

Universiti Teknologi MARA

**“i-Learn Portal: The Perception among
FTMSK Students”**

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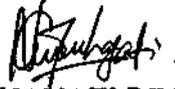
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DECLARATION

I certify that this thesis and the research to which it refers are the product of my own work and that any ideas or quotation from the work of other people, published or otherwise are fully acknowledged in accordance with the standard referring practices of the discipline

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APPROVAL

I-LEARN PORTAL: THE PERCEPTION AMONG FTMSK STUDENTS

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Abstract

The Internet is a technological development that has the potential to change not only the way society retains and accesses knowledge but also to transform and restructure traditional models of higher education, particularly the delivery and interaction in and with course materials and associated resources. Utilizing the Internet to deliver e-Learning initiatives has created expectations both in the business market and in higher education institutions. Indeed, e-Learning has enabled universities to expand on their current geographical reach, to capitalize on new prospective students and to establish themselves as global educational providers. Many academic institutions in Malaysia commit themselves to e-learning because they believe in its effectiveness as an alternative approach to the traditional classroom method of disseminating information. E-learning on i-Learn portal in UiTM, is an approach to facilitate and enhance e-learning thru and base on, computer and communications technology. Now i-Learn Portal can be accessed by UiTM lectures, students and staff. This paper review the perception of students on i-Learn portal. Data and information will be obtained from FTMSK students in UiTM Shah Alam. About 200 questionnaires were distributed to the students to obtain feedback. Finding and result from data collection show the students perception, problem that the students face and recommendation that they think can solve their problem on i-Learn Portal. Analysis information that is gathered from the questionnaire determines the parameters of independent variable toward the perception of student on i-Learn Portal.

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