UNIVERSITI TEKNOLOGI MARA

THE DIFFERENCE SYARIAH LEARNING METHODOLOGY BETWEEN ACIS STUDENTS IN UITM PUNCAK ALAM AND PONDOK SCHOOL

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Thesis submitted in fulfillment of the requirement for

the diploma **in Muamalat**

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AUTHOR'S DECLARATION

I declare that the work in this thesis was carried out in accordance with the regulations of University Teknologi MARA. It is original and is the results of my own work, unless. Otherwise, indicated or acknowledged as referenced work. This thesis has not been submited to any other academic institution or non-academic institution for any degree or qualification.

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ABSTRACT

With the coming of modern time signified by the globalization, the present Malaysian Higher Education Ministry had initiated various reforms to provide the Malay-Muslim society with the competent and modern educational system. Hence, to understand the learning methodology in education systems, limited studies has been conducted to examine the difference syariah learning methodology between UITM Puncak Alam and pondok schools. The objective of the research is to measuring the level of progress in learning methods both in two education systems. Second, to study how the learning system can affect thought and the way of life. And last objective is to study employment opportunities for students who are taking different learning systems. The study utilizes interview research design by interview four lecture in UITM Puncak Alam and four teachers at pondok schools. The findings of this study indicate that many difference learning methodologies between UITM and pondok schools. However, the differences can make learning methodologies more interesting and have their similarity.

Keywords: Syariah Studies, Malaysian Higher Education, Academy of Islamic Studies, Reform Education.

CONTENT

CHAPTER TWO: LITERATURE REVIEW

CHAPTER THREE: RESEARCH METHODOLOGY

CHAPTER 4: FINDING AND DISCUSSION