



**DETERMINANT OF ENTREPRENEURIAL INTENTION AMONG MIDDLE SCHOOL
STUDENTS**

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DECLARATION OF ORIGINAL WORK



**BACHELOR OF BUSINESS ADMINISTRATION (HONS) HUMAN RESOURCES
FACULTY OF BUSINESS AND MANAGEMENT
UNIVERSITI TEKNOLOGI MARA
“DECLARATION OF ORIGINAL WORK”**

We, Nurul Aqila bt Azmi, (I/C Number: 940822-10-5806), and, Nur Hidayah bt Mokhtar (I/C Number: 930209-10-6246)

Hereby, declare that,

- This work has not previously been accepted in substance for any degree, locally or overseas and is not being concurrently submitted for this degree or any other degrees.
- This project is the result of our independent work and investigation, except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of our information have been specifically acknowledged.

Signature:

Date:

(Nurul Aqila bt Azmi)

Signature:

Date:

(Nur Hidayah bt Mokhtar)

LETTER OF SUBMISSION

June 2016

The Head of Program

Bachelor in Business Administration (Hons) Human Resources

Faculty of Business and Management

Kampus Bandaraya Melaka

Melaka

Dear Madam,

SUBMISSION OF PROJECT PAPER

Attached is the project title “Determinant of Entrepreneurial Intention among middle school students” to fulfill the requirement as needed by the Faculty of Business and Management, Universiti Teknologi Mara (UiTM)

Thank you

Sincerely,

Nurul Aqila Bt Azmi

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(Bachelor in Business Administration (Hons) Human Resources)

TABLE OF CONTENTS

	Page
TITLE PAGE.....	i
DECLARATION OF ORIGINAL WORK.....	ii
LETTER OF SUBMISSION.....	iii
ACKNOWLEDGEMENT.....	v
TABLE OF CONTENTS	vi
LIST OF FIGURES.....	ix
LIST OF TABLES.....	x
ABSTRACT.....	xi

CHAPTER 1: INTRODUCTION

1.0 Introduction.....	1
1.1 Background of Study.....	3
1.2 Problem Statement.....	4
1.3 Research Objective.....	7
1.4 Research Question.....	7
1.5 Research Hypothesis.....	8
1.6 Significant Of Study.....	9
1.6.1 Researchers.....	9
1.6.2 Entrepreneurship education activities.....	9
1.6.3 Students.....	10
1.6.1 Educational institutions.....	11
1.7 Definition of Terms.....	11
1.7.1 Entrepreneurial intention.....	11
1.7.2 Perceived relational support.....	12
1.7.3 Perceived educational support.....	13
1.7.4 Personal attitude.....	14
1.7.5 Perceived behavior control.....	14

ABSTRACT

The study aims to explore the determinants of entrepreneurial intention among middle school students by studying the importance of entrepreneurship education in order to discover necessary knowledge and skills for improving middle school students. Besides, student involvements in entrepreneurship activities are believed to enhance entrepreneurial intention. This research also focused on four elements that can give impacts toward entrepreneurial intention. First element is perceived educational support, second is perceived relational support, third is personal attitude and lastly perceived behavior control. Adopting judgmental sampling method, the data were then collected by using five Likert Scale and 150 questionnaires were distributed to middle school students between the age of 13 to 17 years old. The result showed that entrepreneur intention of middle school students is influenced by perceived behavior control, personal attitude, perceived relational support and perceived educational support. This research is expected to contribute better understanding for middle school students toward entrepreneurial intention where it has also proven that seminar programs by educational institutions may increase entrepreneurship development.

Keywords: Entrepreneurial intention; Theory of Planned Behavior; perceived educational support; perceived relational support; personal attitude; perceived behavior control.