

Course Name (English)	CURRICULUM DEVELOPMENT IN MUSIC EDUCATION APPROVED		
Course Code	MUE555		
MQF Credit	3		
Course Description	This course exposes students to the various terms, principles, taxonomies, models and dimensions of curriculum construct, development and evaluation. Students also review the current national school music curriculum including the new school curriculum for performing arts. They study aspects of quality assurance in accordance to programme accreditation requirements of the Malaysian Qualifications Agency. Students apply knowledge to produce tangible music curriculum products premised on outcome based education and student centred learning.		
Transferable Skills	Music curriculum development construct and products, evaluation of school music curriculum, MQA quality assurance expectations, OBE-SCL		
Teaching Methodologies	Lectures, Blended Learning, Problem Based Learning (PBL), Discussion, Directed Self-learning		
CLO	CLO1 Explain the principles, models and procedures in curriculum and syllabus development  CLO2 Review and evaluate the national primary and secondary school music curriculum  CLO3 Design music courses and create music assessments applying principles of OBE-SCL and constructive alignment in curriculum development		
Pre-Requisite Courses	No course recommendations		
Reading List	Recommended Text	Oliva, P. 2005, <i>Developing the Curriculum</i> , Ed., , Boston: Pearson Education [ISBN: ]	
	Reference Book Resources	Howell, K and Nolet, V 2000, <i>Curriculum-Based Evaluation</i> , Ed., , Wadsworth, Thomson Learning, [ISBN: ]	
		Gronlund, N.E. 2003, Assessment of Student Achievement, Ed., , Pearson Education, New York [ISBN: ]	
		MQA 2014, Code of Practice for Programme Accreditation, Malaysian Qualifications Agency Kuala Lumpur	
		Huraian Sukatan Pelajaran Pendidikan 2004, <i>Kurikulum</i> <i>Pendidikan Muzik (Menengah Rendah/Menegah Atas),</i> , Pusat Perkembangan Kurikulum.	
Article/Paper List	Recommended Article/Paper Resources	Ross, V. 2009, External music examiners: micro-macro tasks in quality assurance, <i>Music Education Research, Routledge</i> , 44, 148-157	
	Reference Article/Paper Resources	Ross, V. 2012, From transformative outcome-based education to blended learning, <i>Futures, Elservier</i> , 44, 148-157	
Other References	• www.moe.gov.my Ministry of Education 2015, <i>Primary School Standard Curriulum (Music - KSSR</i> ) , Kuala Lumpur		