UNIVERSITI TEKNOLOGI MARA

PERCEIVED IMPORTANCE OF ICT IN LEARNING ENGLISH: VIEW FROM THE ORANG ASLI STUDENTS

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CANDIDATE'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulation for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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For any errors or inadequacies that may remain in this work, of course, the responsibility is entirely my own.

Thank you.

ABSTRACT

Technology has become important and marks its existence in almost everyone lives. With the rapid changes in the world of technologies and the enhanced use of ICT in our everyday lives, it is not surprising when the use of ICT in education has captured the attention of the educators and the world. Previous studies have shown that ICT bring positive effects on the students' achievement. Lots of studies have their focus on the ICT integration in the education of students from rural community. Limited studies are found on the ICT in the education of Orang Asli population. This study intended to fill in the gap by focusing on the view of Orang Asli students toward the importance of ICT in learning English. 100 Orang Asli students from three districts in Pahang were involved. Quantitative approach were employed with questionnaires were used as the instrument. Findings revealed that Orang Asli students have low ICT competence with male students were recorded to have higher ICT competence than female. Despite the low ICT competence, Orang Asli students have positive attitude and showed no significance difference in gender. It is also clear that the level of ICT use in English classroom is low and. As for the preferred ICT related activities, majority of Orang Asli students preferred to have Internet-related activities in English classroom.

TABLE OF CONTENTS