





## ABSTRACT

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The purpose of this study is seeing the factors of absenteeism and its prevention among form four and five at SM ST Peter Telipok Kota Kinabalu. There are 152 respondents participated in the survey. The research objectives are to study the factor of absenteeism, to study the correlation of the factors with school absenteeism and to what extent of this factor, to study the prevention of absenteeism through school enforcement to prevent absenteeism, and To make recommendation on how to prevent the absenteeism. However. I had found the there is no significant between the variable ob absenteeism. As a result, I had a recommended more preventions action to prevent absenteeism behavior.

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## CHAPTER 1

### INTRODUCTION

#### 1.1 Introduction

Reducing absenteeism is an important part of government social inclusion policy. Young people who attend school regularly are more likely to get the most they can out of their time at school, and therefore more likely to achieve their potential, and less likely to take part in anti social or criminal behaviour. There is some evidence that poor literacy is some case, a causal factor. Most having started secondary school with a reading age behind that of their peers. A strategy to address high rates of absenteeism is wide ranging and sometimes, but not always includes a literacy element.

*“Absenteeism”* means any absence of part or all of one or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent. (Alexander & Alexander, Emphasis added, pg.230).

The government introduced home school agreements to encourage parents to take their responsibilities seriously, along with fines. More positive approaches to reduce disaffection and improve motivation in young people