

# UNIVERSITI TEKNOLOGI MARA SARAWAK FACULTY OF ADMINISTRATIVE SCIENCE AND POLICY STUDIES BACHELOR OF ADMINISTRATIVE SCIENCE (HONS.)

PRACTICAL TRAINING REPORT (ADS667)

**BAU DISTRICT EDUCATION OFFICE** 

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JULY - SEPTEMBER 2018

# Moderator's Comments

# CLEARANCE FOR SUBMISSION OF PRACTICAL TRAINING REPORT BY THE SUPERVISOR

Name of Supervisor: Madam Noor Fadhleen Binti Mahmud

Title of Practical Training Report: Bau District Education Office

Name of Student: John Gaviro Anak Kuyieh

I have reviewed the final and complete practical training report and approve the submission of this report (Practical Training Report at Bau District Education Office) for evaluation.

(MADAM NOOR FADHLEEN BINTI MAHMUD)

- -

Date:

## DECLARATION

I hereby declare that the work contained in this practical training report is my own except those which have been duly identified and acknowledged. If I am later found to have committed plagiarism or other forms of academic dishonestly, action can be taken against me under the Academic Regulations of UiTM's.

Signed

Name: John Gaviro Anak Kuyieh

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#### ACKNOWLEDGEMENT

First of all, I wished to thank God, who is my rock and fortress, for giving this great opportunity to continue my professional study with the aim of becoming a more cultured and prepared person. I also would like to extend my thankfulness to the most precious persons in life, my parents for all moral support, financial support and also towards each other for nonstop reminding each other to always be honest and trustworthy during this practical training in Bau District Education Office and successfully completed the practical training report.

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## **CHAPTER 1**

#### INTRODUCTION OF THE ORGANIZATION

#### **1.0 INTRODUCTION**

Education in Malaysia has gone through extensive changes throughout the years. These constant changes or 'reforms' are carried out with perhaps only one vision in mind, and that is to improve the current existing teaching and learning procedures in schools and higher learning institutions. The importance of education has become more paramount especially in our nation's process of moving from an economy-based on labor-intensive and lower-end manufactured products to k-economy (knowledge economy). In Malaysia, Ministry of Education (MOE) and Ministry of Higher Education (MOHE) are two bodies which are responsible to ensure that nation is moving towards specified target.

## **1.1 HISTORY OF BAU DISTRICT EDUCATON OFFICE**

## 1.1.1 State Education Department of Sarawak (Jabatan Pendidikan Negeri Sarawak)

In general, State Education Department of Sarawak (*Jabatan Pendidikan Negeri Sarawak*) started with five divisions by division of state districts. Small district of Bau is included in the First Division along with Kuching, Lundu, Bau, Serian and Simunjan (Kementerian Pelajaran Malaysia, n.d.).

The official portal of MOE (Kementerian Pelajaran Malaysia, n.d.) stated that the restructuring of Division Education Office (*Pejabat Pelajaran Bahagian*) and District Education Office (*Pejabat Pelajaran Daerah*), which was later known as the Combined Education Office (*Pejabat Pelajaran Gabungan* @ PPG) and Small District Education Office (*Pejabat Pelajaran Daerah Kecil* @ PPDK) in 2003 has led to the existence of four new PPG which are PPG Bintulu, PPG Samarahan, PPG Betong and PPG Mukah as well as a new PPDK, Padawan PPDK. There are a total of 31 units that consists of 11 PPGs and 20 PPDKs units. However, all PPG and PPDK were restructured and recognized as District Education Office (PPD) in 2008. In 2013, the name of *Jabatan Pelajaran Negeri Sarawak* was changed to

Jabatan Pendidikan Negeri Sarawak after the Ministry of Education Malaysia (KPM) joined the Ministry of Higher Education (KPT).

## 1.1.2 Bau District Education Office (Pejabat Pendidikan Daerah Bau)



Bau District Education Office is being led by Dr. Les ak. Met and is close to Tasik Biru, the famous gold mine site not long ago. According to *Jabatan Pendidikan Negeri Sarawak* (n.d.), PPD is responsible for leading and coordinating and supervising administrative and academic affairs of 40 primary schools and three secondary schools based on the vision of "Quality Education Educated People Prosperous Nation" and guided by the mission of "Preserving the Quality Education System to Develop Individual Potential to Meet Country Aspirations". Dr. Les ak. Met together with an Assistant PPD, 11 Professional Officers, eight SISC+ and six FasiLINUS officers are responsible to design and implement programs to raise education in the Bau district.

## **1.2 ORGANIZATIONAL VISION, MISSION, PURPOSES AND OBJECTIVES**

This section will show the vision, mission, purposes and objectives of Bau District Education Office.

#### 1.2.1 Vision

Quality education educated people prosperous nation.

## 1.2.2 Mission

Preserving the quality education system to develop individual potential to meet country aspirations.

## 1.2.3 Purposes

- 1. The implementation of an effective and realistic academic excellence program.
- 2. Systems of monitoring and observation that have an effective impact.
- 3. Balanced the development of human capital in all aspects.
- 4. Provides comprehensive development of physical facilities in all aspects of educational development.
- 5. Bringing the effective service delivery system and governance effectively within the organization.

## 1.2.4 Objectives

- Each school has trained and accredited teachers to handle the areas of relevant curriculum and co-curriculum activities such as clubs, associations and uniformed teams.
- 2. Producing active, productive, disciplined and unified students as well as every student has enough opportunities and guidance to participate in various planned activities at schools in developing their interests, talents, and skills.
- 3. Concerning intellectual (academic) development with student's social, physical, and spiritual development.
- 4. Filling student's leisure time with benefits, giving fun and building health and wellbeing.
- 5. Ensuring the management of hostels is systematically organized, and ensures the welfare of students in terms of nutrition, learning and spirituality.

## **1.3 ORGANIZATIONAL POLICY**

It refers to a set of guidelines and best practices put in place to protect the customers, employees and the organization itself (Skillsoft, n.d.). Organizational policy may cover employee actions, disciplinary procedures, and employment practices and so on. It provides guidelines on dealing with customers and outline what customers can expect from the organization. In general, organizational policies describe what is and is not permitted within the organization. By doing this, the organization institute expectations and limitations related to behaviour.

#### 1.3.1 GeMS

It is the abbreviation for '*Gerakan Menjulang Pendidikan Sarawak*'. This movement is a sophisticated strategic management to improve schools performance, especially in terms of quantity and quality of students' achievement as well as boosting excellence in educational institutions in Sarawak.

#### **1.3.2 National Education Philosophy**

Education in Malaysia is an on-going effort towards further developing the potential of individuals in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious based on a firm belief in and devotion to God. Such an effort is designed to produce Malaysian citizens who are knowledgeable and competent, who possess high moral standards, and who are responsible and capable of achieving a high level of personal well-being as well as being able to contribute to the harmony and betterment of the family, the society and the nation at large.

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#### **1.3.3 National Education Policy**

National Education Policy (Education) is the result of Razak Statement, 1956 and incorporated in the Education Ordinance, 1957. This education policy was revised in 1960 resulting in the Rahman Talib Report. Rahman Talib's report was subsequently incorporated in the Education Act, 1961. Razak Statement and Rahman Talib Statement have outlined three key principles to ensure that the goals of unity are achieved. The three basic principles are to create the same schooling system for all, making Bahasa Malaysia the primary intermediate language at all school levels and establishing the same examination and curriculum system and curriculum nationally.

## **1.3.4 Education NKRA**

In the National Key Areas of Education (NKRA) Education, the government will focus on 4 sub-NKRAs to widen access to quality and affordable education: Preschool, Literacy and Numeration (LINUS), High-Performing Schools (SBTs) and New Offer to School.

#### 1.3.5 Malaysia Education Blueprint 2013-2025

This plan illustrates the vision of education system and aspirations of students that can meet country's needs in future. It also recommends 11 necessary strategic and operational shifts implemented by the Ministry to achieve desired vision.

#### 1.3.6 1 Murid 1 Sukan

*1Murid 1Sukan* Policy (1M 1S) requires every student to participate in at least one sport activity at the school. Each student is required to actively participate in school sports activities throughout the year.

#### 1.3.7 Memartabatkan Bahasa Malaysia Memperkukuh Bahasa Inggeris (MBMMBI)

Enhancing Malaysia Language Strengthening English Policy (*Dasar Memartabatkan Bahasa Malaysia Memperkukuh Bahasa Inggeris*-MBMMBI) is the policy introduced by the government after the abolition of the Science and Mathematical Teaching and Learning Policy in English (PPSMI) at the Cabinet Meeting on 8 July 2009.

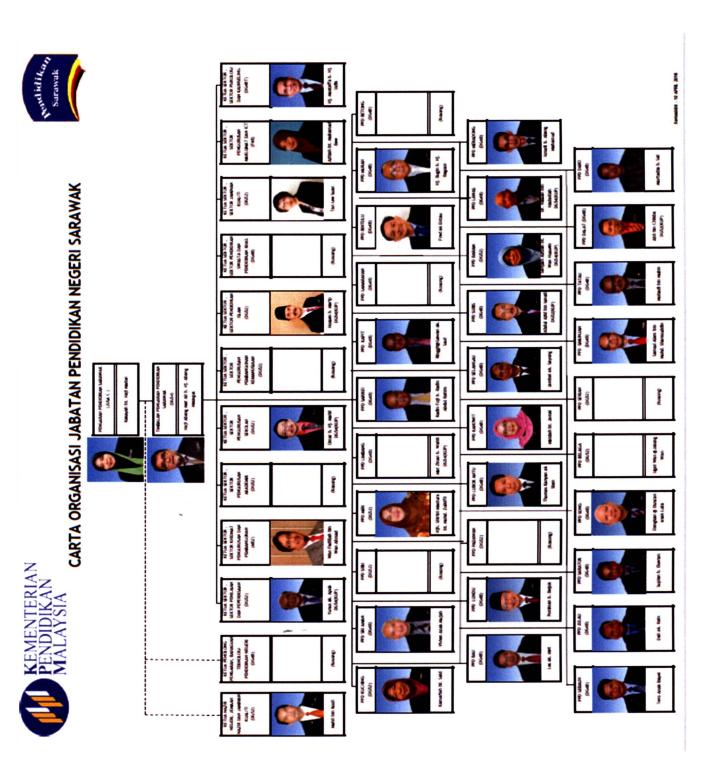
# **1.4 CLIENT'S CHARTER**

# "Layanan Mesra, Khidmat Cemerlang"

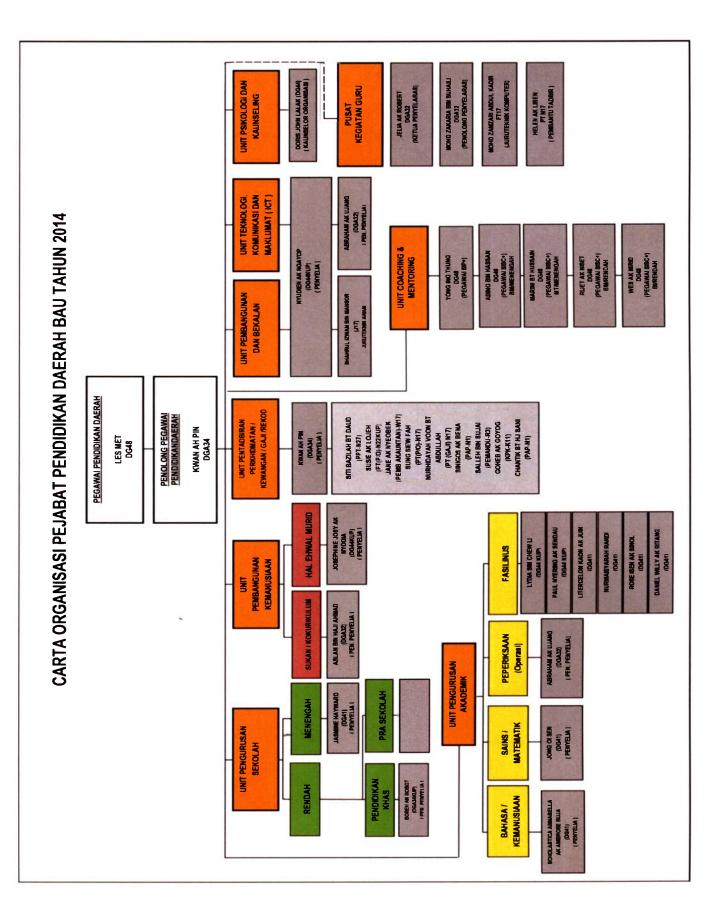
We, the resident of Bau District Education Office with full determination and commitment pledge and pledge to devote our entire effort and effort to:

- 1. Ensure that all children, according to their assigned age, get a place of study on the first day of the new session of school.
- 2. All students affairs programs are managed in accordance with the procedures and regulations to ensure the welfare, safety and the individuality formation of students are prioritized.
- 3. All students are given the same opportunity to seek guidance and to participate in various activities according to their interests, needs and tendencies / talents.
- 4. All applications of special admission of students are fully processed and forwarded to the Sarawak Education Department for approval within 14 working days.
- 5. All teachers are placed in the school not more than 21 working days after receiving new teachers from the Ministry of Education.
- 6. All application forms for domestic exchanges are processed within 90 days from the closing date of the application.
- 7. All employment affairs and services of staffs are managed within 14 working days from the date of acceptance of complete documents.
- 8. All completed financial claims are processed within 14 working days from the date of acceptance.
- 9. All assessments and examinations are managed efficiently and accurately.
- 10. The use of ICT facilities and equipment optimally to strengthen the delivery of teaching and learning systems as well as services.
- 11. All educational institutions, managers, teachers and Parents-Teachers Associations are registered in accordance with the procedures and regulations in the Education Act 1996.
- 12. All customer complaints are being given Declaration of Acceptance within one working day from the date the complaint is received.
- 13. All customer feedback is taken into action.
- 14. All staffs receive psychological and counselling services as needed.

## **1.5 ORGANIZATIONAL CHART**



Source: Kementerian Pelajaran Malaysia. (n.d.). *Jabatan Pendidikan Negeri Sarawak*. Retrieved September 30, 2018 from https://www.moe.gov.my/index.php/my/korporat/jabatan-danbahagian/jabatan-pendidikan-negeri-sarawak



Source: Pejabat Pendidikan Daerah Bau. (n.d.). *Struktur Organisasi*. Retrieved October 2, 2018 from https://sites.google.com/site/ppdbauedumybau/ppd-bau/struktur-organisasi

## **1.6 CHAPTER SUMMARY**

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This chapter summarizes the background of Bau District Education Office that consists of its historical background, vision, mission, purposes and objectives. It also provides the policies and client's charter that has guided the organization as well as the organizational chart which explains the structure of organization in Bau District Education Office.

## **CHAPTER 2**

#### SCHEDULE OF PRACTICAL TRAINING

### **2.0 INTRODUCTION**

This chapter provides a summary of the daily training extracted from the log book and the description of job or assignment executed throughout the practical training.

## **2.1 SUMMARIZATION OF LOG BOOK**

This chapter focuses on the tasks and activities that have been done in the Bau District Education Office during the 8 weeks of the practical training. The following are the tasks and activities done within 8 weeks of the practical training and for each week it will further break down into days.

## **2.1.1 FIRST WEEK**

The first week of practical training took place from 24<sup>th</sup> July 2018 to 27<sup>th</sup> July 2018.

#### 24th July 2018

The first day of my practical training fell on 24th July 2018. It is evidence that selfreport is a normal routine when we are going to join a new organization. The first thing I did was reporting my attendance for practical training to Mr. Kwan Ah Pin, Assistant District Education Officer. After filled in and handed in the relevant documents regarding my practical training, he decided to assign me to Emolument Unit under the Organization Management Unit. He added that emolument tasks and online systems regarding it such as e-payslip system, 1GFMAS and system of Employee Provident Fund (KWSP) contributions will be my primary tasks in Emolument Unit. Before he assigned me to my supervisor, he introduced me to everyone in the Organization Management Unit. I was feeling great as everyone in the office extended their warm welcome to me. It was like a warm and harmony working environment to me.

Not long after that, I was brought to Emolument Unit and was introduced to my host supervisor, Madam Nurhidayah Voon Binti Abdullah. She then showed me

my table where I will be doing my tasks during the practical training. She also gave a short briefing on the tasks that will be done under her. The first task she gave to me was to download and organize the payslips of current month of all staff of schools under PPD Bau. She guided me to the e-payslip system and taught me on how to login download the payslips. Then, she asked me to complete a number of documents based on the payslips downloaded using Microsoft Excel.

After lunch break, I was being given another task, which was to key-in and print Kew. 8 and Kew. 320 forms for the staffs of schools that was entitled for pension. As I already completed previous tasks, I was told to find and photocopy relevant documents regarding the staff promotion of several staffs.

