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RESEARCH EXHIBITION IN MATHEMATICS & COMPUTER SCIENCES

# REMACS 5.0

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CS240 - BACHELOR OF INFORMATION TECHNOLOGY [HONS.]  
CS248 - BACHELOR OF SCIENCES [HONS.]  
MANAGEMENT IN MATHEMATICS  
CS251 - BACHELOR OF COMPUTER SCIENCE [HONS]  
NETCENTRIC COMPUTING  
CS255 - BACHELOR OF COMPUTER SCIENCE [HONS]  
DATA COMMUNICATION & NETWORKING

**2<sup>nd</sup> February 2023**  
**Stor Complex, UiTM Perlis**

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Organized by:  
College of Computing, Informatics and Media  
Universiti Teknologi MARA Perlis Branch

**Research Exhibition in Mathematics and Computer Sciences  
(REMACS 5.0)**

Research Exhibition in Mathematics and Computer Sciences (REMACS 5.0)

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#### *Editors*

Rafiza Ruslan, Mohamad Najib Mohamad Fadzil, Noorfaizalfaird Mohd Nor, Mohammad Hafiz bin Ismail

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# Preface

It is with great pleasure that we present this extended abstract book, titled "The 5<sup>th</sup> Research Exhibition in Mathematics and Computer Sciences (REMACS 5.0)". This book is a collection of research work in the fields of Computer Science and Mathematics, contributed by the final year students from Universiti Teknologi MARA, Perlis Branch. The aim of this book is to showcase the diversity and depth of research in these two interrelated fields.

Mathematics and Computer Science are two fields that have seen tremendous growth and advancement in recent years. With the rise of new technologies and the increasing demand for data-driven solutions, researchers in these fields have been working hard to develop new theories, algorithms, and models that can help solve some of the most pressing problems of our time. This book is a testament to their hard work and dedication.

The abstracts in this book cover a wide range of topics, including algebra, analysis, logic, computer architecture, algorithms, artificial intelligence, machine learning, computer network, netcentric computing and many more. The work presented here is both theoretical and practical, and has the potential to impact many areas of society, from finance and healthcare to education and security.

We hope that this book will serve as a valuable resource for future students in the fields of Mathematics and Computer Science. We also hope that it will inspire more students to pursue innovative and groundbreaking research in these two fields. Finally, we would like to express our gratitude to all the contributors for their hard work and dedication, without which this book would not have been possible.



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**REMACS 5.0**

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# EVENT SCHEDULE

8:00 – 8:30 am

- Registration

8:00 am – 12:00 pm

- FYP Project Presentation

12:00 - 2:00pm

- Lunch Break

2:15 – 2:35 pm

- National & Wawasan Setia Anthems
- Doa Recitation

2:35 – 2:45 pm

- Welcoming Address by Director of REMACS 5.0

2:45 – 2:55 pm

- Officiating & Closing Remarks from Rector of UiTM Perlis

2:55 – 3:00 pm

- REMACS 5.0 Montage

3:00 – 4:00 pm

- Awarding of Winners:
  - Best Poster
  - Best Project Award

- Photo Session

- End of Ceremony

*Dress Code: Formal / Corporate*

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# EXTENDED ABSTRACTS

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RESEARCH EXHIBITION IN MATHEMATICS & COMPUTER SCIENCES  
**REMACS 5.0**

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# DEVELOPING GRAPHICAL VISUALIZATION FOR UNDERSTANDING THE PATTERN OF STUDENTS PERFORMANCE IN EXAM

**Anisah Rosli and Norfiza Ibrahim**

College of Computing, Informatics and Media, Universiti Teknologi MARA Perlis Branch, Malaysia

## **Abstract**

Education is a necessary human virtue, a foundation for a good life, and a symbol of liberty. This project was made to analyse the data requirement, dataset of student performance during examination also to design a students' performance dashboard that guides students to know which courses to focus more and which courses are linked together for their exams and last but not least to evaluate the functionality of the dashboard using User Acceptance Testing. The aim is to visualize the importance of understanding students' performance during exams using a dashboard and evaluate its functionality. The Design Science Research methodology (DSRM) was used throughout the development process of this project. Moreover, the data cleaning and transform were made fully with Microsoft Excel. The data visualization was made using Microsoft Power Bi. The evaluation of the project was made using User Acceptance Test (UAT) with the results of 49% of respondent agree and other 50% strongly agree intend on using KPPIM UiTM Perlis Student Performance Dashboard as guidance tool.

*Keywords: student performance, visualize, User Acceptance Test, functionality.*

## **1. Introduction**

Education is a necessary human virtue, a foundation for a good life, and a symbol of liberty (Bhardwaj, 2016). This report analyses the data requirement, dataset of student performance during examination also to design a students' performance dashboard that will guide students to know which courses to focus more and which courses are linked together for their exams and finally to evaluate the functionality of the dashboard using User Acceptance Testing. The aim is to visualize the importance of understanding students' performance during exams using a dashboard and evaluate its functionality.

## **2. Methodology**

Data were collected from four lecturers that taught these four courses which are ICT651, ICT501, CSC435 & CSC415) from the year of 2019 until the latest test in the year of 2022. The data of test for course CSC435 is Sir Mohd Nizam Osman, CSC415 from Madam Mahfudzah Othman, ICT61 from Dr Khairul Anwar while test mark for ICT501 was obtained from Dr Norfiza Ibrahim. Research findings evaluate whether the dashboard developed are accepted and favoured by students for example if they would use it if it were available and if it would be their main dashboard to identify their study performance.

## **3. Results and Discussion**

As a result of the User Acceptance Test, some personal information was collected including gender, semester's currently in, and performance measurement method. The test was able to collect exactly 30 respondents from CS240 students. The questionnaire's scales provide a comprehensive picture of user experience, ranging from strongly disagree labelled 1 to strongly agree labelled 5. All user acceptance criteria including perceived ease of use, perceived usefulness, attitude, and intention to use are measured in the test. Based on the result gained from the test, more than 80% of respondent find it is easy to use

the dashboard, as well as 46% of the respondent agree that the dashboard is useful for evaluating their performance, more than 90% have favourable attitude towards the dashboard and finally more that 80% of these respondent agree that they would use the dashboard as their guidance tool if it is published.

#### **4. Novelty of Research / Product**

The novelty of this project is that it is the first dashboard that preview the performance of UiTM Perlis student of the KPPIM. With that it will help the student in that faculty to understand their level in studies and encourages them to study based on their performance shown on the dashboard. Besides, it also provides forecasting for each subject available in the dashboard for the next 2 semesters. With this it will show the students what are the results they will get if they continue their way of studies as some subjects are related to each other therefore the possibility of them getting the same range of mark for the next subject with the similar contents.

#### **5. Conclusion**

As the three objectives are achieved: To identify the data requirement, dataset of student performance during examination. To design a students' performance dashboard that will guide students to know what focus more and which courses are linked together. And finally, to evaluate the functionality of the dashboard, therefore the project has been successfully completed.

#### **REFERENCE**

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