

**UNIVERSITI TEKNOLOGI MARA
FAKULTI SAINS PENTADBIRAN DAN PENGAJIAN POLISI**



**ATTITUDE AND MOTIVATION OF UITM KEDAH DEGREE
STUDENTS IN LEARNING ENGLISH TOWARDS ENGLISH
COMMUNICATION SKILLS.**

NURAZWANI BINTI AHMAD

2010475714

NURUL HUSNA BINTI HANAFIAH

2010623606

9th JULY 2013

ABSTRACT

ATTITUDE AND MOTIVATION IN LEARNING ENGLISH TOWARDS ENGLISH COMMUNICATION SKILLS AMONG UITM KEDAH DEGREE STUDENTS

Nurazwani Binti Ahmad

Nurul Husna Binti Hanafiah

*Faculty of Administrative Science and Policy Studies
University Technology MARA Kedah*

This study aims to determine the component of attitude and type of motivation of the students in learning English towards English communication skills. This is to know the relationship between the attitude and motivation towards learning English and English communication skills. The respondents in this research involve the students itself. English communication skills is the ability to communicate and speak in English without grammatical errors and correct sentences, speak in proper intonation and the ability to convey the information and formulate appropriate responses from the audiences. The students tend to have different beliefs, feelings and behavior towards learning English. The students also feel motivate to learn English based on different factors like personal reasons, instrumental and integrative. Both factors of attitude and motivation towards learning English may influence the English communication skills. Quantitative paradigm will be used where distribution of questionnaires is proposed as method of study. A self-administered questionnaire was used as the data collection method and the data is analyzed by using SPSS 19 version.

Keywords: English Communication Skills, Learning English, Attitude, Motivation

CONTENT

		Pages
DECLARATION		ii
ACKNOWLEDGEMENT		iii
ABSTRACT		iv
CONTENT		v
LIST OF ILLUSTRATION		ix
LIST OF TABLE		ix
CHAPTER I	INTRODUCTION	
1.1	Introduction	1
1.2	Problem of Statement	1
1.3	Research Questions	2
1.4	Research Objectives	3
1.5	Scope of Study	3
1.6	Significance of Study	4
1.7	Definition of Key Terms	4
	1.7.1 Attitude	4
	1.7.2 Motivation	5
	1.7.3 English communication skills	5
	1.7.4 Learning English	6
1.8	Conclusion	6
CHAPTER 1	LITERATURE REVIEW	
2.1	Introduction	7
2.2	Communication in English	7
2.3	English Communication Skills	9
2.4	Learning English Language	11

2.5	Attitude in Learning English towards English Communication Skills	12
	2.5.1 Beliefs of the students when learning English	14
	2.5.2 Feelings of the students when learning English	15
	2.5.3 Behavior of the students when learning English	16
2.6	Motivation in Learning English towards English Communication Skills	18
	2.6.1 Personal motivation in learning English	18
	2.6.2 Instrumental motivation in learning English	19
	2.6.3 Integrative motivation in learning English	20
	2.6.4 Differences between male and female in motivation of learning English	22
	2.6.5 Other reasons of motivation in learning English	23
2.7	Attitude and Motivation in Learning English towards English Communication Skills	24
2.8	Conceptual Framework	28
	2.8.1 Conceptual Framework Description	
2.9	Hypothesis Statement	29
CHAPTER III RESEARCH METHODOLOGY		
3.1	Introduction	31
3.2	Research Method	31
3.3	Population	32
3.4	Sample Size	33
3.5	Sampling Technique	33
3.6	Unit of Analysis	37
3.7	Conceptual Definition/Measurement	39
	3.7.1 Nominal Scale	42
	3.7.2 Ratio Scale	43
	3.7.3 Interval Scale	43
3.8	Data Collection	44

3.9	Pilot Study	45
3.10	Data Analysis	46
	3.10.1 Descriptive Statistics	46
	3.10.2 Pearson Correlation	47
	3.10.3 Multiple Regression	47
3.11	Conclusion	48
CHAPTER IV	FINDING	
4.1	Introduction	49
4.2	Profiles of UiTM Kedah Degree students	49
4.3	The components of attitude (beliefs, feelings and behavior of learning English among UiTM Kedah Degree Students	51
4.4	The type of motivation (personal, instrumental and integrative) of learning English among UiTM Kedah Degree Students	53
4.5	The relationship between Attitude (beliefs, feelings and behavior) of learning English and English Communication Skills among UiTM Kedah Degree Students	55
4.6	The relationship between motivation (personal, instrumental and integrative) of learning English and English Communication Skills among UiTM Kedah Degree Students	58
4.7	The most influential factor of learning English (attitude or motivation) towards English Communication Skills among UiTM Kedah Degree students	60
4.8	Conclusion	61
CHAPTER V	DISCUSSION AND CONCLUSION	
5.1	Introduction	63
5.2	Comparison of findings with the previous research	63
5.3	Recommendation	67
	5.3.1 Increase Awareness on the Importance of English	67