## 25<sup>th</sup> July 2018

The next day, Madam Nurhidayah asked me to find the data of those who have been promoted for the process of claiming back "Elaun Memangku" from them. She taught and briefed me beforehand about how to make those claims based on previous payslips. It is said that this is the most difficult task in Emolument Unit, and if we can master it then we should be able to complete other tasks that are related to emolument tasks too. There are several things that need to be considered when making the claims. For example, Gaji Pokok (GP), Elaun Memangku (EM), Bayaran Insentif Wilayah (BIW), Imbuhan Tetap Perumahan (ITP) and Imbuhan Tetap Khidmat Awam (ITKA). The sole purpose of this is to claim "Elaun Memangku" or acting allowance from those who has served the duty of a higher grade position from their actual grade in the same service. In other words, "Elaun Memangku" is being claimed because he or she has been promoted to the grade position he was acting and not acting the position grade anymore. By using Microsoft Excel, the data are being key-in and calculated in the sheet. I was just copy and paste the previous sheet to a new sheet when key-in the data for a staff to ease my task as this can retain the formula used for calculation of emolument.

#### 26<sup>th</sup> July 2018

Since I was new to the task, I need time to understand how it works. The syllabus in courses especially Business Mathematics, Accounting and Public Finance did not discuss deeper about matters relating to the emolument of civil servants. On this day, I still continuing yesterday's work. I don't want to rush to complete the task given to me because there is a high possibility of error happens. Rushing to complete the task without having a deep understanding about it is not good at all, as it may lead to miscalculation of amount of money to be collected or to be paid to the respective staff.

I double-checked the Statement of Acting Allowance Calculation and Kew. 8 Form (*Penyata Perubahan Mengenai Pendapatan Seseorang Pegawai*) as well as Kew. 320 Form (*Borang Perubahan Gaji*) to ensure that there is no error in it. After done checking those documents, I printed them and handed in to host supervisor for evaluation.

In the evening, I prepared Kew. 8 and Kew. 320 for those teachers and staffs that has been transferred from SMK Bau to a newly established secondary school, SMK Singai. Then, the forms were printed and sorted together with relevant documents such as broadcast letters, previous Kew.8 Form, latest payslip and the copies of officers' pay data list (LPC) from Government Financial Management and Accounting System (GFMAS). These documents were given to Madam Nurhidayah to be checked.

#### 27<sup>th</sup> July 2018

The fourth day of my practical training dated on 27th July 2018. I still working on the Statement of Acting Allowance Calculation and Kew. 8 Form. After completed it, I double-checked again to ensure there is no mistake in the data inserted in these documents such as name, identity card number, computerized salary number, grade position, name of schools and its cost centre code and also the amount of salary and allowances received. This needs to be done extra carefully because all of these tasks in Emolument Unit involve money and it is hard to claim or pay back the miscalculated amount of money.

## 2.1.2 SECOND WEEK

The second week of practical training took place from 30<sup>th</sup> July 2018 to 03<sup>th</sup> August 2018.

#### 30<sup>th</sup> July 2018

The first day of second week started with the task of inserting the data of 20 teachers and staffs that is available in List of Officer's Pay Data (LPC) in Kew. 8 and Kew. 320 Form. This one too, needs to be carefully key in because any mistake or error in inserting the data will affect the process of salary payment.

In the afternoon, Madam Nurhidayah handed the corrections on Statement of Acting Allowance Calculation and asked me to correct them. So I made corrections in the statement first, then the Kew. 8 Form. This is because any changes in the statement will affect the data inserted earlier in Kew. 8 and Kew. 320. After done correcting them, I printed and sorted them to be handed to her.

## 31<sup>th</sup> July 2018

In the morning, I submitted the document that has been corrected to Madam Nurhidayah to be checked. Not long after that, she gave me those documents back and asked me to correct them before being compiled and sorted. After lunch break, I filled in the data available in the payslip and Kew. 8 Form into the Kew. 320 Form. I printed them as soon as I completed them and compiled it together with the Statement of Acting Allowance Calculation, Kew. 8 Form and a few related documents. As usual, I submitted it to my host supervisor for marking process.

In addition, Madam Nurhidayah told me that positive amount in the statement will be considered as allowance and allowance arrears. Meanwhile, the negative amount will be considered as recurring deduction or additional tax deduction. All these amounts are the result of the calculations made after comparing the amount of salary and allowances an employee should receive and what he or she has received.

## 01<sup>st</sup> August 2018

On this day, I have finished all the works from last week, which are the Statement of Acting Allowance Calculation, Kew. 8 and Kew. 320. I also have completed the transfer documents (Kew. 320 Form) for a teacher that has been transferred to another school, from SMK Lake to SMK Singai.

In the evening, I filled in the data for the change of bank account. To complete Kew. 8 and Kew. 320 Form, confirmation letter from the bank he or she is using now is important as the letter contains bank account number. It needs to be updated, otherwise the salary will not be transferred to the new bank account. After being printed, all the documents are sorted to three copies, one for my host supervisor, one for the PPD to be kept in file room and another one will be given to the school.

## 02<sup>nd</sup> August 2018

My host supervisor, Madam Nurhidayah assigned me to download and print payslips of a number of headmasters. Then, she asked me to complete Kew. 8 and Kew. 320 for "*Pergerakan Gaji Tahunan*" of those headmasters. After completed it, I printed the documents for submission to my host supervisor. Not long after that, Madam Nurhidayah assigned another task to me, which is to complete Kew. 8 and Kew. 320 Form for a teacher that has been appointed from "*Penolong Kanan Hal Ehwal Murid*" to "*Penolong Kanan Kokurikulum*". Without further ado, I printed his payslip, key in the data in the forms and printed it to be submitted to host supervisor.

Next, she gave another task to me, which was to complete the documents of change of bank account of a staff to Maybank account. As soon as it completed, I printed, compiled it with a few documents and sorted them to three copies. Around 2.00 p.m., she asked me to complete the documents of the teachers and staffs that has been given "*Taraf Berpencen*". This task was quite easy and I completed it within short time and as usual, I sorted the documents to three copies.

## 03<sup>rd</sup> August 2018

I started my day with another task assigned by my host supervisor. I was to complete Kew. 8 Form for "*Pemangkuan DG42*" for a teacher in SK Puak, Bau. The data was obtained from the Statement of Acting Allowance Calculation that has been prepared by her. Around 10.00 a.m., Madam Nurhidayah asked my favour to edit and print Kew. 8 and Kew. 320 Form for the change of bank account to be used for her briefing to the schools' clerks in a meeting. In the afternoon, I was doing the Kew. 8 and Kew. 320 Form for "Pergerakan Gaji Tahunan" for two teachers that were being transferred from SMK Bau to SMK Singai. I also helped answering the telephone where a man called to ask the telephone number of a school.

#### 2.1.3 THIRD WEEK

The third week of practical training took place from 06<sup>th</sup> August 2018 to 10<sup>th</sup> August 2018.

## 06th August 2018

My first day of the week started with completing Kew. 8 and Kew. 320 Form for two school staffs. Then, I was asked to key in the data of the staff of PPD Bau in Kew. 8 and Kew. 320 Form for "*Pergerakan Gaji Tahunan*". After lunch break, I photocopied related documents such as last year's Kew. 8 Form and payslip to three copies. Once it done, I compiled and sorted them to three sets of documents and submitted it to host supervisor to be checked before being kept in file room and being handed to school's pigeon box (letter box).

## 07<sup>th</sup> August 2018

I photocopied several documents of previous Kew. 8 Form dated 01 December 2016, 01 January 2017 and 01 January 2018 to be used to complete Statement of Acting Allowance Calculation of a teacher, Kew. 8 and Kew. 320 Form. After it is done, I printed them to be handed to Madam Nurhidayah for her checking. Once she done correcting it, she handed it back for me to do corrections. In the afternoon, I arranged all the original documents to be kept in the file for auditing

process and stamped them with the stamp of my host supervisor and PPD Bau. Then, I kept them in the files according to their month of action.

## 08th August 2018

I started my day with making final corrections of yesterday's Kew.8 and Kew. 320 Form regarding the calculation of acting allowance. And then, I printed, photocopied and sorted those documents to 3 copies, one for my host supervisor's record, one for PPD Bau and another one for the school. To complete my task, I handed the copies of documents for my host supervisor to administrative assistant, assistant district education officer and the district education officer himself for their signature. While waiting for them to sign the documents, I put the copies of documents to be given to school in the letter box according to its respective school. I also handed the copies for PPD Bau in the file room and asked the staff in charge to keep them for me.

## 09th August 2018

Madam Nurhidayah handed me the last week's tasks that I gave her to be checked and asked me to do the corrections of Kew. 8 and Kew. 320 Form. Once it done, I printed and photocopied the relevant documents, stapled it together and stamp the original documents. After that, I kept the original copies for auditing process in the file according to the month of action. Then, the documents of "*Taraf Berpencen*", "*Pergerakan Gaji Tahunan*", "*Pertukaran Bank*", "*Pertukaran Masuk*", "*Berhentian Memangku*" and "*Kenaikan Pangkat*" is being arranged and being put in the file according to their month of action.

After lunch break, the copies of documents for PPD Bau and the schools are being separated to be put in the file room and letter box. Next, I completed another documents related to the transfer of teachers and printed it for my host supervisor's checking. Not long after that, my host supervisor asked me to do corrections on Kew. 8 and Kew. 320 Form as well as Statement of Acting Allowance Calculation of several staffs.

## 10<sup>th</sup> August 2018

The last day of the week began with looking into and completing the documents regarding a "*Penolong Kanan Pentadbiran*" that has being transferred to become the principal for a new secondary school, SMK Singai.

After that, I corrected the previous Kew. 8 and Kew. 320 Form for the transfer of staffs and teachers to SMK Singai. It was then being printed and the related documents were being photocopied. But then, Madam Nurhidayah handed some documents back to me as there are still some mistakes in it. After done with correction, I printed Kew. 8 Forms to be compiled with Kew. 320 Forms as well as required documents.

#### 2.1.4 FOURTH WEEK

The fourth week of practical training took place from 13<sup>th</sup> August 2018 to 17<sup>th</sup> August 2018.

## 13<sup>th</sup> August 2018

On the first day of the fourth week, I key-in the data on the previous Kew. 8 Form that has been corrected by Madam Nurhidayah. Then, I printed it and handed the corrected form to her. Around 10 a.m., I downloaded all the payslips for all the teachers and staffs of 40 schools under PPD Bau. This task took me a while because the internet connection is quite slow. But then, I managed to download all of them before lunch break.

After lunch break, my host supervisor taught me on how to use 1GFMAS portal (1 Government Financial and Management Accounting System) to look for payment and EPF records of several substitute teachers. Next, I was asked to complete the Kew. 8 and Kew. 320 documents and once it completed, I printed the documents to be compiled and submitted to my host supervisor.

## 14th August 2018

I started my day with sorting the documents of transfer of school of a number of teachers and staffs. Once it done, I stamped the original documents to be kept for auditing processes. Next, I did the Kew. 8 and Kew. 320 Forms for the staffs that are scheduled to retired soon. In the afternoon, my host supervisor asked me to complete Kew. 8 and Kew. 320 Forms for the "*Pergerakan Gaji Tahunan*" of this year for two teachers. Not long after I submitted it to her, she gave it back to me because there is a little mistake in the earlier documents.

## 15<sup>th</sup> August 2018

In the morning, I printed the documents that have been corrected to be kept in file and being put in the letter box of the schools. Next, I arranged the documents of transfer of teachers to be kept in the file later. I also stamped the Kew. 8 Form and the documents related to the teachers. Around 2.00 p.m., I started calculated and key-in the data in the Microsoft Excel sheet of Statement of Excess Emolument Payment Calculation.

## 16<sup>th</sup> August 2018

Madam Nurhidayah asked me to correct the documents done by a school staff, which is the "*Rekod Kutipan Balik Cuti Separuh Gaji dan Tidak Hadir Bertugas dengan Kebenaran*" documents. It took a long time as I need to type back all of the documents with the earlier formats and functions in it. After lunch break, I filled in and calculated the amount of salary and allowances for staffs that will retire within this month from the first day of the month until the last day of their services.

## 17<sup>th</sup> August 2018

My last day of the week began with completing the Kew. 8 Form for a teacher that has been promoted. Next, I printed and sorted the Kew. 8 Form together with some other documents such as copies of previous Kew. 8 Forms and payslips to be kept in file and for the schools' records. After that, I filled in and calculated the "*Elaun Tanggungjawab*" for a teacher that is eligible to receive that allowance. In the evening, I did the Kew. 8 and Kew. 320 Forms and also the statement of calculation of "Elaun Bantuan Hidup Susah" for a staff. I printed and sorted the documents to be submitted to my host supervisor as soon as I completed it.

#### 2.1.5 FIFTH WEEK

The fifth week of practical training took place from 20<sup>th</sup> August 2018 to 24<sup>th</sup> August 2018.

## 20th August 2018

I began my first day of fifth week with arranging a number of documents to be photocopied to 40 copies. It was the letters and some documents sent from *Jabatan Pendidikan Negeri Sarawak*. Then, I started copying them using a photocopy machine. There were several times when the paper was stuck in the machine during the process but I managed to remove them each time the machine was jammed by following the instructions in the machine's monitor. Next, I arranged and sorted the copies of the documents. After lunch break, I distributed each copy of the documents in the schools' letter box.

## 21st August 2018

In the morning, I did the Kew. 8 and Kew. 320 Forms of "*Pergerakan Gaji Tahunan*" for the month of October for a school teacher. After done completing them, I printed it to three sets and sorted the forms with some documents of recent payslip and a copy of last year's Kew. 8 Form. Next, I corrected the last week's task, the Statement of Excess Emolument Payment Calculation (leave without pay and unauthorized leave). Then, I printed the statement and other related documents to five sets to be handed to my host supervisor.

In the afternoon, I completed and printed Kew. 8 and Kew. 320 Forms for the transfer of workplace and change of bank account. Not long after that, I calculated and key in the amount of acting allowance to be claimed back from two teachers that has been promoted to a higher grade position. I also photocopied previous Kew. 8 Forms from 2015 to 2018 to three copies to ease the process of calculating the amount of acting allowance.

#### 23<sup>rd</sup> August 2018

I completed yesterday's task, which is the Statement of Acting Allowance Calculation for two school teachers. Next, I printed and sorted them to three copies. After done with the task, Madam Nurhidayah gave another task of Statement of Pay Adjustment Calculation as well as Kew. 8 and Kew. 320 Forms for a teacher that has been promoted from the grade position of DG42 to DG44 (KUP), which stands for "*Khas untuk Penyandang*". Once it done, I printed and sorted them with other copied documents to be handed to my host supervisor.

# 24<sup>th</sup> August 2018

I started my day with double-checking the calculation of the Statement of Acting Allowance Calculation and the data in Kew. 8 and Kew. 320 Forms. This is very important to ensure that there is no error in the calculations and the data inserted in those documents. After making sure everything is fine, the forms and relevant documents were being photocopied to three copies.

#### 2.1.6 SIXTH WEEK

The sixth week of practical training took place from 27<sup>th</sup> August 2018 to 30<sup>th</sup> August 2018.

## 27<sup>th</sup> August 2018

Corrections were made on the last week's task which is Statement of Acting Allowance Calculation for two teachers and Statement of Pay Adjustment Calculation for a headmaster. So, I filled in the data for Kew. 8 and Kew. 320 Forms for both statements. Once the documents are completed, I printed and sorted both documents for my host supervisor to be checked.

## 28th August 2018

On this day, I helped a teacher to download the payslips of teachers and staffs from SK St. Patrick from the month of January to August. This took me some time as the internet connection in the office is quite slow. After finished downloading the payslips, I organized them according to their month and saved them in a folder with the school's name. Around 2.20 p.m., I sent the softcopy of the payslips via

email to that teacher. Not long after that, Madam Nurhidayah asked me to log in to the 1GFMAS system to find a document regarding the payment of salary to a substitute teacher. She also asked me to download and print the Kew. 304 E (*Arahan Pembayaran*) for future reference.

## 29th August 2018

In the morning, I sorted a few documents to be kept in the files for auditing process and for the records of PPD Bau itself. Next, I did the corrections the Statement of Allowance Calculation for two teachers and printed it to be handed to my host supervisor. I also replaced a few documents that has been corrected in the files for auditing process, personal files in the file room and the documents in schools' letter box.

After lunch break, I checked a document and compared the previous Kew. 8 Form (*Pergerakan Gaji Tahunan*) with the data inserted in the Statement of Acting Allowance Calculation. The statement was being printed and given to Madam Nurhidayah. Then, I helped her to find several files and printed a few of payslips. Around 3.30 p.m., she asked me to do corrections on the statement that she has checked.

