

UNIVERSITY TEKNOLOGI MARA

**PARENTS' EXPECTATIONS IN
THEIR CHILD'S PRIVATE MUSIC
LESSONS**

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requirements for the degree of
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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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ABSTRACT

Parents have different educational beliefs and expectations when it comes to their children's education. The objective of this study is to identify the parents' reasons for enrolling their children in private music lessons, and their expectations and valuing towards private music lessons. The expectancy-value theory of motivation by Eccles et al. was used as the basis for investigation. Data was collected using a survey questionnaire from among 167 parents who enrolled their children in private music classes located in several areas of the Klang valley.

Results show that the main parents' reason in enrolling their child in private music lessons is to provide their child with the enjoyment of playing a musical instrument and they were expecting that their child would have a balanced education when they enroll their child in private music lesson. In addition, between the three motivational constructs, parents in this study valued their child's music learning as usefulness than interest and importance.

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