UNIVERSITI TEKNOLOGI MARA

The Epitome

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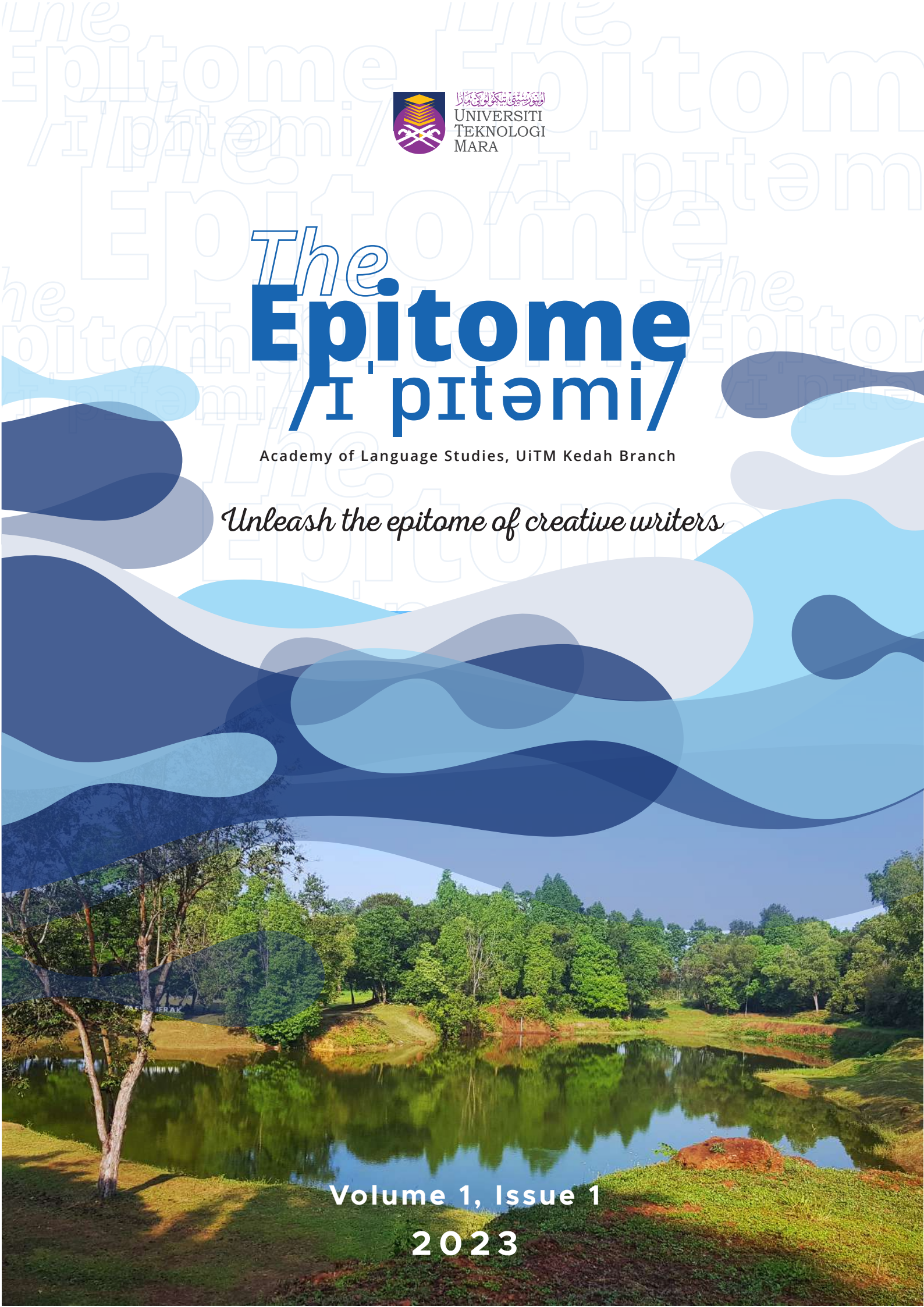
Academy of Language Studies, UiTM Kedah Branch

Unleash the epitome of creative writers



Volume 1, Issue 1

2023

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eISSN 3009 - 0075

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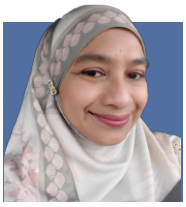

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SYNOPSIS

The Academy of Language Studies, Universiti Teknologi MARA (UiTM) Kedah branch is proud to present the first issue of its e-magazine, The Epitome, as our focus to highlight our commitment to contribute to the areas of creative writing.

