

UNIVERSITI TEKNOLOGI MARA

**BUILDING REHABILITATION STUDY-TOWARDS PROVIDING
GUIDELINES FOR HERITAGE INSTITUTIONAL BUILDING
OF MALAYSIA
CASE STUDY: UNIVERSITI PENDIDIKAN SULTAN IDRIS**

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CANDIDATES DECLARATION

I declare that the work in this dissertation was carried out accordance with the regulations of Universiti Teknologi MARA. It is original and the result of my work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my dissertation be found to violate the conditions mentioned above, I voluntary waive the right of conferment of my degree and agree to be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

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ABSTRACT

Institute of Higher Education is one proof that the education system has expanded over the years. This development starts from a school, college, institution up to a university. This development process began when the British government to provide education to the local community at that time. Planning the development of higher education institutions are also experiencing the process and influenced by elements of the British cuisine. The development of colonial schools in Malaysia which was built during British rule have been documented by many writers, historians and academics. However, the documentation of buildings colonial in higher education is less emphasized. There is no guarantee for the uniqueness and authenticity of the colonial buildings at higher education institutions will be preserved.

At this time, the colonial structure in higher education is still used as places of learning and teaching. However, maintenance and management of historic buildings is still at a low level of awareness. Lack of awareness has caused the improvements to continue the colonial buildings have no control and guidelines, especially the colonial building that has not been enacted. Colonial Building in Institutions of Higher Learning which has been gazetted as a national heritage building must comply with the National Heritage Act.

This study will identify problems in the use of colonial buildings Universiti Pendidikan Sultan Idris (UPSI), and suggests some guidelines and references for the conservation of colonial buildings which are not gazetted as a national heritage building in the program. Policies and Guidelines to be provided is general and specifically on an analysis of the buildings that have been conducted on UPSI campus. This analysis is not only based on the design and use, but affect the technical aspects, policies and guidelines, with reference to the National Heritage Act and other references. Also conducted interviews with the conservator to seek views on the study. Policy and guidelines will become the future reference for other institutions of higher learning.

LIST OF CONTENTS.

Acknowledgement	i
Abstract	ii
List of Content	iii
List of Figures	x
List of Table	xiv
Abbreviation	xvii

Chapter 1: Introduction

1.0 Background Study	1
1.1 Problem Statement/Identification	1
1.2 Aim & objective of research	3
1.3 Research Question	4
1.4 Scope of limitation of study	4
1.5 Research Methodology	6
1.6 Significant of Study	7

Chapter 2 : Literature Review

2.1 Introduction	8
2.2 Definition:	8
2.2.1 Rehabilitation	8
2.2.2 Colonial Building	9
2.2.3 Conservation	10
2.2.4 Heritage asset	10
2.2.5 Historic environment	11
2.2.6 Setting	11
2.2.7 Significance.	11
2.3 Rehabilitation Principle	12