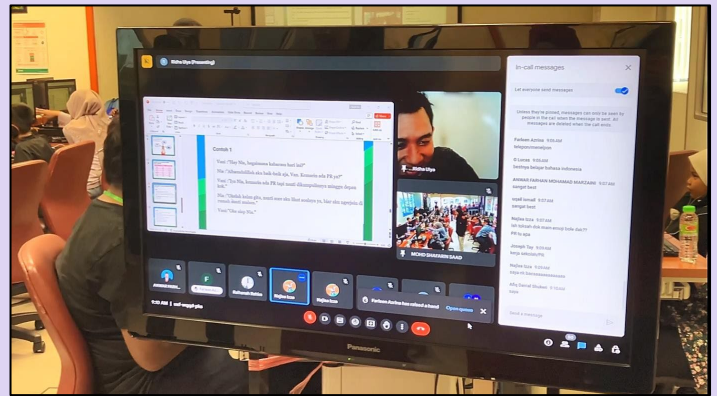
Participants and facilitators were fully engaged in the online activities

In conclusion, learning each other's languages fosters a deeper understanding of the cultural and historical contexts of both nations. This cultural exchange can enhance mutual respect and appreciation, contributing to stronger bilateral relations. Furthermore, learners and educators can benefit from academic exchanges, collaborative research, and educational programmes.

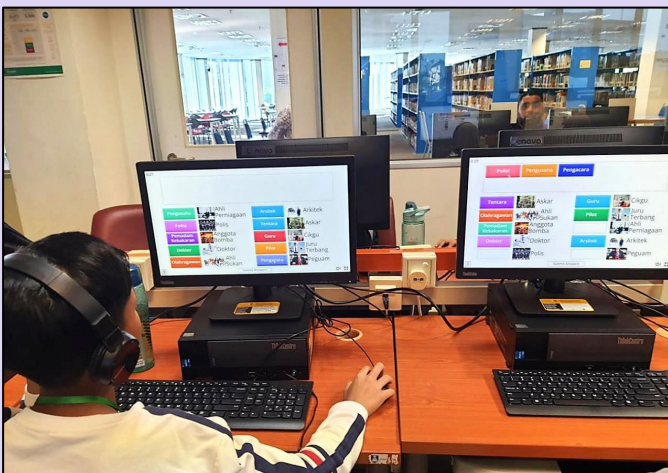


Participants were exposed to the cultural aspects of Indonesia and Malaysia

This can lead to the sharing of knowledge and expertise, enriching the educational landscapes of both countries. Proficiency in each other's languages can improve diplomatic communication and cooperation, which may contribute to more effective dialogues and partnerships on regional and international issues, fostering peace and stability. The Malay saying goes, "Tak kenal, maka tak cinta", which means only after we know something will we appreciate it better, and hopefully, from this activity, participants will appreciate and love both the Malay and Indonesian languages.



Google Meet video conferencing of Dr. Ridha and STS 3.0 participants



Participants were focused to complete the game on Wordwall

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