THE EPITOME aims to provide a platform for writers, educators, academicians, poet, and researchers to share their ideas, findings, knowledge, and experience, particularly on various creative writing genres - personal essays, poetry, short stories, songs, movie scripts, plays, and innovative projects in four different languages (English, Bahasa Melayu, Mandarin, and Arabic).

EDITOR'S NOTE

Dear readers,

It is with great pleasure and immense pride that we, the Academy of Language Studies at Universiti Teknologi MARA (UiTM) Kedah branch, extend our warmest welcome to all writers and readers to honor all 127 artistic masterpieces. This is indeed a tremendous achievement to commemorate our debut.

We are privileged to offer the platform for the writers to show their talents in creative writing in this magazine, which serves as a testament to our commitment to the area of personal essays, poetry, short stories, songs, movie scripts, plays, and innovative projects. Their invaluable contributions and unwavering commitment to academic excellence have played a vital role in shaping this magazine.

Thank you.

Best regards,

Editorial Board

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CHATGPT: SAY YES OR NO?

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It is amazing and unbelievable with the progress of technology, specifically Artificial Intelligence (AI)! It is a yes or no for someone like me, an educator. I am telling you; this is a work of art as whatever you ask ChatGPT everything will appear within seconds and at your fingertips. I cannot believe it at first, this is too good to be true for teachers, lecturers, or students. Stay with me now...

What is ChatGPT?
https://openai.com/blog/chatgpt/

"We've trained a model called ChatGPT which interacts conversationally way" stated openai.com. The dialogue format makes it possible for ChatGPT to answer follow-up questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests.

A large language model developed by OpenAI. It is designed to answer questions, generate text, and engage in conversations with users in natural language. The name GPT stands for "Generative Pre-trained Transformer," which is refer to deep learning architecture that was built in. This program is trained on massive data, understanding, and generating human like-language.

How does ChatGPT works?

It works by utilizing a deep learning architecture called the Transformer model. The Transformer model is pre-trained on a large amount of text data. When a user inputs a question or prompt, ChatGPT analyses the text and generates a response based on its training. ChatGPT then generates a response that is tailored to the user's question or statement.

What are the capabilities and limitations of Chat GPT?

Number	Capabilities	Limitations
1	Remembers what users said earlier in the conversation	May occasionally generate incorrect information
2	Allows a user to provide follow-up corrections	May occasionally produce harmful instructions or biased content
3	Trained to decline an inappropriate request	May not have an emotional response

Source: chat.openai.com

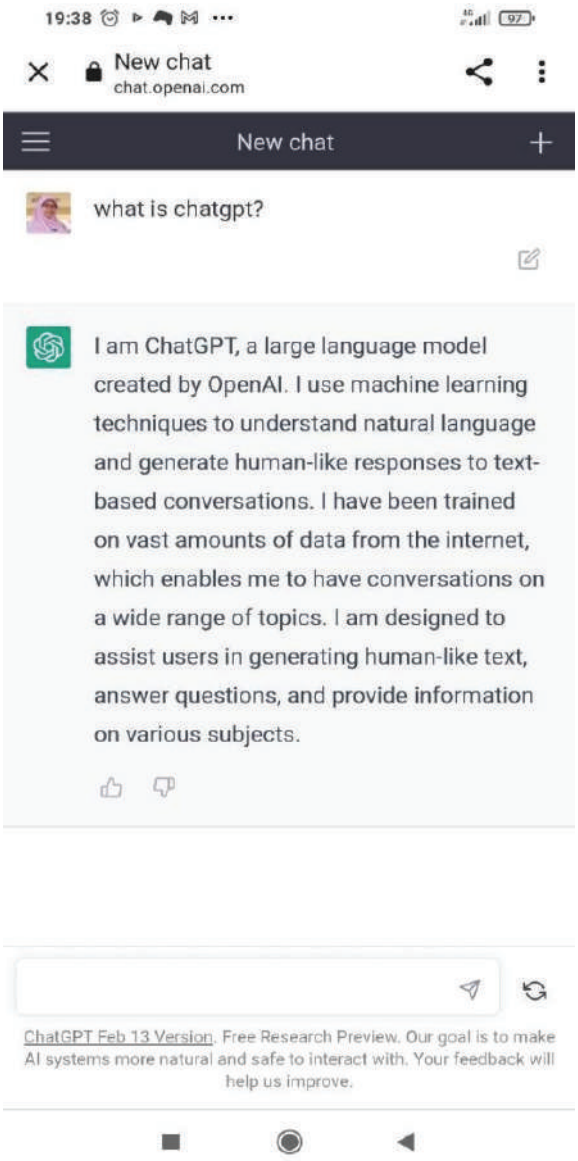
I have tried ChatGPT myself as it has been introduced by scholars and educators like Professor Dr. Abd Karim Alias, Dr. Satirah bt Hj Ahmad, and Dr. M. Tazli Azizan just to name a few. Ask anything to ChatGPT and in a blink of an eye your doubts will be answered immediately. Now, I would like to introduce ChatGPT to my students to help them with their English Language, especially in writing an extended essay. However, I am worried that ChatGPT will make my students feel lazy to think or be creative. My concern is also that I am afraid my learners will answer me by saying 'teacher let us ask ChatGPT!' Educators out there, if you have tried this share your feelings and experiences as this will clear our uncertainty.