## 30<sup>th</sup> August 2018

Madam Nurhidayah gave me a new task, which was to complete a Kew. 320 Form regarding the deduction of monthly tax. After done completing the documents, I printed and sorted the form with related documents to three copies. Next, I key in the data of those who are pensioned that took loan or financial aid with *Angkasa* in an online system of *Angkasa* Financial. In the afternoon, I made corrections on yesterday's statements as well as Kew. 8 and Kew. 320 Forms. I also have been asked by my host supervisor to correct the Statement of Pay Adjustment for "*Pemangkuan dan Penempatan Pegawai Perkhidmatan Pendidikan*".

## 2.1.7 SEVENTH WEEK

The seventh week of practical training took place from 03<sup>rd</sup> September 2018 to 07<sup>th</sup> September 2018.

#### 03<sup>rd</sup> September 2018

In the morning, I completed the Kew. 8 and Kew. 320 Forms for "*Taraf Berpencen*" of a teacher. Then, I made final corrections on the Statement of Acting Allowance Calculation together with Kew. 8 and Kew. 320 Forms. Upon completed those documents, I printed and sorted it to be submitted to Madam Nurhidayah. Around 10.30 a.m., I key-in the data in Kew. 8 and Kew. 320 Forms for the change of bank account of a teacher. I also printed her payslip for attachment purpose. I printed and sorted the documents to three copies after done completing it.

After lunch break, I made corrections on the statements, Kew. 8 and Kew. 320 Forms for a headmaster (*Pemangkuan Gred DG44*). Next, I printed, sorted and stamped it to be kept in the file and for the school's record. After done with the task, I checked the previous documents with the documents that were already in the file because there were some documents that are same but with different dates and also there are documents that were already being done by PPD Bau's staffs. Around 4.30 p.m., I prepared Kew. 320 Form for a staff. Then, I printed and submitted it to my host supervisor.

#### 04<sup>th</sup> September 2018

I started my day with printing and replacing the documents in the personal file and to be given to school. After that, I helped my host supervisor to print the payslips of staffs and handed it to her. I also made the calculations in the Statement of Pay Adjustment Calculation for three headmasters that have been promoted (*acting the position*) to DG44 grade position. Next, I made the correction on Kew. 8 Form of a staff. I also corrected the Kew. 320 Form for salary or pay deduction of a teacher.

#### 05<sup>th</sup> September 2018

Around 8.10 a.m., I key-in the data of the teachers that has been transferred to another school in the *Angkasa* Financial system. After that, I made the calculation of allowance arrears of a P.O (*Pembantu Operasi*) that has been transferred to another school. I also printed and sorted it to be given to my host supervisor. In the afternoon, I made and completed the calculations of allowance of three teachers (*Pertukaran Setara Pegawai Perkhidmatan Pendidikan*) that are still in the same school, but different position. Next, I made final corrections on the documents of a headmaster that has been promoted to DG44. I also printed and sorted them to three copies. The last task I did on this day was preparing and completing Kew.8 and Kew. 320 Forms for the change of bank account of a teacher.

## 06th September 2018

I started my day with making the corrections on three sets of documents (Kew. 8 and Kew. 320 of allowances calculation). I printed and sorted those documents as soon as I completed it. Next, Madam Nurhidayah asked me to photocopy two sets of documents and insert the copies for school in the letter box according to its respective school. After that, I prepared the documents that consist of Statement of Pay Adjustment Calculation, Kew. 8 and Kew. 320 form for a teacher's promotion from grade position DG34 to DG38. When I done completing the documents, I printed and sorted it to be given to my host supervisor.

After lunch break, I printed a payslip for the use of Dr. Les, the District Education Officer. Next, I key-in the data in Kew. 8 and Kew. 320 Forms for an interim teacher. My host supervisor gave me another task to be completed, which was to complete Kew. 8 and Kew. 320 Forms for a teacher that has changed her bank account. I printed and sorted it to be given to my host supervisor.

## 07th September 2018

The last day of the week started with keeping the completed documents in the files according to its month of action for auditing process. I also put another copies of the documents in the file room and school's letter box. Next, I corrected the documents that have been done the day before. When I'm done completing it, I photocopied the documents to two copies. After that, I helped an interim teacher to photocopy the relevant documents that is needed to complete his application form.

#### 2.1.7 EIGHTH WEEK

The last week of practical training took place from 12<sup>nd</sup> September 2018 to 14<sup>th</sup> September 2018.

## 12<sup>th</sup> September 2018

Madam Nurhidayah gave me a task, which was to complete the calculations of allowance for two interim teachers and key-in their data in Kew.8 and Kew. 320 Forms. Once it completed, I printed and gave it to her. Next, I made corrections and printed it to three copies. I also photocopied the relevant documents of those two interim teachers to two copies and sorted it to be kept in auditing files, PPD's file room and schools' letter box.

The documents of the interim teachers are as follows; a copy of EPF (KWSP) slip, identity card copy, birth certificate copy of applicant, a copy bank account passbook, identity card and birth or death certificate copy of applicant's mother, identity card and birth or death certificate copy of applicant's father, offer letter, placement letter, undertaking letter, letter of offer acceptance and medical check-up letter from hospital.

After lunch break, I completed another task that was given by Madam Nurhidayah; the documents of a teacher that has been transferred to a new school. After that, I printed and photocopied the related documents to three copies and one copy is submitted to my host supervisor to be checked by her.

## 13th September 2018

I started my day with making final corrections on yesterday's documents as well as printed and sorted it to three copies. Next, I completed and printed the statement of allowance payment of a teacher. I also sorted it to three copies to be kept in auditing files, PPD's file room and school's letter box. However, the copies for school is to be "keep in view" as Kew. 8 Form of overpaid allowance calculation is yet to be done. After that, I printed Kew. 8 and Kew. 320 Forms of the "*Pergerakan Gaji Tahunan*" for a headmaster of SK St. John, Bau. Then, I typed back and key-in the data for a teacher that has been transferred as the softcopy of the documents (Kew. 8 and Kew. 320 Forms) are missing from the file in the computer.

At 2.10 p.m., I filled in Kew. 8 Form for the purpose of collecting the overpaid amount of allowance of a teacher. It is subsidiary to collect back excess amount if it is overpaid. Next, Madam Nurhidayah assigned me a new task of completing the calculations of pay and allowance regarding the teachers' promotion (Statement of Pay Adjustment, Kew. 8 and Kew.320 Forms) form grade position of DG34 to DG38 (KUP). After it is done, I printed and photocopied the forms and required documents to be submitted to my host supervisor.

## 14th September 2018

The last day of my practical training in PPD Bau started with completing Kew. 8 and Kew. 320 Forms for a pensioned / retired teacher that has been promoted to grade position of DG38. I also did the Statement of Pay Adjustment Calculation for the purpose of paying outstanding allowance to him from the day he was promoted until the retirement date. After the documents have been corrected by Madam Nurhidayah, I printed and sorted those documents to three copies.

I key-in the data in Kew. 8 and Kew. 320 Forms for a teacher that has been given "*Taraf Berpencen*" after lunch break. Next, I arranged all completed as well as uncompleted paperwork and documents to be handed to my host supervisor. I also copied all of the softcopy of the tasks and documents form the first day until the last day of my practical training to the computer of Madam Nurhidayah. Before the working hours ended, I made sure my table is clean and nicely arranged the stationeries and equipment on the table.

## **2.2 CHAPTER SUMMARY**

In this chapter, all of the activities and tasks done during the practical training were recorded in the log book. It also explained the description of job or assignment executed throughout the 8 weeks of practical training. All of it were recorded on daily basis and separated by the weeks of practical training period.

## **CHAPTER 3**

## TASK ANALYSIS

#### **3.0 INTRODUCTION**

This chapter generally explain the theory that has been used in completing my tasks in the office. The system that is being used by the federal government including the Bau District Education Office in managing financial transactions as a whole will be briefly explained. The theory includes the concept, components, the importance of effective and efficient financial system, the advantages and disadvantages of the system as well as the problems and challenges that I generally faced during the practical training.

#### **3.1 CONCEPT OF PUBLIC FINANCE**

According to Corporate Finance Institute (2016), public finance is the economic field that studies the activities of government and the alternative means of financing government expenditure. In addition, government are a group of organizations formed to exercise the authority over actions of people who live together as a society. The purpose of public finance is to recognize why, when and how the government should intervene in the current economy and also understanding the possible outcomes of making changes in the market. Other than that, public finance also involves in the issues outside of the economy, such as accounting, law and public finance management.

## **3.2 COMPONENTS OF PUBLIC FINANCE**

There are a few components that are included in the public finance. Firstly, it is the accounting, followed by supply management system, treasury, taxation and the last one is auditing.

#### 3.2.1 Accounting

It is a record and summary of activities in the form of money. Government accounting is the process of recording, analysing, classifying, summarizing, communicating and interpreting information of financial regarding the government in aggregate and detail reflecting transactions and other economic events involving the receipt, spending, transfer, usability and disposition of assets and liabilities. The purposes of government accounting are:

- i. To carry out the financial business of government in a timely, efficient and reliable manner (such as making payments, settle liabilities, collect due payment, buy and sell assets) subject to necessary financial controls.
- ii. To keep systematic, easily accessible accounting and documentary records as evidence of past transactions and status of current financial so that detailed transactions can be identified and traced and all aggregates can be conveniently broken down into their constituent parts.
- iii. To provide periodic financial statements, containing appropriate classified financial information as a basis for (a) stewardship and accountability and (b) decision making.
- iv. To maintain financial records suitable for budgetary control, internal control and the needs of auditors.
- v. To provide means for effective management of government assets, liabilities, expenditures and revenues.

## 3.2.2 Supply Management System

- i. Supply management system is a process of acquiring material and equipment for the public purpose and to ensure smooth operation of government machinery and programs. The purpose of procurement in the public sector is to enable government agencies providing various services and necessary goods to the people. Good supply management system leads to a successful in obtaining the suitable material and quantity at the right time from the right supplier and at affordable price to avoid wastage of government fund.
- ii. The system that is being used to conduct purchasing and procurement transaction is 1GFMAS (1 Government Financial and Management Accounting System) in most federal government offices. This system is created to ensure purchasing of items or travel warrants and government assets is made correctly and being recorded accurately and systematically.

## 3.2.3 Treasury

Treasury is an organization that manages the finance of government. The activities involved are such as the formulation, planning and implementation of government expenditure. District Education Office is dealing directly with the Ministry of Finance in terms of application of allocation and financial matters. These are several functions of treasury:

- i. To formulate and implement fiscal and monetary policies in order to ensure effective and efficient distribution and management of financial resources.
- ii. To formulate financial management and accounting processes, procedures and standards to be implemented by all government agencies.
- iii. To manage the acquisition and disbursement of federal government loans form domestic and external sources.
- iv. To monitor the financial management of ministries, government departments and statutory bodies.
- v. To formulate and administer policies related to the management of government procurement.

#### 3.2.4 Taxation

Taxation is a redistribution of income involving the transfer of resources form the private sector and individuals to the government sector. Among the examples of tax imposed in Malaysia is income tax, corporate tax, property tax, consumption tax and vehicle tax.

#### 3.2.5 Auditing

Financial auditing is the process of examining an organization (or individual) financial records to determine whether it is accurate and in accordance with any applicable rules (including accepted accounting standards, regulations and law. Usually, the officers that represent the Auditor General of Malaysia will come to the organization to inspect accounting and financial records and provide independent opinions on these records.

It is a fact that law obliges that all public companies or organizations to have their financial statements externally audited. Internal auditors work for the organization as the employees to examine records and help improving internal processes such as operations, internal controls, risk management and governance.

## **3.3 IMPORTANCE OF PUBLIC FINANCE**

Public finance is an essential element in every department or agency. With the rapid growth of the economy, good governance of public finance is of fundamental importance for all nations to ensure the sustainability of national budget ad financial systems, as well as mutual financial security and sustainable economic growth (Corporate Finance Institute, 2016). High-quality financial information in the public sector enables an accurate and complete assessment of the impact of policy decisions, supports external reporting by governments to electorates, tax payers, and investors, and helps internal decisions on resource allocation (planning and budgeting), monitoring and accountability.

#### 3.3.1 Steady Economic Growth of State

Finance of government is vital in order to achieve sustainable high rate of economic growth. The government uses the fiscal tools in order to bring increase in both aggregate demand and supply. The examples of fiscal tools are such as taxes, public debt and public expenditure.

#### **3.3.2 Proper Allocation of Resources**

The government finance is very important in proper utilization of natural, manmade and human resources. As such, the government impose more taxes on the production and sales on less desirable goods such as cigarettes and alcohols. Meanwhile, the government provide subsidies or impose taxes lightly for more desirable goods that are needed by the people in their daily lives.

#### 3.3.3 Equitable Distribution

The government use the revenues and expenditures in order to reduce inequality of income. The government will impose higher taxes on income, profit and properties of rich people and the products they consume if there is high income disparity. The money collected will be used for the benefit of poor people through subsidies, allowance and other types of direct and indirect benefits to them.

#### **3.3.4 Balanced Development of Nation**

In order to erase the gap between urban and rural, industrial and agricultural sector, the government make well use of revenues and expenditure. As such, the government allocates the budget for infrastructural development in rural areas and direct economic benefits to the rural people.

#### 3.3.5 Economic Stability

The government often use the fiscal tools in order to stabilize the economy of the nation. During its time of prosperity, taxes are imposed on higher rate and internal public debt is being raised. The amount gained is being used to repay foreign debt and invention. By this way, the government expenditures can be reduced. Meanwhile, during the recession, the case above is just being reversed.

# 3.4 STRENGTHS, WEAKNESSES AND THREATS OF THE CURRENT JOB DESCRIPTION

SWOT analysis will be used to discuss the pro and cons of the current job description that is being done in Bau District Education Office. It can be best described as a strategic planning framework used to evaluate the competitive position of an organization by identifying its strengths, weaknesses, opportunities and threats (Investopedia, 2018). Specifically, SWOT analysis is a foundational assessment model that measures what an organization can and cannot do, as well as its potential opportunities and threats. However, this section will only discuss the strengths, weaknesses and threats or challenges of the current job description.

## 3.4.1 Strengths of the Job

I personally have been assigned to the Emolument Unit under the Organization Management Unit in Pejabat Pedidikan Daerah Bau for 8 weeks. Completing the tasks that has been assigned to me by Madam Nurhidayah day by day has taught me a lot of things including the strengths that I can build within myself when doing my tasks. Basically, I need to be familiar with the calculations of emolument of civil servants and online finance system, including the e-payslip system, 1GFMAS, *Angkasa* Finance system and system of Employee Provident Fund (KWSP). In

addition, 1GFMAS is still new and still being monitored by Ministry of Finance. It was introduced on February 2018 and has brought tremendous change on how I did my tasks regarding the financial procedure with the help form my host supervisor. On top of that, I have developed a few knowledge-based skills in specific subjects, procedures and information necessary to perform particular tasks. Most of it is hard skills and such skills usually acquired through education, training and on-the-job experience. I have learnt financial knowledge on how to prepare a complete document of staffs' emolument including promotion, acting allowance calculations and the payment and repayment of various allowances, annual salary movement as well as the contribution of Employee Provident Fund. Not only that, I also did the non-emolument tasks such as transfer of staffs, change of bank account, pensionable status and application of interim teachers.

#### 3.4.2 Weaknesses of the Job

It is a fact that every venture or organization has its own weaknesses, which are the things that they did and executed poorly. Weakness is particularly noteworthy if it make things difficult and prevent or interrupting the process of achieving mission. This might include unnecessarily leaking finances, improperly targeting clients, or simply poorly executing service among other things. During the practical training, I noticed that some of the staffs that are working in the area of finance were lack of motivation to perform their job better because their top level management assign too much work and only little appreciation or appraisal for excellent job performance is given to them.

Abraham Maslow is known for developing a hierarchy of needs – basically, a motivation theory in which he described how employees should know that they are valued within an organization in order to boost their optimum performance (McLeod, 2018). When this sense of being valued or appreciated does not exists, the employees tend to lose interest in their job, resulting in a decrease in their performance level and negatively affect the short and long term goals of the organization. Besides, when the employees believed that they are not being appreciated by the top level management, it also affects the stakeholders, who are directly impacted from the employees. Eventually, both employees and stakeholders who are not valued will then seek for a new working environment or

other businesses in order to align with the place where they are valued by superior or others.

#### 3.4.3 Threats / Challenges of the Job

As we all know, it is difficult to complete task without having a good cooperation from other party inside or outside of the organization. Being in the area of finance, we have to go through several levels of organization and stakeholders in order to find for approval (for example budget preparation), completion of forms and document for the payment, checking and editing the data in the online system and et cetera. Completing these tasks require us to work faster and accurate in terms of data preparation. At the same time, these processes involved the cooperation from several parties in order to ensure the final result can be effectively achieved.

