A STUDY IN FORMULATING RESISTANCE TO CHANGE & ORGANIZATIONAL JUSTICE TOWARDS DIMENSION OF LEARNING ORGANIZATION (LO) IN PRIVATE AND PUBLIC SECTOR AT SOUTHERN REGION MALAYSIA

SITI HAMIDAH BT MOHD NOR

Submitted in Partial Fulfillment of the Requirement for the Bachelor of Business Administration (Hons) Human Resource

FACULTY OF BUSINESS MANAGEMENT
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BACHELOR OF BUSINESS ADMINISTRATION (HONS) HUMAN RESOURCE MANAGEMENT FACULTY OF BUSINESS MANAGEMENT UNIVERSITI TEKNOLOGI MARA BANDARAYA MELAKA

"A STUDY IN FORMULATING RESISTANCE TO CHANGE & ORGANIZATIONAL JUSTICE TOWARDS DIMENSION OF LEARNING ORGANIZATION (LO) IN PRIVATE AND PUBLIC SECTOR AT SOUTHERN REGION MALAYSIA"

I, SITI HAMIDAH BT MOHD NOR (2008569203)

Hereby, declare that,

- This work has not previously been accepted in substance for any degree, locally or overseas and is not being concurrently submitted for this degree or any other degrees.
- This project paper is the result of my independent work and investigation, except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of my information have been specifically acknowledged.

Signature: Date:

LETTER OF SUBMISSION

11 th November 2010
The Head of Program
Bachelor of Business Administration (Hons) Human Resource
Faculty of Business Management
Universiti Teknologi Mara
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75300 Melaka
Dear Sir,
SUBMISSION OF PROJECT PAPER
Attached is the project paper entitled "A STUDY IN FORMULATING RESISTANCE TO CHANGE & ORGANIZATIONAL JUSTICE TOWARDS DIMENSION OF LEARNING ORGANIZATION (LO) IN PRIVATE AND PUBLIC SECTOR AT SOUTHERN REGION MALAYSIA" to fulfill the requirement as needed by the Faculty of Business Managemen University Teknologi MARA.
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ABSTRACT

The purposes of this paper are to develop a comprehensive understanding of how 'learning organizations' can be created and to provide a partial evaluation of the literature with a view to developing propositions for the future research agenda. To these ends, the paper analyzes the components of 'learning organizations,' deals with the barriers to organizational learning and several strategies for coping with them, draws upon the works of Senge a case of systems thinking, and then evaluates the ideas of main contributors of chaos and complexity theory from the managerial standpoint. In light of these intellectual constructs, the paper proposes a framework for managers in which the essential properties of complex systems that are capable of learning are set out. The paper also provides new propositions for future research.

All 73 questions in this questionnaire evaluate the respondents in four sections which consist of the Demographic background, Learning Organization, Organizational Citizenship Behavior and also Organizational Commitment The result is in the form of reliability test, frequency, and also correlation. From the result that has been gathered, it shows that there is significant relationship between all the variables toward learning organization