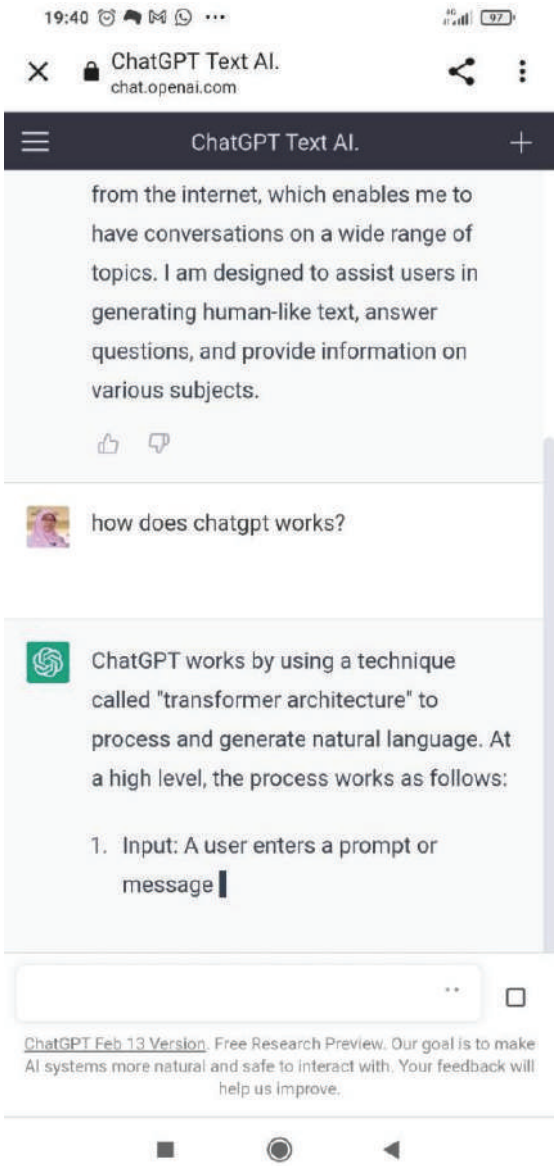
Personally, when I used ChatGPT, it makes my work easier and I can complete my task faster. However, I have to be careful not to plagiarize everything or be critical in choosing the information given. If it is to compare ChatGPT and Google search engine based on my personal experience, I think I prefer ChatGPT in terms of the richness of information and complete data. I need to read and critically analyse the data or information given by ChatGPT, in other words, I have to read a lot! On the other hand, by using the Google search

engine, I must type the keywords to let Google search for the information for me. Then I must select and narrow down my selections. In contrast, ChatGPT will give bull's eye information that I can directly read and examine.

Basically, when it comes to the usage of AI or advanced technology, teachers or educators have to make sure everything is under control and monitored by us. The students will benefit from blended learning, but machines, gadgets, AI, or applications can never replace a teacher as a human being. The teacher is missed and waited by the students every day in the classroom, lecture hall, or even in Google meet or MS Teams. Nevertheless, technology and AI will spice up our lives now and in the future.

So, teachers and educators or even students let us check it out! Is it true that ChatGPT is the next big thing in education? Only you will be able to answer it after you have tried it. Join the community of future educators to improve our education in the emerging classroom.





An example of a chat or conversation with ChatGPT via openai.com

UNIVERSITI TEKNOLOGI MARA

eISSN 3009-0075