I personally faced some problems during the practical training in PPD Bau. For example, when it comes to getting an approval or signature from the officers, sometimes it takes several days for the documents or forms before the approval or signature is finally given. In another case, there was a time in which the photocopy machine was not functioning because there are papers stuck in them during my second week of practical training. It took three days for the technician to come and repair the machine so that it could be used again. This problem has slowed down the operations of our units as most of the job requires printing and photocopying of the documents. Sometimes, we also got complaints from the schools' staffs and teachers regarding on the late process of forms completion and allowance payment just because of this bureaucracy issue.

#### **3.5 CHAPTER SUMMARY**

Overall, this chapter discussed the theory that is closely related to the job assigned during the practical training in Bau District Education Office. It explained the concept and components of public finance that is related to the job description during the practical training. Besides, it also shows the importance of good management of public finance and how it is related to the tasks done in the office. Last but not least is the discussion on the strengths, weaknesses and threats or challenges faced while completing the job that has been assigned by the host supervisor, Madam Nurhidayah.

#### **CHAPTER 4**

#### RECOMMENDATIONS

#### **4.0 INTRODUCTION**

In this chapter, discussions regarding the recommendations and solutions in any room of improvement in the current job description will be done. It will be divided into two parts, where the first part will discuss about the solutions to improve the work quality in the organization itself and the second part will discuss the recommendations to improve the job technically and specifically.

#### **4.1 RECOMMENDATIONS**

There are several recommendations to the problems in the current job descriptions. The first one is to provide training and courses, followed by recruiting more team members and staff, establishing employee reward system and last but not least is the program of team building.

#### 4.1.1 The Organization

#### i. Providing Training and Courses

Training and courses are a vital element within an organization. It helps the employees to gain more knowledge and skills related to the job. Most employees have some weaknesses in their workplace and training programs allows employees to strengthen those skills that they need to improve. Skill development programs bring the skills of all employees to a higher level so that they have identical skills and knowledge in conducting their jobs. The organization should provide more courses related to emolument matters as well as the online system such as 1GFMAS so that employees can have better integration between the tasks and the system itself.

#### ii. Recruiting more Team Members and Staff

Forecasting the needs of staffing is one of the essential elements of strategic planning. Staffing levels may affect various aspects of business. Too many employees will drive up overhead and directly affects the financial of the organization. Too few employees lead to limitation of the ability to serve current customers and ensure smooth operation of organization. Understaffing may make sense to the management team but it will have negative impact in the long run.

In the Emolument Unit, there is only one permanent staff, which is my host supervisor running the unit along with several temporary staffs from the schools under PPD Bau. Based on my observation throughout the practical training period, having only one staff, *Pembantu Tadbir (Gaji)* to run the Emolument Unit does not make any sense. Just imagine the workload of emolument matters of all teachers and staff of 40 schools are under one staff with some help of a few inexperience temporary staffs. Within the first week of practical training, I already realized that one *Pembantu Tadbir* for Emolument Unit is not enough to handle all the tasks and business subject to the matter considering the number of teachers and staffs that need to be taken care of. The least that the unit needs is three *Pembantu Tadbir* to operate the unit effectively and efficiently with minimal work stress.

#### iii. Establishing Employee Reward System

It can be defined as a program set up by an organization to reward performance and motivate employees on individual and group levels (Inc., n.d.). It is normally considered separate from salary but may be monetary in nature or otherwise have a cost to the organization. It is evidence that federal government have no some sort of monetary budget for the purpose of rewarding the employee but there are many ways the top level management can use in order to show their appreciation to their employees, like recognition. According to Luthans and Stajkovic (n.d.), recognition is defined as acknowledging someone before their peers for specific accomplishments achieved, attitudes demonstrated or actions taken through their behaviours. Showing appreciation to employees by acknowledging excellent performance and the kind of behaviour to be encouraged to others is best done through simple expressions and statements. As an example, a superior might send a personal note or stop by their desks to convey his or her appreciation towards said employee or team. Another good approach is to combine recognition and appreciation in the form of public statement of gratitude and thanks in front of the co-workers or team, and mentioning specific examples of what the individual or team has done which contributed to positive impact towards the organization.

#### iv. Team Building Programme

Team bonding always brings people together by promoting and encouraging collaboration and teamwork in a particular group of people. Fun activities that help people see each other in different points of view allow them to connect in a different setting. One of the strongest reasons for team building is to get excellent results. Teams will build and nurture skills such as communication, planning, problem-solving and conflict resolution through a series of well-planned events of team building. These ideas will help facilitate long-term team building through fostering genuine connections as well as deeper discussion and information processing. Too many units and sections in Bau District Education Office will cause huge gap and boundaries between the employees. It is not often to see the top level of management conducting a session of team building with their staffs during the period of practical training and it might be a good opportunity for the top management to close the gap and build better communication channels among their subordinates.

#### 4.1.2 Emolument Unit

#### i. Appoint IT Officer / Technical staff for the Maintenance of the Systems

Information technology officers are supposedly in charge of the process of developing and implementing technology solutions in the organization. They are responsible for reviewing and approving new information technology (IT) alternatives to increase the productivity and service delivery of the organization. Based on my experience during the practical training, I always faced problems with the slow speed of internet connection and the server of the online systems where it always crashed when there are too many traffic coming in to the server. All of these need IT Officer or technical staff in order to fix the problems. It is very time-consuming as they have to settle a certain amount of complaint from other departments before they can come to solve ours. Thus, appointment of IT Officer or technical staff is critical in order to solve these problems.

#### ii. Establishing Deadlines for Internal Operation / Reporting

In financial matters, deadline is a very important element as every reporting that is prepared was based on periodical set of time whether it is prepared daily, monthly, quarterly and annually. Although some of the deadlines can be accomplished, there are always some 'delayed' occurrence that can cause the tasks to be not completed within the time given. Lack of discipline and work ethics are among the biggest factors that lead to the waste of time and money of the organization. Most importantly, all tasks regarding emolument need to be submitted on time. Compliance of policies and internal controls has to be met. This is because senior officers and other agencies or department, such as *Jabatan Akauntan Negara Malaysia* depends on the emolument statements to make decisions and payment of wages. It is advised to mark the deadline of any works on the calendar and ensure all team members meet the deadlines no matter what happens.

## iii. Create "To-Do List" for PT/KEW Staff

During the period of practical training, I realized that the staffs need to have a "To-Do Lists" for their daily work routine. Based on my observation, I did noticed that they tend to ignore the most important task and start doing the less important one once they are having work overload. Therefore, by keeping such list, it will ensure all tasks are written down in one place in order to avoid forgetting any important things. Besides, they are able to plan the order by which task they should do first and what can be "keep in view".

#### **4.2 CHAPTER SUMMARY**

In short, all the recommendations suggested above should be able to cope with the challenges that happened in the organization. This chapter summarizes the solutions that may be applied in order to improve the operation of the organization and Emolument Unit as a whole. Having better emolument-related statements defined the performance level of the organization. However, those recommendations required full support and cooperation from all level of management so that the organization can run dynamically, effectively and efficiently.

#### **CHAPTER 5**

#### CONCLUSION

#### **5.0 INTRODUCTION**

In this chapter, all chapters in this report are being summarized by highlighting the main points and provide the overall conclusion of this report. Section 5.1 summarizes the introduction of the organization and Section 5.2 outlines the job description and tasks that have been performed during the practical training in Bau District Education Office. Next, Section 5.3 summarizes the analysis of task, strengths and weaknesses as well as the threats or challenges faced when performing the task. Section 5.4 will highlight and summarize the recommendations that have been suggested for improvement of the organization. Last but not least is Section 5.5 which will show the overall conclusion of the tasks and the completion of job as a whole.

#### **5.1 SUMMARY BY CHAPTER**

#### **Chapter 1: Introduction of the Organization**

In Chapter 1, the discussion regarding the introduction of the organization that covers the historical background of the organization, organizational vision, mission, purposes and objectives, organizational policy, client's charter as well as the organizational chart of State Education Department of Sarawak and Bau District Education Office. The introduction of the organization provides the knowledge regarding the background and history of Bau District Education Office and the main events that leads to the establishment of the organization. Not only had that, the vision, mission, purposes and objectives and some other relevant information regarding the organization also made known to me. Various policies by the Ministry of Education that has been the core business of the organization also being introduced so as to provide understanding the path of the organization is going through. Not to forget, the client's charter, to ensure the delivery of quality services to the customers and provide services in accordance with the standards set. Organizational structure is also being illustrated in the organizational chart, where it shows the relationships and relative ranks of its parts and positions.

#### **Chapter 2: Schedule of Practical Training**

The second chapter describe the summary of practical training schedule which focused on the daily tasks given during the practical training in Bau District Education Office. All of these were recorded in the log book given by the Practical Training (ADS667) lecturer, Mr. Fairuz Hidayat Merican. The log book is essential as it acts as the evidence to the activities or tasks done throughout the period of practical training. Most of the tasks done during the practical training are related to the emolument matters of the teachers and staffs of 40 primary schools along with the office itself. For example, the statements made regarding the calculation of various allowances and wages, pay adjustment, transfer of teachers and staffs, key-in the data in online system, promotion, pensionable status, change of information regarding the bank account, annual wage movement and so on.

My host supervisor, Madam Nurhidayah has helped me a lot during the practical training. She guided me from zero knowledge about the emolument matters until I can do most of the tasks myself, at least with a little mistake done, especially the part of calculation of allowances and wages. Madam Nurhidayah taught me how to anticipate with major problems in emolument matters, such as miscalculation of amount of allowances and wages to be paid to employees and methods to claim back the payment that has been made. Although I often made mistakes in completing my tasks, but she never complained and patiently corrected it for me. Madam Nurhidayah also stressed the importance of emolument process in any organization, for instance to ensure the smooth process of business operation, avoiding the possibilities and risks of the occurrence of fraud and abuse of power as well as to motivate the employees to perform better. Emolument accounting not only involves the payment of wages, but also involves the preparation of complete employee records while adhering to policies set by the government through agencies such as the Department of Labour, Employees Provident Fund (KWSP) and Social Security Organisation (PERKESO). All in all, records relating to wages and allowances should be accurate, correct and being kept systematically to avoid any problems in future.

#### **Chapter 3: Task Analysis**

The third chapter is about the analysis of job done in Bau District Education Office. I have learned many theories throughout my studies but most of the time, my job during practical training is closely related to Public Finance. Mr. Kwan Ah Pin, Assistant District Education Officer has decided to assign me to Emolument Unit under the Organization Management Unit as he knew I did take the subject of Public Finance before.

In the chapter of Task Analysis, the significance of good Public Finance management in public sector as well as its important components is being stressed out. High-quality financial information in the public sector enables an accurate and complete assessment of the impact of policy decisions, supports external reporting by governments to electorates, tax payers, and investors. It also helps internal decisions on resource allocation, monitoring and accountability. Besides, strengths and weaknesses as well as threats that I faced when completing my tasks are being included where SWOT analysis was being used to discuss the pro and cons of the current job description. It can be used to evaluate the competitive position of an organization by identifying its strengths, weaknesses, opportunities and threats.

To conclude, Chapter 3 generally explain the theory that has been used in completing the tasks during the practical training in Bau District Education Office. Among the main purposes to conduct a task analysis process are to use this specific information in creating the right fit between job and employees, to assess the performance of an employee or team. It is also aimed to determining the worth of a specific task as well as to analyse training and development needed from an employee to deliver that particular job.

#### **Chapter 4: Recommendation**

Chapter 4 discussed the recommendations that have been suggested to improve the quality of service and value of the organization and Emolument Unit in Bau District Education Office. It is evidence that every organization cannot avoid having its own weaknesses. However, there is always something to be done to improve the performance of an organization so as to run smoothly to achieve its vision and mission as well as its objectives. The first recommendation that was suggested in this practical training report is to provide training and courses that could help employees to enhance their skills and knowledge that is related to their job. On top of that, human resource forecasting is also essential in order to strategically plan the solution for shortage of labour in the organization. Next, providing employee reward system is also seems to have its own importance in order to appreciate or appraise the individual or team that has performed well in their job. This is because it could motivate and boost their morale and also employees around them to perform better. Having team building programme also helps to improve the value of the employees in the organization.

In Emolument Unit, appointing IT officer or technical staff for the maintenance of the system and equipment in the unit as any breakdown may slow the productivity of the employees and affect the tasks that need to be completed. Another recommendation that has been suggested is establishing deadlines for internal operation or reporting. This is vital as other parties depend on the emolument statements to make decisions and payment of wages. Last but not least is employees especially PT/KEW staffs are advised to create "To-Do List" to ensure that all of their tasks are written down in one place so that they will not forget anything that is considered important to be done.

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### **5.2 OVERALL CONCLUSION**

It is undeniable that the experiences gained during the practical training are very valuable and unforgettable. In my opinion, doing job practically is more interesting than the process of learning in the classroom as well as reading notes and books. Furthermore, the situation in the classroom is very different compared to the workplace as the theories and knowledge learnt are difficult to be practiced in the classroom or education institute. Therefore, it can be said that practical training is one of the best opportunity for the students to adapt themselves to working environment and gaining more knowledge regarding the subject matter.

During the eight weeks of practical training in Bau District Education Office, many precious experiences have been gained and I truly appreciate every moment with the staffs there. My host supervisor and a lot of staff including the top level management has treated me well and always lend their hands whenever I got difficulties in doing my job. Besides, working in the Emolument Unit is a lot more fun than other units or departments as there are always new tasks or thing that can be learned every day. I personally think that the field of finance has brought me to a new level where there is no ending in its learning process.

In a nutshell, the practical training in Bau District Education Office has given splendid experiences and knowledge in various aspects. Despite all the weaknesses and difficulties happened during the completion of job, I enjoyed what I have done in the organization, especially in the Emolument Unit. It is admitted that there are still a lot of rooms for improvement so as to ensure the organization operates dynamically and efficiently. All members of the organization should work harder and smarter to comply with their Client's Charter and to achieve their vision and mission as well as their objectives.

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## **APPENDICES**



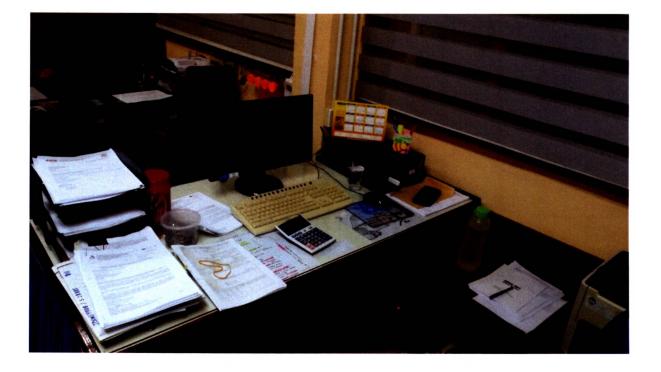
The entrance of Bau District Education Office



# Environment of outside and inside the office







Lim Fang Ping Lot 6178,Kung Phin Park Jalan Bayan, 93250 Kuching, Sarawak.

#### Kepada :

Bahagian Kewangan Kementerian Pendidikan Malaysia Aras 5-6, Blok E12, Kompieks Kerajaan Parcel E, Pusat Pentadbiran Kerajaan Persekutuan, 62604 Putrajaya ( up: Pn. Mastura Bte Mohamed Tajudin )

#### Tuan,

### SURAT TUNIUK SEBAB MEMOHON PENDAMULUAN DIRI

Dengan segala hormatnya, saya Lim Fang Ping, fall peribadi bernombor 5.35074 ingin memohon pendahuluan diri ke atas emolumen yang terlebih bayar iaitu sebanyak RM 7128.14.

Tujuan saya memohon pendahuluan diri disebabkan gaji bersih saya tidak mencukupi 2 untuk membuat bayaran balik lebihan gaji secara sekaligus.

22 Ogos 2017

Saya berharap pihak tuan dapat meluluskan permohonan saya dan didahului dengan 3 ribuan terima kasih.

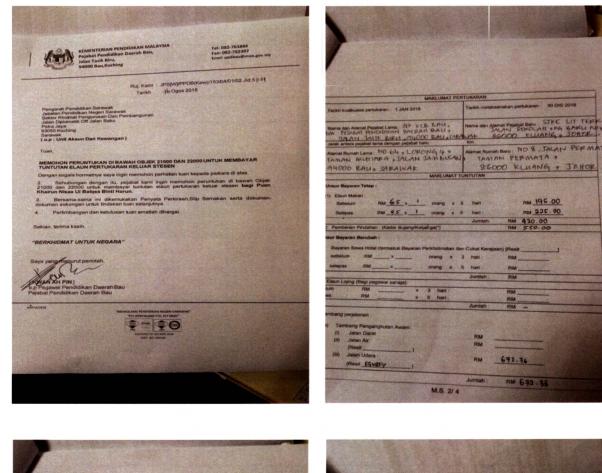
Sekian, terima kasih.

