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# 13<sup>TH</sup> INDES 2024

ENVIRONMENTAL • SOCIAL • GOVERNANCE

THE 13<sup>TH</sup> INTERNATIONAL INNOVATION, INVENTION & DESIGN COMPETITION 2024

**EXTENDED ABSTRACTS**

**e-BOOK**

# EXTENDED ABSTRACTS e-BOOK

THE 13th INTERNATIONAL  
INNOVATION, INVENTION &  
DESIGN COMPETITION 2024



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# SPREAD – THE SENTENCE STRUCTURE CARD GAME

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## ABSTRACT

Writing in English Language learning is perceived as challenging and a difficult task for the students. They have grammatical problems, lack of vocabulary, limited proficiency in English, lack of practice and others. This study was carried with the aim of improving Form Five students' skill in constructing better sentence structure. The students that involved in this study were 27 pupils (2023) from one class and 34 pupils of two classes (2024). SPREAD is a card game, designed to help them understand verbs, nouns, and simple, compound and complex sentences. Thus, helping the students have further understanding when writing sentences for their essay. The data collection methods used in this project were observation, feedback responses and document analysis. The result of this study showed that SPREAD has helped the pupils create better sentences and aided them in understanding the steps in writing a sentence. The findings indicated that SPREAD managed to stimulate self-confidence, expand knowledge and experience fun learning in English classes.

**Keywords** :SPREAD, sentence structures, simple sentences, compound sentences, complex sentences

## 1. INTRODUCTION

### 1.1 Background of The Study

English Language is a universal language. Therefore, students need to acquire the language in order to succeed in this globalized world. However English Language is a difficult language for students. The teaching of English as a second language is challenging in most schools, especially the teaching of writing, as students struggle with learning the skills of the English Language. It is being perceived as a burdening subject where English Language subject is overall, boring, students are unmotivated and passive during the lesson. For the pupils to acquire the English Language competency, which focuses on writing, they need a strong foundation in the language, vocabulary, grammar and sentence structures. Hence, students must be involved in active learning process, where they are engaged in hands-on activities to interact with others. It is also a process that is fast paced, fun and personally interesting because students could try out things, use their senses and discuss with their friends. This is where SPREAD, a card games was introduced to help and engage students to understand and able build up correct sentences in producing a piece of effective essay.

### 1.2 Statement of The Problem

There are many problems and challenges that students face in writing essay in English Language. In the school, majority of the students perform poorly or in average in this particular subject. The results of the English Language during the Mid-year and Trial SPM examination (2023) are not satisfying as well. Thus, the emphasis on creating a fun learning activity is not only to motivate but also to instil the motivation and enjoyment in leaning and studying English Language.

1.3 Objectives of The StudyThe objectives of the study are to:-

- 1.3.1 encourage students to be motivated in learning English Language.
- 1.3.2 introduce fun learning while acquiring knowledge.
- 1.3.3 teach students the steps in building up correct sentences.
- 1.3.4 Lessen the errors make by the students.

