UNIVERSITI TEKNOLOGI MARA FACULTY OF ADMINISTRATIVE SCIENCE AND POLICY STUDIES



A STUDY ON THE CORRELATION BETWEEN HIGH PERFORMING SCHOOL (HPS) ATTRIBUTES AND TEACHER'S ATTITUDES IN SELECTED SCHOOLS

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ABSTRACT

The researchers seen the fact that only two schools had been recognized as High Performing School (HPS) in Sabah and it triggered them to conduct the study. The study examines the correlation between the attributes of HPS and the teacher's attitude. A set of 140 questionaires had been distributed to four schools. The school that have been chosen by the researchers are SK. Kolombong Kota Kinabalu, SRK. Lok Yuk Inanam, SRK. Sacred Heart Kota Kinabalu and SK. St. Francis Convent (M) Kota Kinabalu. The study reveals that there is a moderate correlation between the teacher's perception towards the attributes of HPS and the teacher's attitude.

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CHAPTER 1 INTRODUCTION

1.0 Introduction

Education is a systematic process that enables a child or an adult to acquire knowledge, experience, skill and a sound attitude (Parankimalil, 2012). Education is a major contributor to the development of a country. It provides inspiration to the country in term of economic growth and national development. In this era of globalization, the countries in Asian need to have high levels of educational to be able to develop well like the western countries such as United States, Australia, Switzerland and etc.

Nowadays, countries with high education level tend to enjoy greater economic prosperity (Malaysia Education Blueprint, 2013). Malaysia as a developing country has the potential to compete with the other countries in the world through economic development by improving the education system in the country. The World Economic Forum (WEF) has ranked Malaysia as the 24th most competitive nation among 148 countries in its Global Competitive reports (GCR) 2013-2014 (New Straits Times, 2013) and become one of the countries in Asian that have a ranked in the top 30. The other Asian countries that rank in top 30 are Singapore, Japan and China. Therefore, it can be seen that Malaysia can improves its economy and compete with other developed countries by providing a better educational system in Malaysia. When mentioning about education, the responsibility of schools and teachers should be taken into consideration.

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