Yang Benar,

( LIM FANG PING )

820205135544

## Letter of provision for the payment of outstation allowance claim



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KERAJAAN MALAYSIA

#### PENYATA PERUBAHAN MENGENAI PENDAPATAN SESEORANG PEGAWAI

PEGAWAI PERKHIDMATAN PENDIDIKAN GRED DG42 (KUP)

Akauntan Negara Bendahari Negeri Akauntan Perbendaharaan Pembantu Kewangan Ketua Pengarah Perkhidmatan Awam, Malaysia (u.p.: Pusat Rekod Kakitangan Kerajaan) s.k Pengarah Pendidikan Sarawak, (Unit Saraan) Pengarah Pendidikan Sarawak (Unit Rekod) Guru Besar, **SK Grogo**, 94000 Bau.

Perubahan berikut telah diluluskan. Sila bayar pegawai yang berkenaan seperti berikut :

#### Nama Pegawai ALIEN ANAK NOJIB (NO. KP.: 781218-13-5552)

Jawatan

Tarikh

Nombor Gaji Berkomputer

#### 13976717 / 0680

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<b>3</b>	15.12.2016			KPM.BPSM.S.
Kenaikan Pangkat Pegawai Perkhidmatan	GP	RM 3,815.15	RM 3,660.15	500-3/12/67
Pendidikan (PPP) Gred DG32 ke Gred	EM	RM 0.00	RM 225.00	Jilid 267 (99)
DG42(KUP) di Kementerian Pendidikan	BIW	RM 667.65	RM 679.90	Bth.: 06.04.2018
Malaysia berkuatkuasa mulai 15.12.2016	1 1			
	1 1			JPNSW.SKPP.UNP.S.
Diberi Pergerakan Gaji Tahunan 2017	01.01.2017			500-3/12/14/
mengikut Kadar Kenaikan Gaji Tahunan	GP	RM 3,815.15	RM 3,815.15	JId. 12 (285)
atas Gred DG32 sebanyak RM155.00 mulai	EM	RM 0.00	RM 225.00	Bth.: 30.04.2018
01 Januari 2017.	BIW	RM 667.65	RM 606.02	
	1 1			JPS(W)/PPDB(Kew)
Diberi Pergerakan Gaji Tahunan 2017	01.10.2017			53/08/09/03
mengikut Kadar Kenaikan Gaji Tahunan	GP	RM 4,040.15	RM 3,815.15	Jld. 24 (24)
atas Gred DG42 (KUP) sebanyak RM225.00	EM	RM 0.00	RM 225.00	Bth.: 04.07.2018
mulai 01 Oktober 2017.	BIW	RM 606.02	RM 606.02	
Diberi Pergerakan Gaji Tahunan 2018	01.01.2018			
mengikut Kadar Kenaikan Gaji Tahunan	GP	RM 4.040.15	RM 3,970.15	
atas Gred DG32 sebanyak RM155.00 mulai	EM	RM 0.00	RM 225.00	
01 Januari 2018.	BIW	RM 606.02	RM 629.27	
TPG Baru: 01 OKTOBER				

Salinan Asal Ditandatangani

Oleh

#### ( KWAN AH PIN ) Penolong Pegawai Pendidikan Daerah Bau 94000 Bau.

29 OGOS 2018

TANDATANGAN KETUA JABATAN COP RASMI JABATAN

Elaun-elaun

Semua jenis elaun

1. Semua perubahan mengenai pendapatan seseorang pegawai hendaklah dinyatakan dalam borang ini. Perubahan-perubahan yang berkaitan adalah seperti berikut.

PANDUAN

Jawatan Perlantikan baru (jawatan tetap) Pengesahan dalam jawatan Dimasukkan ke dalam perjawatan berpencen Memanaku Naik Pangkat Melangkah sekatan kecekapan Pertukaran Pinjaman/pertukaran sementara Gantung kerja Turun pangkat Buang kerja Meletak jawatan Perlantikan semula Meninggal dunia Perlantikan sementara/kontrak Tamat perkhidmatan sementara/kontrak

Cuti Separuh gaji Tanpa gaji Cuti sakit separuh gaji atau tanpa gaji

Bersara

Gaji

Kenaikan gaji ditahan Kenaikan gaji ditangguh Turun gaji

2. Satu salinan penyata ini hendaklah dihantar kepada **PUSAT SUMBER MAKLUMAT, BAHAGIAN KHIDMAT PENGURUSAN** JABATAN PERKHIDMATAN AWAM MALAYSIA dengan mengisi butir-butir berkenaan dalam Borang PR. JPA 2 (Pin.1/96) di sebelah belakang penyata ini. Badan-badan Berkanun / Penguasa Tempatan yang tidak menggunakan Laporan Penyata Perubahan (Kew. 8) untuk membenarkan sebarang pembayaran hanya dikehendaki menghantar satu salinan Laporan Penyata Perubahan PR. JPA 2 (Pin.1/96) ke Pusat Sumber Maklumat, Bahagian Khidmat Pengurusan, Jabatan Perkhidmatan Awam dan tidak perlu menghantar kepada Akauntan Negara, Bendahari Negeri, Akauntan Perbendaharaan atau Pembantu Kewangan.

ALIEN ANAK NOJIB	
TARIKH NAIK PANGKAT DG42 (KUP)	01.12.2016
TPG BARU	OKTOBER
TPG LAMA	JANUARI
TARIKH SURAT PENYIARAN	06 APRIL 2018

#### PELARASAN GAJI, ELAUN PEMANGKUAN DAN ELAUN BIW SEHINGGA TARIKH SURAT PENYIARAN

		PATUT TERIMA	TELAH TERIMA	PELARASAN	TEMPOH	JUMLAH	
01.12.2016	GP	3,815,15	3,660.15	155.00	14	70.00	
HINGGA	EM	0.00	0.00	0.00	<u>14</u> 31	0.00	70.00
14.12.2016	BIW	667.65	640.53	27.12		12.25	
	ITKA	300.00	160.00	140.00		63.23	
15.12.2016	GP	3,815.15	3,660,15	155.00	17	85.00	
HINGGA	EM	0.00	225.00	-225.00	31	-123.39	-38.39
31.12.2016	BIW	667.65	679.90	-12.25		-6.72	
01.01.2017	GP	3,815.15	3,815.15	0.00	09	0.00	
HINGGA	EM	0.00	225.00	-225.00	09	-2,025.00	-2,025.00
30.09.2017	BIW	667.65	606.02	61.63	09	554.67	
01.10.2017	GP	4,040,15	3,815.15	225.00	03	675.00	
HINGGA	EM	0.00	225.00	-225.00	03	-675.00	0.00
31.12.2017	BIW	606.02	606.02	0.00	03	0.00	
01.01.2018	GP	4,040.15	3,970.15	70.00	03	210.00	
HINGGA	EM	0.00	225.00	-225.00	03	-675.00	-465.00
31.03.2018	BIW	606.02	629.27	-23.25	03	-69.75	400.00
01.00.2010	BITT	000.02	020.21	20.20	00	00.10	
01.04.2018	GP	4,040.15	3,970.15	70.00	06	14.00	
HINGGA	EM	0.00	225.00	-225.00	30	-45.00	-31.00
06.04.2018	BIW	606.02	629.27	-23.25		-4.65	
			JUMLAH			* -	-2,559.39

\* Sekiranya jumlah perbezaan sehingga tarikh Surat Penyiaran Kenaikan Pangkat adalah negatif (jumlah Elaun Pemangkuan melebihi jumlah gaji), maka perbezaan tersebut tidak perlu dikutip balik.

#### PELARASAN GAJI, ELAUN PEMANGKUAN DAN ELAUN BIW SELEPAS TARIKH SURAT PENYIARAN

		PATUT TERIMA	TELAH TERIMA	PELARASAN	ТЕМРОН	JUMLAH	
07.04.2018 HINGGA 30.04.2018	GP EM BIW	4,040.15 0.00 606.02	3,970.15 225.00 629.27	<b>70.00</b> -225.00 -23.25	<u>24</u> 30	<b>56.00</b> -180.00 -18.60	-124.00
01.05.2018 HINGGA 31.08.2018	GP EM BIW	4,040.15 0.00 606.02	3,970.15 225.00 629.27 JUMLAH	<b>70.00</b> -225.00 -23.25	04 04 04	280.00 -900.00 -93.00 **	-620.00 - <b>744.00</b>

\*\* Sekiranya jumlah perbezaan selepas tarikh Surat Penyiaran Kenaikan Pangkat adalah negatif (jumlah Elaun Pemangkuan melebihi jumlah gaji), maka perbezaan tersebut hendaklah dikutip balik.

0001	4,040.15
1200	0.00
1254	606.02
2000	70.00
2004	63.23
2014	566.92
4015	-186.00
4016	-6.72
4017	-744.00

Disediakan Oleh :

Salinan Asal Ditandatangani Oleh ( NURHIDAYAH VOON BINTI ABDULLAH ) Pembantu Tadbir N19

City					KUTUAN MALAYS UBAHAN GA.				- ma	aan 1/2015)
No Siri HRMIS (Serial No)	1				No rujukan (Ref. No)					
No. Gaji (Personnel No.)	3 20	0168049		bab Tindakan Action Reason)	4 20		ikh Mula Tindak. Action Date)	an	<sup>5</sup> 01	1.10.2018
Nama (Name)	<sup>6</sup> FRA	NCISCA HI	ILDA ANAP	( JAWSHI	N					
Perubahan Nama (Change Of Name)	7									
ejabat Perakaunan (Business Ares)	8	1030				N	ombor Kad Pen (Personnel I		1	
Pejabat Perakaunan Baru (ActR = 20) (New Business Ares)	9				Kad Pengenalan IC Number)	10	790530-13-		nis KP IC Type)	11
S Salar		and a state		Tind: (Ac	akan tion)	The start		a make	10.00	No. of Street
Pegawai Pengawal (Personnel Area)	12 D3		Pekerja Group)	1	.3 A	Sub Kun (EE Sub	<b>p Pekerja</b> Group)	14		01
			- Turke	Penempatar (Organization	n Organisasi al Assignment)	A State	and the second			
Kod Kumpulan PTJ (Suberne)	15		oulan PTJ/ PTJ nggungkan Inter)	16	41602	906	Dana (Fund)		<sup>17</sup> B6341	
Kod Kump PTJ/ PTJ Membayar (Functional Area)	18 416	02906		Aktiviti/ Amana Setia/ SubSetia		B6301	0215	Pusat Pembay (Pay C		<sup>20</sup> 0683
				Caruman	Berkanun					
1	(Employ	KWSP	)					DCSO Social Security	()	
Peratus Caruman (Employes Percentage)	21 0	Peratus Ca Separuh (Employee	1	22 0	(socso	S. Traile	PERKESÖ			
Amaun Caruman (Employee Amount)	23	Tarikh mula separuh	a kadar	24		mur > 55 tahun & Kali Pertama Mencarum PERKESO (Employee over 55 and first time contributor)				
	YA / TIDAK	(Start Date	ı)		the second se		at time contributor)		MSRS.	YA / TIDAI
	TATTIDAK		)		the second se		rat time contributor)			YA / TIDAI
E	27			(Addr	(Employ mat esses)		at lime contributor)			YA / TIDAI
Alamat Majikan	27 PE	(Start Date	RKHIDMAT	(Addr	(Employ mat esses)		et time contributor)			YA / TIDAI
Alamat Majikan	<sup>27</sup> PE	(Start Date	RKHIDMAT	(Addr	(Employ mat esses)		at time contributor)			YA / TIDA
Alamat Majikan	<sup>27</sup> PE	GAWAI PER GURU BES OPAR	RKHIDMAT	(Addr	(Employ mat esses)		at time contributor)	Poskod		28 94000
Alamat Majikan	27 PE	GAWAI PER GURU BES OPAR	RKHIDMAT	(Addr	(Employ mat essee) IDIKAN		at time contributor)			28
Alamat Majikan (Employer Address)	27 PE	(Start Date GAWAI PEI GURU BES OPAR J	RKHIDMAT	(Addr FAN PEND Pelbagai Mak (Employee M	(Employ mat essee) IDIKAN		at time contributor)			28
Alamat Majikan (Employer Addreas) Jawatan (Position) Tempat Bekerja	27 PE D/A SK BAL 29	(Start Date GAWAI PEI GURU BES OPAR J PEGAWAI	RKHIDMAT	(Addr FAN PEND Pelbagai Mak (Employee M	(Employ mat esses) IDIKAN		at lime contributor)			28
Alamat Majikan (Employer Address) Jawatan (Position) Tempat Bekerja (Work Ares) Kod Negeri	27 PE D/A SK BAL 29	GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger	RKHIDMAT SAR PERKHIDI	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN		at lime contributor)			28
Alamat Majikan (Employer Address) Jawaitan (Position) Tempat Bekenja (Work Arsa) Kod Negeri (State Code)	27 PE D/A SK BAL 29 30	(Start Date GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger (State Daera	RKHIDMAT SAR PERKHIDI	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat essee) IDIKAN		at time contributor)			28
Alamat Majikan (Employer Address) Jawatan (Position) Tempat Bekerja (Work Ares)	27 PE D/A SK BAU 29 30 31 33	(Start Date GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger (State	RKHIDMAT SAR PERKHIDI	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUIMAT Pekerja Iscellaneous) ENDIDIKAN		at lime contributor)			28 <b>94000</b>
Alamat Majikan (Employer Address) Jawatan (Position) Tempat Bekerja (Work Ares) Kod Nageri (State Code) Kod Daerah (District Code)	27 PE D/A SK BAL 29 30 31	(Start Date GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger (State Daera	RKHIDMAT SAR PERKHIDI	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN		at lime contributor)			28
Alamat Majkan (Employer Address) Jawatan (Position) Tempat Bekerja (Work Ares) Kod Negeri (State Code) Kod Daerah (District Code) Skim Perkhidmatan Berkomputar	27 PE D/A SK BAU 29 30 31 33	(Start Date GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger (State Daera	RKHIDMAT SAR PERKHIDI	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUIMAT Pekerja Iscellaneoua) ENDIDIKAN		at time contributor)			28
Alamat Majikan (Employer Address) Iswatan (Position) Fempat Bekerja (Work Ares) Cod Negeri (State Code) Kod Daerah (District Code) Skim Perkhidmatan Berkomputer	27 PE D/A SK BAU 29 30 31 33	(Start Date GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger (State Daera	RKHIDMAT SAR PERKHIDI	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUmat Pekerja (scellaneous) ENDIDIKAN					28
Alamat Majikan (Employer Address) (Employer Address) (Position) (Position) (Position) (Position) (State Code) (State Code) (State Code) (State Code) (State Code) (State Code) (State Code) (State Code) (State Code) (State Schema)	27 PE D/A SK BAU 29 30 31 33 35 Tarikh Akhir	(Start Date GAWAI PEJ GURU BES OPAR J PEGAWAI SK OPAR Neger (State Daera (Dieb	RKHIDMAT SAR PERKHIDI ri h h rici) Amaun	(Addr CAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUIMAT Pekerja (scellansous) ENDIDIKAN 32 34 34	tee over 55 and fi		(Postco		28 94000
Alamat Majikan (Employer Address) Jawatan (Position) Fempat Bekerja (Work Ares) Kod Daerah (District Code) Skim Perkhidmatan Berkomputer (Salary Schema) Tarikh Mula (Start Dats) 36	27 PE	(Start Date GAWAI PEF GOPAR J PEGAWAI SK OPAR (Stat Daera (Stat Daera (Stat Daera (Stat Daera (Stat) 2000 (Stat Data (Stat) 2000 2000 2000 2000 2000 2000 2000 20	RKHIDMAT SAR PERKHIDI ri ih rict) Amaun (Amount) 39 -	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUIMAT Pekerja (scellansoue) ENDIDIKAN 32 34 34 34 34 34 34 34	Tarikh Akh (End Data)		Kod (Postco		28 94000
Alamat Majikan (Employer Address) Jawatan (Position) Tempat Bekerja (Work Area) Kod Negeri (State Code) Kod Daerah (Diatrict Code) Skim Perkhidmatan Berkomputer (Salary Schema) Tarikh Mula (Start Data) 36 01.10.2018	27 PEI D/A SK BAL 29 30 31 33 35 Tarikh Akhir (End Date) 37 31.12.9999	(Start Date GAWAI PEF GURU BES OPAR J PEGAWAI SK OPAR (Stete Daera (Diete Vagetype) 38 0001	RKHIDMAT SAR PERKHIDI ri h rict) Amaun (Amount) 39 - 5,033.	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUIMAT Pekerja (scellansoue) ENDIDIKAN 32 34 34 34 34 34 34 34	Tarikh Akh (End Data)		Kod (Postco		28 94000
Alamat Majikan (Employer Address) Jawatan (Position) Tempat Bekerja (Work Area) Kod Negeri (State Code) Kod Daerah (District Code) Skim Perkhidmatan Berkomputar (Salary Schema) Tarikh Mula (Start Data) 36 01.10.2018 01.10.2018	27 PEI D/A SK BAU 29 30 31 31 33 35 Tarikh Akhir (End Date) 37 31.12.9999 31.12.9999	(Start Date GAWAI PEF GURU BES OPAR J PEGAWAI SK OPAR Neger (State Daera (Diet Daera (Diet Daera (Diet Daera (Diet Daera (Diet Daera (Diet Daera (Diet) Daera (Diet) Daera	RKHIDMAT SAR PERKHIDI ri h rice) Amaun (Amount) 39 5,033. 400.0	(Addr FAN PEND Pelbagai Mak (Employee M MATAN PE	(Employ mat esses) IDIKAN IUIMAT Pekerja (scellansoue) ENDIDIKAN 32 34 34 34 34 34 34 34	Tarikh Akh (End Data)		Kod (Postco		28 94000