2. METHODOLOGY

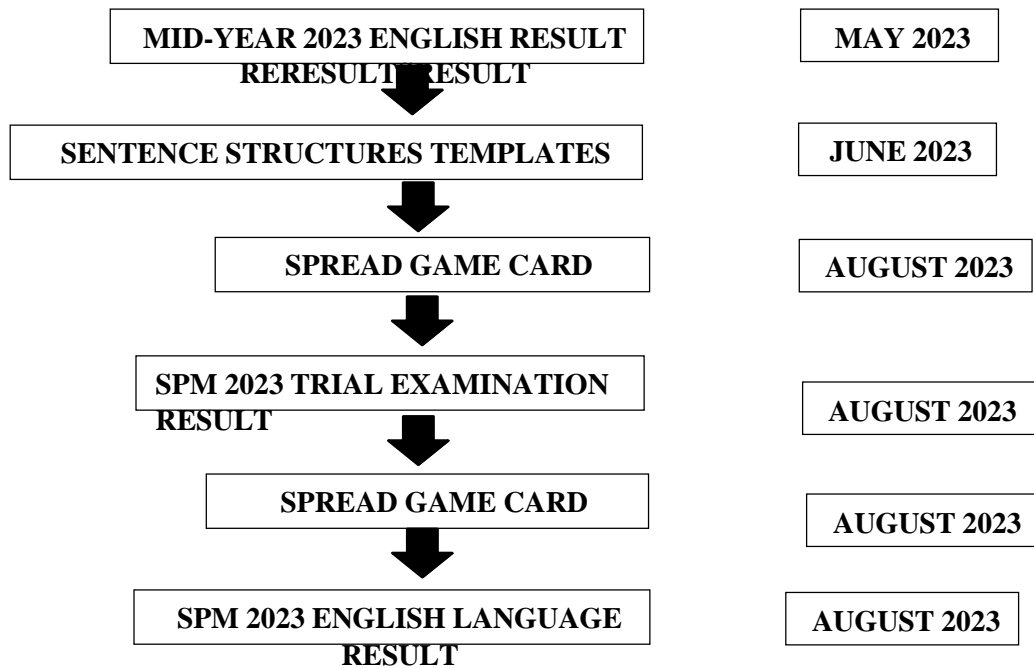
2.1 Sample/Respondents

Walter Doyle highlighted that, the task of classroom management is quite different from that faced by teachers employing the traditional methods of lecture, discussion and seatwork. With fun learning, using game card, pupils spend the majority of their time working on their own or in a small group. Teachers typically do not lead instructional activities, nor do they dispense resources, or present materials to be learned.

The respondents of this study consisted of 61 students (27 students from 2023 class – 5 Farabi and 34 students from 2024 classes - 5 Rusy and 5 Khawarizmi) of different English Language proficiency. The first assessment (5 Farabi of 2023 class), was based on their Mid-Year examination result. The pupils were given a sentence structure template to be taught. After a week, pupils did exercises on simple sentences to identify their understanding. For the 2<sup>nd</sup> until 4<sup>th</sup> week, pupils we taught to play SPREAD, for further understanding. Since this is the last class, students were taught step by step in building up the sentences and it took 2 months to finish the whole process.

For the 2024 of Form 5 classes (5 Rusyd and 5 Khawarizmi), pupils were given the sentence structure templates in March. They were taught simple until complex sentences, and the process was from march until Apri, 2024l. In May until present, students started practicing more using SPREAD to enhance and improve their understanding in building up sentences.

2.2 5 Farabi 2023



### 2.3 5 Rusyd and 5 Khawarizmi

<b>SENTENCE STRUCTURES</b>	<b>TEMPLATES</b>	<b>MARCH 2024</b>
<b>SIMPLE, COMPOUND &amp; COMPLEX SENTENCES</b>	<b>EXERCISES</b>	<b>APRIL 2024</b>
<b>SPREAD</b>	<b>CARD GAME</b>	<b>MAY 2024</b>

### 3. CONCLUSION

This study was initiated with the intention to improve Form Five's performances in their essay writing skills. Based on the tasks throughout the process, SPREAD enabled pupils to understand the process of creating 3 types of sentences (simple, compound and complex sentences). Thus, boosted their self-confidence, motivation and perception toward essay writing.

Next, SPREAD, gave the autonomy to the pupils to explore, experience fun learning and create their sentence. With the freedom they had, they made decisions and further develop their creativity in expanding the sentences.

### REFERENCE

Doyle, W. (1980). *Classroom Management*. West Lafayette, In: Kappa Delta Pi.

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Prof. Madya Dr. Nur Hisham Ibrahim  
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Sekian, terima kasih.

“BERKHIDMAT UNTUK NEGARA”

Saya yang menjalankan amanah,

**SITI BASRIYAH SHAIK BAHARUDIN**  
Timbalan Ketua Pustakawan

*nar*

*Setuju.*

*27.1.2023*

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