

MUP438: PIANO ACCOMPANIMENT I

| Course Name (English) | PIANO ACCOMPANIMENT I APPROVED |
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| Course Code | MUP438 |
| MQF Credit | 1 |
| Course Description | The students in MUP438 will be exposed to the basics and fundamentals of accompanying instrumentalists or soloist. Students will be introduced to the basics of accompaniment of the various styles within the music literature for successful accompaniment. In addition, students may experience further developing skills such as sight-reading, transposing, harmonizing, and improvising according to the required periods of accompanied music. The materials and instruction are unified to develop mature musicianship. Students are required to engage soloists to accompany and attend classes. |
| Transferable Skills | Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. |
| Teaching Methodologies | Lectures, Blended Learning, Demonstrations, Practical Classes, Presentation, Supervision |
| CLO | CLO1 Perform and accompany soloists and instrumentalists at an elementary level with technical fluency CLO2 Illustrate appropriate sight-reading skills CLO3 Demonstrate accompanied music in terms of its performance context |
| Pre-Requisite Courses | No course recommendations |
| Reading List | Recommended Text Lindo, Algernon H 2011, The Art of Accompanying, BibloLife Ed. Mctyre, Ruthann B. 1998,) Library Resources for Singers, Coaches, and Accompanists: An Annotated Bibliography, 1970-1997, .Greenwood Press Westport, Conn Rink, John et all (Ed,) 2002, Musical Performance, A Guide to Understanding, Cambridge Univ Hilley, M. & Olson, L, F. 2009, Piano for the developing musician (6th ed.), 6 Ed., CT: Cengage Learning. Stamford Albergo, C., & Alexander, R. 2011, Piano repertoire guide: Intermediate and advanced literature, 5th Ed., Stipes Publishing L.L.C Champaign, IL |
| Article/Paper List | This Course does not have any article/paper resources |
| Other References | This Course does not have any other resources |