					SEKUTUAN MALAY		(KEV	V.320 Pindaan 1/	/2015)	
1000		Bayaran Imbi Time Payment/					aran Lebih Masa yee Remuneration in		315	
Tarikh Mula (Start Date)	Tarikh Al		Kod Wagetype)	Åmaun (Amount)	Tarikh Mula (Start Data)	Tarikh Akhir (End Date)	Kod (Wagetype)	Amaun (Amount)		
40	41	-/ (	42	43	44	45	46	47	-	
		12			otongan In/ Additional Tax Deducti	on)			S. Sala	
Tarikh (Start I		Tankh A (End Dat		Rod (Wagetype)	Amaun (Amount)			bor Rujukan No/ Reference No)		
48 01.10.2	2018	49 31.10	0.2020	50 4476	51 1230.00	52 PINJAMAN PERIBADI BSN				
01.11.2	2020	31.12	2.9999	4476	1230.00	P	INJAMAN P	ERIBADI BSN		
01.10.2	2018	31.12	2.9999	5084	286.52	PTGN INSURANS ETIQA (MNI) (2)				
	Potongan - (Personal Deducti	Saraan ions - Payee)				Penerima Sa (Payse Detai				
Tarikh Mula (Start Data)	Tarikh Akhir (End Date)	Akhir Amaun Kod & Nama Penerima		of the second	No. K/P (IC No.)	Kod Bank (Bank Kay)	No. Akaun Bank (Bank Account No.)	Cara Bayaran (Payment Mtd)		
53	54	55	56	57		58	59	60	61	
	Disediakan (Prepared b			Disahkan oleh (Approved by) 6	3	UNTUK KE Disemak dish	UNTUK KEGUNAAN PEJABAT PERAKAUNAN SAHAJA			
Tandatangan	SALINA	N ASAL DITAN	IDATANGANI		DITANDATANGANI _EH	(Reviewed by)		DITANDATANGANI LEH		
Nama		SUNG SIEW	FAH		ES MET	NL		ON BINTI ABDULLAH	a start	
Jawatan	Р	EMBANTU T	ADBIR		BAT PENDIDIKAN AH BAU	PEMBANTU TADBIR 12 SEPTEMBER 2018				
Tarikh	12	SEPTEMBE	R 2018	12 SEPTE	MBER 2018					
No. Kelulusan Pe	arb.:					Sila lihat kete	arangan di Pandu	uan Mengisi Borang Per		
								Mu	ka surat 2 / 2	

				JAAN PERSE				(KEW.3	320 Pindaar	1/2015)
	BORANG PE									
Hendaklah diisi oleh I	Pusat Tanggung Jaw	ab (PTJ) sekiranyi	a PTJ masih beli	and the second se	_		The state of the	Contraction of the local distance	and the state of the state of the	and the second second
					at Peribadi onel Dete)					
Jantina 65 (Gender) L./	P (Date of Birth)	<sup>66</sup> 30.05	5.1979	Status Kahw (Marital Statu	Contract of the second	67 BUJANG / KAH	Agam (Reli	a 68 iglon)	02	
				Maklumat Peri (Additional )	ibadi Tamba Personal Data)	han				
Etnik Asal (Ethnic Origin)	69 BUM	IPUTERA SA	RAWAK	Pilihan Penc KWSP (Penalon/ EPP	12636	70 2	Taraf (Cita	Warganegara <sup>zen)</sup>	71	001
CHARLES ST	Star Star Star				Pokok lic Pay)					
Bulan Kenaikan Gaji (Increment Month)	07	ebab Perubahan Gaji Basic Pay Reason)	73	Skim Saraan (PS Type)		74 03	Skim (PS Area)	75		
Gred Gaji (PS Group)	76	DG44		Tangga Gaji (PS Level)		77	Amaun (Amount)	78	3	
New Street		Starting.			nat Bank Details)	a la serie	1-122		and the second	199-2
Kod Bank (Bank Key)	<sup>79</sup> R	HBBMYKL		No Akaun (Bank No)		80	111	27600036	6240	
and the second	(Em	KWSP ployees Provident Fun	d)					Ingawasan Ke Ionitoring Of Tas		
Nombor KWSP (EPF Number)	81					Tarikh Tarnat Kont (Date of Task)	Irak	82		
		to back it			Cukai Bulana Tax Deduction)	n				
No. Cukai Pendapatan (Income Tax No.)	83 SG-207122	296-02(0)	Bilangan Tanggungan (No. Of Dependents)	84 001	Pasanga Tidak Bekerj (Spous Relief)	a ¥A / TIDAK	Pasangan OKU (Disabled Spouse)	85 ¥A / TIDAK	Individu OKU (Disabled Individual)	85 ¥ <b>A / TIDA</b> P
					unikasi nunication)					
Alamat Emel (Email Address)	88	francisca_h	ilda@yaho	AND A DESCRIPTION OF	the second s	Nombor Telefon (Telephone Number	)	89	013-82394	498
S. Andrews		and the			Spesifikasi ecifications)			ALL SE		
Tarikh Lantikan Pertama (Date of First Hire)	90 01.08.	2008 Se	h Lantikan Ikarang Ite of Current Positio	30000	<sup>91</sup> 01.08.	2008 Be	h Pencen/ Irsara Pilihan	92 te)	30.05.2	2039

.

#### KERAJAAN MALAYSIA PENYATA PERUBAHAN MENGENAI PENDAPATAN SESEORANG PEGAWAI

kountan Negara

iendahari Negeri Kountan Perbendaharaan iembantu Kewangan (etua Pengarah Perkhidmatan Awam, Malaysia up : Pusat Rekod Kakitangan Kerajaan) s.k Pengarah Pendidikan Sarawak, (Unit Saraan) Pengarah Pendidikan Sarawak, (Unit Rekod) Guru Besar, SK Opar, 94000 Bau.

erubahan berikut telah diluluskan. Sila bayar pegawai yang berkenaan seperti berikut :

#### ama Pegawai FRANCISCA HILDA ANAK JAWSHIN (NO. KP.:790530-08-5996)

#### PEGAWAI PERKHIDMATAN PENDIDIKAN GRED DG44 (KUP)

lombor Gaji Berkomputer

owatan

#### 20168049 / 0683

Butir-butir Perubahan	Tarikh	Gaji Bulanan	Catatan	No. Surat Kebenaran
lesen : SK Opar, Bau.		Patut Terima		JPNSW.SPS.REN.
	11.06.2018			700-2/2/2 Jld. 2(67)
enempatan pertukaran guru terlatih	1 1			Bth : 08.06.2018
ntara daerah bagi sesi Jun 2018	GP	RM5,033.98		
erkuatkuasa mulai <b>11.06.2018</b> .	ITP	RM400.00		
	ITK	RM400.00		
	BIW	RM755.10		
Dari : SK Nanga Beguang, Song, Sarawak. 1e : SK Opar, Bau, Sarawak.				
rikh TPG : 01 JULAI				

#### Salinan Asal Ditandatangani Oleh ( KWAN AH PIN )

#### Penolong Pegawai Pendidikan Daerah Bau 94000 Bau.

TANDATANGAN KETUA JABATAN COP RASMI JABATAN

#### PANDUAN

Tanpa gaji

l. Semua perubahan mengenai pendapatan seseorang pegawai hendaklah dinyatakan dalam borang ini. Perubahan-Ierubahan vana berkaitan adalah seperti berikut.

Cuti sakit separuh gaji

atau tanpa gaji

Jawatan

erlantikan baru (jawatan tetap)

engesahan dalam jawatan

imasukkan ke dalam perjawatan berpencen

12 SEPTEMBER 2018

lemangku

arikh

laik Pangkat

llelangkah sekatan kecekapan letukaran

njaman/pertukaran sementara

antung kerja

urun pangkat

uang kerja

leletak jawatan

erlantikan semula

leninggal dunia

erlantikan sementara/kontrak Imat perkhidmatan sementara/kontrak Bersara

Gaji

Kenaikan gaji ditahan Kenaikan gaji ditangguh Turun gaji

Satu salinan penyata ini hendaklah dihantar kepada **PUSAT SUMBER MAKLUMAT, BAHAGIAN KHIDMAT PENGURUSAN JABATAN IRKHIDMATAN AWAM MALAYSIA** dengan mengisi butir-butir berkenaan dalam Borang PR. JPA 2 (Pin.1/96) di sebelah belakang Ienyata ini. Badan-badan Berkanun / Penguasa Tempatan yang tidak menggunakan Laporan Penyata Perubahan (Kew. 8) Intuk membenarkan sebarang pembayaran hanya dikehendaki menghantar satu salinan Laporan Penyata Perubahan PR. JPA (Pin.1/96) ke Pusat Sumber Maklumat, Bahagian Khidmat Pengurusan, Jabatan Perkhidmatan Awam dan tidak perlu Ienghantar kepada Akauntan Negara, Bendahari Negeri, Akauntan Perbendaharaan atau Pembantu Kewangan.

Elaun-elaun Semua jenis elaun

Cuti Separuh gaji

					KUTUAN MALAY		(KEW.3	20 Pinda	aan 1/2015)	
No Siri HRMIS (Serial No)	1	Contractory of the local distance			No rujukan (Ref. No)	2				
No. Gaji (Personnel No.)	3 205	508002		abab Tindakan (Action Reason)	4 10	Tarikh M (Action	ula Tindakan <sub>Date)</sub>	5 01	.08.2018	
Nama (Name)	6 ANAS	TASIA GLE	NNIE AN/	AK AKING						
Perubahan Nama (Change Of Name)	7									
Pejabat Perakaunan (Business Ares)	8					Nombo	r Kad Pengenalan (Personnel ID)			
Pejabat Perakaunan Baru (ActR = 20) (New Business Area)	9				(IC Number)	10		Jenis KP (IC Type)	11	
		41-105			akan stion)			E day		
Pegawai Pengawal (Personnel Area)	12	Kump P (EE Gr		1	13	Sub Kump Pel (EE SubGroup)	veila	14		
ALL ALL ALL				(Organization	n Organisasi nal Assignment)			A start		
Kod Kumpulan PTJ (Subarea)	15			ipulan PTJ/ PT. anggungkan ienter)	16		Dan: (Fe	a und)	17	
Kod Kump PTJ/ PTJ Membayar (Functional Area)	18		Program/	/ Aktiviti/ Amana Setia/ SubSetia				at Ibayaran ay Center)	<sup>20</sup> 0692	
				Caruman	Berkanun					
THE REAL		KWSP es Provident Fund)	- Carlo				SOCSO (Employees' Social Sec	curity)		
Peratus Caruman (Employee Percentage)	21	Peratus Caru Separuh (Employee P		22	Menca (soc	rum PERKESO SO)	PERKESO			
Amaun Caruman (Employee Amount)	23 YA / TIDAK	Tarikh mula k separuh (Stert Date)	kadar	24	PER	<ul> <li>55 tahun &amp; Kali Pen KESO</li> <li>oyae over 55 and first time</li> </ul>			26 YA / TIDAK	
	State of the second	A MARCH			amat resses)					
(Employer Address)					dumat Pekerja discellaneous)		Posk (Po	kod batcode)	28	
Jawatan (Position)	29									
Tempat Bekerja (Work Area)	30									
Kod Negeri (State Code)	31	Negeri (Stata)	19 P. 13		32					
Kod Daerah (Diatrict Code)	33	Daerah (District		-	34					
Skim Perkhidmatan Berkomputer (Salary Schema)	35									
					nggakan Elaun Allowance)	- Andrews				
Tarikh Mula (Start Date) 36	Tankh Akhir (End Date) 37	Kod (Wagetype) 38	Amaun (Amount) 39	and the second se	Tarikh Mula (Start Date) 36	Tarikh Akhir (End Date) 37	Kod (Wagetype) 38		Amaun (Amount) 39	
				_						

					RSEKUTUAN MALA ERUBAHAN G		(KE)	W.320 Pindaan 1.	/2015)		
		Bayaran Imbo Time Payment/			La series de		varan Lebih Mass				
Tarikh Mula (Start Date) 40	Tarikh Ak (End Date 41		Kod Wagetype) 42	Amaun (Amount) 43	Tarikh Mula (Start Date) 44	Tarikh Akhir (End Date) 45	Kod (Wagetype 46	) (Amaun (Amount) 47			
Constant of the local data					Petongan		and the second s				
Tarikh	Mula	Tarikh A	L64		tion/ Additional Tax Deduct	ion)		D. in law			
(Start) 48	and the second second second second		(End Date) (Wage		(Amount) 51			nbor Rujukan No/ Reference No) 52			
	Potongan - (Personal Deducti	ions - Payee)				Penerima Sa (Payee Dota	iila)				
Tarikh Mula (Start Data)	Tarikh Akhir (End Date)	Amaun (Amouni)	Kod & Sub-jenis (Wagetype & Subtype)	Nama Pen (Payee N	lame)	No. K/P (IC No.)	Kod Bank (Bank Key) 59	No. Akaun Bank (Bank Account No.) 60	Cara Bayaran (Payment Mtd)		
53	¥-	55	56	57				60	61		
	Disediakan (Prepared t			Disahkan oleh (Approved by)	63	UNTUK KE Disamak cish (Reviewed by)	EGUNAAN PEJA	ABAT PERAKAUNAN S	ALAJA		
Tandatangan Nama		SUNG SIEW	FAH	DR.	LES MET	NI	URHIDAYAH VC	OON BINTI ABDULLAH			
Jawatan	Р	EMBANTU T	ADBIR		ABAT PENDIDIKAN RAH BAU	PEMBANTU TADBIR					
Tarikh		24 JULAI 2	D18	24 JU	JLAI 2018		24 JULAI 2018				
No. Kelulusan Pe	erb.:					Sila lihat ket	erangan di Pano	duan Mengisi Borang Pe Mu	rubahan Gaji ika surat 2 / 2		

						SEKUTUAN N RUBAHA				(KEV	/.320 Pindaa	in 1/2015)
LAMPIRAN A												
Hendaklah diisi oleh	Pusat	Tanggung Jawa	ab (PTJ) sekirany	a PTJ masih beli	um HRMIS	enable						
						mat Peribadi rsonal Data)						
Jantina 65 (Gender) L /		Tarikh Lahir (Date of Birth)	66		Status Kat (Marital S		67 BUJA	NG / KAHWI	Agar (Re	na Iligion)	68	
			Sea Sta	-		eribadi Tamba nai Personai Data)						
Etnik Asai (Ethnic Origin)		69			Pilihan Pe KWSP (Pension/ I	ncen/ EPF Eligible)	70	2		f Warganeç izen)	jara .	71
				a chiant		aji Pokok Basic Pay)			1	12-06		
Bulan Kenalkan Gaji (Increment Month)	72		ebab Perubahan Gaji Basic Pay Reason)	73	Skim Sara (PS Type)	ian	74		Skim (PS Area	a)	75	
Gred Gaji (PS Group)	76				Tangga G (PS Leve		77 Amaun (Amount) 78					
MULTINE STATE		- Sinte	A. S.	AN CAL		lumat Bank ank Detaile)						
Kod Bank (Benk Key)	79				No Akaun (Bank No)	and the second	80					
		(Em	KWSP ployees Provident Fun	ıd)				A.S.		engawasar Monitoring Of		0
Nombor KWSP (EPF Number)		81					Tarikh Tar (Date of	mat Kontral Task)	•	82		
			Les and			n Cukai Bulana	In		a series of			
No. Cukai Pendapatan (Income Tax No.)		83		Bilangan Tanggungan (No. Of Dependents)	84	Pasanga Tidak Beker (Spous Relief)		TIDAK	Disabled Spouse)	85 YA/ TIDA	Individu OK (Disabled Individual)	YAJ TIDAK
			and the second second			munikasi mmunication)	25		A.S.			
Alamat Emel (Email Addresa)		88					Nombor T (Telephor	elefon ne Number)		89		
	1215	a dia conte	Sec. Cold			h Spesifikasi Specifications)		N. Fach		ALC: N		
Tarikh Lantikan Pertama (Date of First Hire)	1000	90	Se	th Lantikan ekarang ate of Current Positio	in)	91			Pencen/ ara Pilihan an/ Optional D	ate)	92	

#### KERAJAAN MALAYSIA PENYATA PERUBAHAN MENGENAI PENDAPATAN SESEORANG PEGAWAI

auntan Negara

ndahari Negeri

ountan Perbendaharaan

mbantu Kewangan

ma Pegawai

watan

lua Pengarah Perkhidmatan Awam, Malaysia

p : Pusat Rekod Kakitangan Kerajaan)

s.k Pengarah Pendidikan Sarawak, (Unit Saraan) Pengarah Pendidikan Sarawak (Unit Rekod) Guru Besar, SK Serumbu, Bau 94000 Bau.

rubahan berikut telah diluluskan. Sila bayar pegawai yang berkenaan seperti berikut :

### ANASTASIA GLENNIE ANAK AKING (NO. KP: 931105-13-5776)

#### JURUTEKNIK KOMPUTER GRED FT19

mbor Gaji Berkomputer

#### 20508002 / 0692

	Butir-butir Perubahan	Tarikh	Gaji Bulanan	Catatan	No. Surat Kebenaran
sen	SK Serumbu, Bau.	01.08.2018	<u>Patut Terima</u>		
nberia	ın Taraf Berpencen mulai 01.08.2018				SPA.931105135776/(8) bth : 12.06.2018
			RMO.00 - KWSP		
					JPS(W)/(PPDB)/(Perk) 153/08/04/02/Jld.5(112 bth : 04.07.2018
					Ditandatangani Oleh
			Pe	( KWAN enolong Pegawai Pe	AH PIN ) endidikan Daerah Bau
kh	24 JULAI 2018	- -			100 Bau. An ketua jabatan

COP RASMI JABATAN

#### PANDUAN

Semua perubahan mengenai pendapatan seseorang pegawai hendaklah dinyatakan dalam borang ini. rubahan-perubahan yang berkaitan adalah seperti berikut.

Jawatan	Cuti	Elaun-elaun
rlantikan baru (jawatan tetap)	Separuh gaji	Semua jenis elaun
ngesahan dalam jawatan	Tanpa gaji	
nasukkan ke dalam perjawatan berpencen	Cuti sakit separuh gaji	
emangku	atau tanpa gaji	
ik Pangkat		
langkah sekatan kecekapan		
rtukaran	Bersara	
jaman/pertukaran sementara		
intung kerja		
un pangkat		
ang kerja	Gaji	
eletak jawatan		
rlantikan semula	Kenaikan gaji ditahan	
ninggal dunia	Kenaikan gaji ditangguh	
rlantikan sementara/kontrak	Turun gaji	
nat perkhidmatan sementara/kontrak		

Satu salinan penyata ini hendaklah dihantar kepada PUSAT SUMBER MAKLUMAT, BAHAGIAN KHIDMAT PENGURUSAN BATAN PERKHIDMATAN AWAM MALAYSIA dengan mengisi butir-butir berkenaan dalam Borang PR. JPA 2 (Pin.1/96) di pelah belakang penyata ini. Badan-badan Berkanun / Penguasa Tempatan yang tidak menggunakan Laporan nyata Perubahan (Kew. 8) untuk membenarkan sebarang pembayaran hanya dikehendaki menghantar satu salinan poran Penyata Perubahan PR. JPA 2 (Pin.1/96) ke Pusat Sumber Maklumat, Bahagian Khidmat Pengurusan, Jabatan rkhidmatan Awam dan tidak perlu menghantar kepada Akauntan Negara, Bendahari Negeri, Akauntan rbendaharaan atau Pembantu Kewangan.

WebForm1

angkasa	ANGKATAN KOPERASI KEBANGSAAN MALAYSIA BERHAD (National Co-operative Organisation of Malaysia) Bil: Daftar : 4630/12.5.71 BIRO PERKHIDMATAN ANGKASA										
* 1.Masuk	tarikh [Format (ddmmyyyy)]*	2. Masuk nombor m/s dan tekan Berikut *									
Tarikh masukk	an data: 05092018	Berikut									
Tarikh : Pelanggan :	05/09/2018 Mukasurat 0902110581 JABATAN PENDIDIKAN DAERAH B										
	SENARAI REKOD DIKEI	MASKINI									
No.KP	Nama	Status									
C630808135191	CHEE KIN SIONG	BERTUKAR KE MAJIKAN BARU [072018]									
C830621135243	RAMOS ANAK STEPHEN KIRI	BERTUKAR KE MAJIKAN BARU [062018]									

MDEDST00002805SEP18

1809

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	KUMPULAN WANG SIMPANAN P									
MAKLUMAN PENGHANTARAN DATA BORANG A myEPF										
JADUAL CARUMA	N BULAN: OGOS 2018	TA	RIKH: 13-OGOS-2018 03:51:24							
NO. R	UJUKAN MAJIKAN	BULAN CARUMAN	AMAUN CARUMAN							
	004181387	OGOS 2018	1799.00							
Wang T	Гunai riman Wang/Wang Pos/Draf Bank No։									
'NON-PERM JALAN KRO			Cop Ejen Kutipan							
	KAN BAHAWA BUTIRAN DAN AMAL A YANG DIHANTAR.	IN DALAM MAKLUMAN INI AD/	ALAH SAMA DENGAN BUTIRAN YANG TERDAPAT							
Tandatangan Wakil			1. Nombor Rujukan Majikan mesti							
Majikan	:		ditulis di belakang cek.							
Nama	: NURHIDAYAH VOON BINTI ABDU	LLAH	<ol> <li>Jumlah cek mesti sama dengan jumlah Makluman Penghantaran</li> </ol>							
No. Kad Pengenalar	n : 771101135656		Data Borang A myEPF 3. Borang A tidak perlu							
Jawatan	: PEMBANTU TADBIR N17		dikemukakan semasa membuat bayaran.							
No. Tel/ Bimbit	: 0168895864									
E-Mel	: ppdbau@moe.gov.my									
Tarikh Permohonan	:	Cop R	asmi							

			NG SIMPANAN PEK N KAEDAH-KAEDAH KWSP 1991		KWSP 6
	No Rujukan Majikan	Bulan Caruman	Amaun Caruman (RM)	No. Rujukan Borang A	Borang
	004181387	08/2018	1 7 9 9 00	0041813870818	
	Jumlah caruman di atas henda	Cek/K	a KWSP/ Éjen Kutipan KWSP sebelum/ iriman Wang/Wang Pos 3ank*No /EFT /TT. :	pada 15hb setiap bulan	Α
Nama Majikan : Alamat :	PEJ PENDIDIKAN DAERA 'NON-PERMANENT', JAL 94000 BAU		Tarikh Bil Pek	Dicetak : kerja : 7	Mukasurat: <u>1 / 1</u>
	SARAWAK MALAYSIA				
201	004181387188B0X				Cop Ejen Kutipan

в	NO.	N	NO. KAD	NAMA PEKERIA / AHLI	UPAH				c	ARUM	AN (RM)				
L	AHLI	к	PENGENALAN	(Seperti yang terdapat di dalam Kad Pengenalan)	(RM)	MA	UIKAJ	N	1	(SEN)	PE	PEKERJA		(5	
-				Jumlah yang dibawa dari mukasurat terdahulu (jika ada)					0	00				0	00
1	72038499	х	980201135400	BONG ZHANG MIN	972.00		1	2	8	00		1	0	8	00
2	72043997	х	990110136212	ELAINE WONG SIAW SAN	1152.00		1	5	1	00		1	2	8	00
3	72047943	x	930910135168	JENNICA KYLINA ANAK DOBIN	1296.00		1	6	9	00		1	4	3	00
4	72048102	х	981011135463	EDEN LIEW JUN WEI	972.00		1	2	8	00		1	0	8	00
5	72047925	х	941018135566	JACELYN EDA ANAK ROBERT BEDAL	864.00		1	1	5	00			9	7	00
6	20252185	х	950503135396	BONG SIAW LI	1296.00		1	6	9	00		1	4	3	00
7	71987864	х	880630525206	LIEW HUI SIAN	864.00		1	1	5	00			9	7	00
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				Jumiah yang dibawa ke mukasurat seterusnya (jika ada)			9	7	5	00		e	2	4	00

Tandatangan		IUMLAH (RM) 1 7 9 9 00
Wakil Majikan		
Nama	TIDAK SAH	CATATAN 1. Nombor Majikan mesti ditulis di belakang cek. 2. Jumiah bayaran mesti sama dengan jumlah di
No. Kad Pengenalan Jawatan	UNTUK TUJUAN	Borang A 3. Polong semua maklumat ahli yang telah berhenti kerja. 4. Jika ada butir-butir pekerja yang tidak disenaraikan sila catatkan semua butirnya dan masukkan pekerja
No. Tel I Bimbit		baru dalam ruangan kosong (jika ada). 5. Ruang keliga (NK) hanya diisi oleh KWSP sahaja. 6. Bulan caruman bersamaan Bulan Upah + 1 7. Upah termasuklah gaji pokok, komisyen, bonus, elaun
E-Mei	<u>FEIVIDA L</u> ANAN	dan bayaran yang dikenakan caruman KWSP. 8. Sila rujuk panduan mengisi Borang A di buku Panduan
Tarikh	Cop Rasmi Majikan	Majikan. 9 Caruman mesti dalam Ringgit penuh tanpa Sen.
PERINGATAN	DD MM YYYY	pabkan tuan dikenakan caj atau tindakan undang-undang.

PERINGATAN: Berdasarkan Akta KWSP 1991, kesilapan membekalkan maklumat ahli boleh menyebabkan tuan dikenakan caj atau tindakan undang-undang. 13-Aug-2018 15:54:24 Versi Laman Web MyEpf

# Payslip of a teacher in SK Stass, Bau

Pktja/Sub Pkja , A / 01 Pegawai Awam Pendapatan 0001 Caji Pokok 1052 Im Ttp Perumahan 1055 Im Ttp Kritdmat Awam 1254 BI Wilayah (BIWI 1326 El Brith Hidup Susah	No Curai AMAIN (EM) 5,016.69 300.00 160.00 752.50 501.67	Potongan 2002 Cukai Pendapatan 4476 Pinjaman Perlaadi BSW 4565 Yayakan Ihaan Rakyat 6026 Angkasa (Bukan PINJAMAN)	AMAUN (2 118.15 1.008.00 414 35.00
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http://www.anm.gov.my

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# UNIVERSITI TEKNOLOGI MARA CAWANGAN SARAWAK

# PRACTICAL TRAINING LOG BOOK

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## Instructions

This book is issued to you to provide a history of your training and to act as a weekly record by the work on which you are engaged.

## Student's responsiblities for keeping log book up-to-date

Immediately this book is issued to you, you should, in consultation with your Training Officer, complete the detail required on the previous page.

It is your responsibility to make the main entries of the log book and keep it up to date. Entries must be regularly initialled by your Supervisor. You must ensure that:

- 1. It is available at your place of work during your training.
- 2. All entries, except sketches, are made in ink.
- 3. Entries are made within a week of the work to which they refer.
- 4. The book is handed to your training officer for retention on your return to UiTM and this will later be handed to the head of school for grading.

## Recording

The log book should countain the following information:

- 1. A neat concise description of each of your training locations and the work on which you are engaged.
- 2. Relevant sketches, data and circuit diagrams.
- 3. References to textbooks, standards and other technical information related to the work being under taken.
- 4. Constructive comment on the work being undertaken and your consdered opinion as to its value as training.

·		
Date	Exact Nature Of Work Done	Supervis Remark
24.7.18	0830 : Lapor divi - PPD	Co" Shada
(WEALI)	0840: Cincepu know assigned me to the	- Seg. Genter Bellement
	Employment Unit	vo po com
	: I'm being assigned for unolument tasks	- Tuggen .
	and e-payrife system	disserver-
	1030: Short Linefing on the task that will be done	
	1045; Domloud and organize payslip	- Dilaber
	1110: Type letters build a payrilip downloaded	dargan
	1300: BREAK	bait.
	1400: Type and print forms for those who are	the second second the
124	entitud for pension (Excel)	
	1546: Find and phonocopy doministry regarding	e
	the promotion	
	1645: (70 home	2
		52 8 <sup>1</sup>
25.7.18	- Find and analyze data of those who have been	- Tugizon
	promoted and to claim 'Curn Manger' from	de lakomak
	men	degin '
3	- Host SU trught and briefed about how to	bask
	make these claims based on previous salary	
	statements.	- Ceper 1
	- By using Mrs. Excel, the data are bring	don Ser
	very-in in the pulle ( has its own formula).	de belogenter
	- It is raid that this is the most difficult part in	De-fin C
	the unolument department, it we can master	den bin
	It was we should be able to complete atress	and the first of
	tanks in the mat is related to the unsimment	
	1000	2
	- Consists of Gaji Poron (GP), Elann Wangen);	and the second sec
	BI Wilayah (RIW) and Inturion Tetrip Khidman	and the second
	Awom (ITKA)	Seladi Diality

Date	Exact Nature Of Work Done	Superviso Remark
26.07.18		- Carpone
	- Double the Penyat Penuman Glavin	diferran
	Mangue and Kannya ten. 8. (Surray Siavan	dildenni
	Remorghuman) to make sure there is no ever.	dein s
	- Fint and handed to SV for evaluation	bink .
	- Prepare statements for those states and teachers	
	for monofer from SMIK Bay & to SMIK Sinejan.	
	- Print the Matuments for final dreaking.	
27.07.18	- Still wonting on the statements of allowance	Dilabanke
	calculations and statements of change regarding	degen to
	Atticen's worges.	terien di
	- Ponble cherre yesterday's work to write there	Viit.
λ.	is in mistake in the data insurved as this	
	indues money.	
	- Print and compile to be sunt to SV for	
	cherring.	
30.07.18	- Ky-in the data available in the Suraini Data	Diklegenak
(went 2.)	(Sinji Pegariai (LPC) in the Borang Punishan	dayon 8
	(nyi	bink St
	- Make concurrences on the soutements of	pergent
	allowance coloriations and change regarding	aloung.
	the other's wayes.	
31.07.18	- Hand in the corrections for Host SU's maring	Remander
	- Make the last conception before being unfirmed.	Veryender Kelitis de
	- Till in the data in the Hun 320 From (Bernenhan	Cepert &
	Memorylun DG42)	Selevenage

Date	Exact Nature Of Work Done	Supervis Remarl
	allowance ownears	
	* regative amount will be considered as reasoning	
	deduction / additional toix deduction.	
an ar	it all these amounts is heiner taken from the	
	statements of allowance catherbations.	
		·
01.08.18	- Finish all the works from Last well ( Bry Kin &,	peresting
	Kur 320 y Penyata Puntingan Elana Mangun).	Senay de
	- Complete the transfer form (Big Kew 320)	Server und
	for a teacher that has been have found to	de fahrin
	momen school - SMR Lake -> Smill Singai.	unele vined
	- Filling in the data for the son bank account	tygen 30
	exchange (need to be updated, if not her	-
	salary will ust be barked - in in her new #	_
	book ausunt.	
81 80 20	- Print gaystip at the headmasters	Brigh m
	- Ky - in the date of the headmosters in Ry.	
	11 m F 4 11 m 320 (PGT GR).	senerg +
	- Prine the forms for marining.	untit
	- SV arrighted a twik; to do the Bug. Ken & and	melaber
	11 m 320 for a spafe mat was wing promoted	
	from P.K. HEM to P.K. Norminum.	Trajan Sedivir
	- key - in the data, pint payelip and pint the	Selegar,
	forme for maning.	briking
	- Oid another three - 'south awound exchange to	)
	Mayvant	
	- print and purtouspy (3 rets) each for Emolument	
	Unit and 2 safe for PPD.	
	- Edit the data for (date) for subor teachers	
	and print if to be kept.	109

Date	Exact Nature Of Work Done	Supervisa Remark
03.08.18	- Kuy-in the data in Byy. Kurs (Swat Sianan	Turgizen w
	Punangunan DUAR for a reacher in SK Puale.	ditatestern 1
	- date is follow from the statement of allowance	bentennon
	calculations (puny when pertinan dawn	tesiti de
	pensinglinen	Copie dis
	- Edit and print the Bry. ILW & and Bry. Kew	delor u
	320 (Trank Bank) to be used for SV's briefing	to depet.
_	- Edit and print Bry. Kew & and Bry. K-w 320	Separa tu
	( & worden ) to be used for SV's briefing.	De 1 Assander
	- Do the Son Rug. Ken & and Kin 320 (Versunalian	Kupanya.
	Guiji tohunan) for 2 teachers that were theirog	J J J
	tunifuned to SMIK Singai from SMK to Bau.	
06.08.18	- Did matter and fill in Baranay Kew 8 and Kun320	Director
(Week 3)		Despon tel
	- Fill in the Bry. Ken & and Ken 320 For Pergeralan	dur man
	(Jaji Tahunan) for the PPD Ban's stuffs.	Sepala try
	- Phitingy the velwant downwests ( last years	de breiten.
	Bug Ken & and powerlip).	
	- Compile the redevant downents for SU's	
	walvation.	
07.08.18	- Phylocopy domments of Bry Ken & duted its.	Schriften 6
	DEP 01.12.2016, 01.01.2017 and 31.01.2018	burryit 4
	of a staff	Di polopin
	- Malle consultions and print for to be kept in	de ditte
e ja	file ( I for PPD, I for school and I for the shaft	daying se
	himself.)	buik.
	- Anonge and stomp the downents for record-	
	Kuping.	

Date	Exact Nature Of Work Done	Superviso Remark
38. 98.18	- Make the final checking of Rovanay Kun. I and	Tugegan u
	Kin 320 ( acting allowance / claim memorypen)	anaf bait
	- Print and photology I set for SU, I for PPD	dan melok
	and I for the result of school.	deep ter
	- Hand - in to the Pundowship Tadking PUD	
	and Pregawai Pendikikan Doverah Ram for to be	4 
	signed.	
	- Put the copy of to be given to the school in the	
	letter box, the copy for PDD in the file room	
2	and mother one for SV.	
39.38.18	- Make final courcetions of the documents of	Regiser Di
	Big Kon & and Kew 323.	degen beni
	- Print and posts by the velevant domments,	der Serie
	stapled it traction and stamp the signal	berhere - '
	douments.	
	- kept the niginal uspy for sv's reads in the	Pengensta
	Ar auxing to me most of action ( hanne	determen or
	mula tindallan).	bolas has
	- The domments of Tank Benjunian, Perguman	menajol
	Craji Tanunan, Permilanan trank, Pentulianan	belodelon
	Masine, Rucharstian Munangeur (Naire Pangkar)	kes-grina
	is being amonged awarding to the month of aution.	perilal go
	aution	penni - pep
	- The copy for ppp and school it have reprived	terbilisit
	to be put in the file room and lefter box.	Sepanjag
	- Complete mother downwents for transfer of tenther	berterrit
	and print for su's manting.	megeldela
	- Make sweetigns on Bry, Ken 5, Ken 320	608464
	and starturents at culcularian at actively allowance	La Jin
	of stalls.	
+	* Ry. (Courses C. Punkahun Gaji) and Ken. 88	Han BAU

Date	Exact Nature Of Work Done	Supervis Remat
	and the acting allowance is to be collected us he	Melobsgrab
_	is no longer tacking the position.	lose pagil
		Sauduly ba
10.28.18	- Did a few domments for a proscripter PILI that	landon la
_	was being transformed to be the principle for	tarilar p.
	a new recordany school ( Smile Singhi).	pontenyer
	- Make concertions on Bong. Ken & and Ken 32.0	centor de
	for transfer at staffs from SMK Bar to MK	Stoppoir me
	Sinepai. It then being printed and relationts	alabete
	relevant dommants are bung photospiel.	amost bai
	- Make concernions of the forms of transfer of	
	spifts from to another subsol.	
	- After done with conceptions, printed By, Kenst	
	to be compiled into Rig. Ken 320 av well as	
·	columnt domments.	
(3.08.18	- Kuy-in the date on the previous Rig. Kun. 8	Penyondo
(WW 4)	that has been concerted by SU.	i Gfing
	- Bring printed for SV's checking.	boit bo
	- Downbad att the grystip for all schools under	dilakuba
	hto low	brik de
	- SU taught on how to use IGEMAS portal	Serka Yeta
	(1 Gavenment Financial and Management	penyemake
	Accounting) to toget for look for gayslip and	dilaberral
	EPT of Amse gum oanti'.	1
	- Print the documents of Big. Ken & and Big	
	11 w 320 for to be compiled.	
14. 58.18	- Soving the downants of survey transfor	malabertan
cz 2001 T 1/2	- String the original downents	perkilar
	- Do me Kny. Kow & and Kew 320 for the	Deprinei a

Date	Exact Nature Of Work Done	Supervis Remar
	PGT L Puyunnan (Anji Tahunan) 2018 For 2	
	teachers	
	- Make concupion on the cartier downers	
15.08.18	- Print the dominants that have been converted	menjantan
	to we kept in file and bring put it the letter	degn eve
	Vox.	levie.
	- Anoge the downers of hunder of teachers	
	to he hupt in the file later.	
	- Stamp the Kry. Ken. 8	
	- Kuy in the data in M. Excel Sweet Eze of	
	statement of employment payment excess calculation	
	(Penyato Penuinan Labition Bayanan Emplumen)	
16.28.18	- Kuy-in the data for a start of 'Relad Kutipan	Tugager -
	Balin with Suparnih Gaji dan Tidall Hadir Lungar	ban dibi
	dengan Ketenanan.	degn hu
	- Did me Bry. Ken. & and Ken. 320 of PGT OKAN	but de
	for 2 states	Edup you
	- Did the Till in- and calculate the amount for	lepse to
	the states that will be pursioned soon.	parte taril
17.08.18		memertia
	that has been promoted.	parietran .
	- Print and sorting to be nept in file and	teper da
	for the schol.	SENDIDIG.
	- Fill in and columbre the ETJ ( Elavon Jugjimb)	Tasik Biru 94000
, ,	for a teacher may is eligible to receive the	EAU BAU
· .	allowance.	BAU

Supervis Exact Nature Of Work Done Date Remark - A number of downents is being amonged for Bezeren 6 20.08.18 to be photospied (40 while) (wens) Debecton and - Euch copic are stapled And back - Each cypics is being put on the schools ' letter box - Did the PGT October for a staff (feather) 21.08.18 Menjapulan - Printed and sourced to be handled to SV. RGT Renger - Make conceptions on the Pary at Puncinan Guiji Tahun Lubinan Bayanan Endumen (Statement without bigs perm Pay & Manthonized Leave) yy toniby - Printed the statements and relevant documents anat jobs (5 copies) montoblipe - Pint Bry. Kew. F and Kew. 320. for the transfer petoisnen d' A manuface and example at varile areant. Degn Com - Calmate the amount of alting allowance ( (Laun Manguer) to be claimed ball from 2 teachers that has been promoted. - Physoppied the provisions thing them year thing. Ken. & (2015 - 2018) to 3 Uspill. - Complete the previous work (Statement of Alfing 23.08.18 Vessshing Allowance laturation for 2 teachers davar date - Print and sorting to 3 upies. degen que - Make a statement of pay adjustment calculations, By . Kow 8 and Ken 320 for a tracher that has been promoted from DG42 to DG44 (up) Tasik Bir 94000 - Printed to be handed for IV's chewing.

Date	Exact Nature Of Work Done	Supervis Remark
24.08.18	- Double - check the columnitions for the statement	Bereinen
	of acting allowance calculations and the data	penyendoa
	in By. New P. Ken 320 and the statements.	pondo per
	- The returant documents are being photosopied	den betiel
	and sorted to 3 copies.	Legendo Rogen
		pome ye
		terbebit.
27.08.18	- Make convertions on the last were's works	Saranong
(Week 6)	(Statements at Deting Allowances Calculation for	porpendo
	2 teachers and Statements of Pay Adjurant	Ditenston
	Calurbains for a GR - Headmaster)	Separice .
	- Fill in the date for Kony. Ken 8 and Kend. 320	den pentos
	for votr stortements	Deengleen
	- Print the domanents for SU to be non checked.	ende begi
		dulangi
		10-8° .
28. 28. 18	- Help a teacher to print the staffs' payslips of	Trada los
	Sk. St. Patrice from Dannang to August 2018.	dinkap.
	- Print the New. 304 E (Hushan Pantagan ) for	begalahan
	a substitute teacher.	Septe dos
		diaton d
		partos, }
70.08.18	- Soving a few domments to be kept in file for	here, pen
	and ting process and for records of PPD Ban.	bertenggytu
	- Did the concertors for 2 teachers' striftment	lasurging
	of allowances calculation.	Keloslehan
	- Printed for SV's checking	tiger mo
	- Replace a fin druments that are has been	banjo dage
	concerted in the file, personal file and school's	lang den
	vuerd.	tentur.
	- Check a downent and isompare the previous	GNDIDIA S
	Kow. & (PGT) with the data insurted in the	JIn. Tasik Biru D

Date	Exact Nature Of Work Done	Supervis Remar
	- Make concernions on the situation of alling	
	attomance universations.	
30.08.18	- Key-in the data for a teacher in Boring	Menjaharbar
	Ken 320 (Deduction of Montpuly Tax) (PCB)	degen ter
	- Printed and sorring to 3 capits - 1 copy for	topot da
	and thing process, I apy for PPD ( personal	Ceptor ungo
	fill) and I for the record of school.	dijalantan
	- Kuy-in the data in a system ( Angleara)	7
	-> have so these whis is pensioned that	mener luba
	took loan or financial and with Angleson	makelumat
	Service Burean.	melakiban i
	* System at Anglean Financial - Make encenting on yestuday's statements,	System to
	- Maile concertions on yesterday's students,	dai por
	Krg. Kow & and Bry. Ken Tho	malaimat
	- Make sweeting on the statement of pay	Sail pered
	adjustment calmilations	benne totan
	A Persyata Persejinan Pelangan Gaji - Pemangluran	
	der Penenpeton Regenous Perchidmaton Pendidikan	
03.09.18	- Compute the By. Ken. 8 and Kow. 320	Renjematen
(week7)	(Persionable Status - Tanof Kurpercen) for a	berxernegen
	struft 1 tearner	milibertan
	- Make final concentrate and the statements of	pegania pe
	acting allowance countations together with	den trentsei
	Bry. Ken. & and Bry. Ken. 320.	tomf berge
	- All domments is being printed and sorted	pet- diam
	to be handed to SV.	perrai Se
	- Key in the data in Brd. Kew & and Ken 320	mays unel
ä.	for the bank account orchange	megerten 1

•

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Date	Exact Nature Of Work Done	Supervis Remark
	- Make concertains on the statements, Eng. Kun. & Y	Denteisman
	Ang. Kun. 320 for a headmaster (BG44 nump) - Printed, Anniped and sourced to be kept in file	perpet ye
		buik , later
	and for school.	you sugar
	- Check the privious dominents with the dominist	metalen '
	in file (some domment with different dates,	perto barnizi
	aready bring done by other strift)	bergiven y
	- Preparer King. Ken. 320 for a stuff	and when
	- Print and Reing handed to SU.	dan ihnun
		Di area den
04.09.18	- Prit and veloce the documents in the &	1
	pursmall file and to be given to school.	berenen
	- Print payering for the theory of stuffer for	yog crup
	Sv.	
	- Make the colorbations in the statements of pary	Tight bogalat
	adjustment countations for 3 Headmasters that	44 Entrel
	has been promoted (alting) to to carter.	Seloni log
	- Mare concertion on Broy. Kow. 320 of a staff	
	- Make conceptor on By. Kew. 320 for salary/	
	pay deduction at a fearther.	
05. 29.18	- Key - in the destro of the teachers that has	Mensdelike
	been provisioned to another school in the system	meletagente
<i>.</i>	of Anguara Francial.	popuré -pop
	- Make the calculation of allowance arreads for	tomesfer o
	a P.O (Puntanin Opuni) that has been	dramh da
	pransterned to another subst	Derenh de
	- Printed and sourced - to be given to SV for	Carmelia.
	marini y.	Pelibarton
	- Make and complete the calculation of allowances	elann pop

Date	Exact Nature Of Work Done	Supervia Rema
	- Monce final concertions on the documents of a	
	Headmaster that has been promoted to Dearty.	
	- Printed and sorted to 3 copies.	-
	- 12 Prepare and complete the Bry. Ken. 8 and	
	Ken. 320 for the exchange of bank alcount	
e	of a teamer.	
36.09.18	- Make final concertions on 3 sats of dominants	Peyenakan
	( Bro, Kens and Ken. 320 of the allowance callulation	teiti te
	- Printed and sorted to 3 upper	pen bet-ph
	- the Phytospy 2 copies of dominants for the	perto dich
3	wie of SV.	pelaisan y
	- Insur the copie for school in the letter box	Rengenzangan
	ausiting to H school.	Kagdohan V
j.	- Make and propose the dominants of promotion	yet kenp
<u>1</u> 1	from DG34 to DG38 of a teacher (Bro.	unean per
	tow. 8, Ken 323 and statements st pay adjust-	gain Regard
	ment calculation (promotion)	
	- Print and sorted for N's manying I checking.	
	- Print a paysip for PPD (Dr. Les)	
	- Kuy-in the data in Bug. New. 8 and New. 323	
	for interim headher	
	- Malle the Bry. Kew. 8 and Kew. 320 for a	CNDIDIK4
	tracher that has changed her bank allowing	Tasik Biru
	- Kinted and sorted to 3 will.	2 94000 BAU S
		A BAU
07.09,18	- Kept the complete documents in the file	Memerly
	according to At month at action for and thing	yug paday
1	proless.	Sessin Dav
10	- Put the mother upiled at hourments in the	non Allain

Supervis Exact Nature Of Work Done Date Remark - Philosopy the downers to 22 spiles fail poper - Hup on interim teacher to photology his yoy tarbais dimments. - Complete the calculations of allowance for 2-12.09.18 menunge p interim teachers and key in their data in Bry, ken. & and kew. 520 ( Weye 8) data poter giji dan ar - Print and being given to SV for checking Seeing lang - wake concerns and privated to 3 spiles be seen to - Photospy relevant dominants to 2 copies Danto / his - Arranged and sorted to be just in militing dalam befile, PTD's war file room and for subsols! -Krypton, vecsit. Six don - Complete a domment of a teacher that has Selbeging been pursferred to a new school - Bry. Ken. 8, terbaloit. 1000. 320 - Printed and Sorred to 3 copies Megandoil - One way is being given to su for cheming. person & \* downents of interim trachers Septa un - upy & 1000 KWSP (EPF) stip, IL upy, birth perfermen a certificate copy of applicants, account hank doi anal m Lost upy, applicant's' moments IC upy, upy of time conflicte of applicants' motions' bin hopp le ~ beam conflicte st applicants' taken, offer yy berbaint totron, placement letter, industry letter, Schaffer Sele acceptance of offer lefter and medical check-up pencarion in Ister from hospital. unit bel - Make conversions on yesterlay is documents 13.09.18 Tasik Biru A - Printed and sourced to 3 copies

Date	Exact Nature Of Work Done	Supervis: Remark
	- Sovied the volucing documents to 3 cyces	merganbil
	(audit, PPD and runsol)	lagber - la
	to how www. the copies for school is to be	behave - hore
	'keyp in view' as the Bry. Ken & for	Verix pertain
	overpaid allowance calculations is yet to in	gigi Deldos.
	doner	
	- Print Bry. Kew. & and Ken. 320 for the copy	Penjemikan
	of the PGT of Headmaster for SK. St. John	tepan dava
	- Sype balk and key - in the data for a	permintan
	transferred teacher as the softispy of the	panie - pag
	domments (New, & and Ken. 320) is missing	betenaan ?
	from the file.	performan qu
	- Mare a Bry, Ken. & for the purpose at cleeping	Bergenson Cij
	the or upaid amount of allowance for a teacher.	tammen.
	* if suppoid, need to called have the amount.	
	- Kuy-in and complete the calculations of pay and	
	allowavice regarding the tunners' promotion	
	(Bug. Ken. 8, tim. 320 and statements of	
	pro adjustment of promotion of Dazy to Dazy	
	- iunp)	
	- Point and photocopy the required domants	
	- Honded to su for checking	
14.09.18	- Make Bry. Kew. & and Kew. 323 for a tearwhood	
	pensioned I whired tracher that has been	
	promoted to DQ38	
	* statements at pay adjustment calmentions	
	to be paid to him from the day he was	
	promoted with refirement date.	
	- Manue the final conceptions of those dominents	DIDIR
i e - e j	- Printed and sorted to 3 works	A Jin. O
· · · · · · · · · · · · · · · · · · ·		ISI Tasik Biru 12

Date	Exact Nature Of Work Done	Supervis Remark
	- Amonge all papermone and domments to be handled	
	- Amonge all papermane and domment to be handled to still completed and mesompleted domments) - Sent Gpy all the domments' softespy to si's computer (from 1st day) - (ast day).	
	- Sent Gry all the downer to 'softerpy to SV's	
	computer (from 1st day - (ast day).	
		i
		100
		114
		NV.
		IL JA
		II SI Tasih