TEACHER TALK AND STUDENT RESPONSE IN A FOREIGN LANGUAGE CLASSROOM

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ABSTRACT

This research examines the language choices made by foreign language instructors in the foreign language classroom of French and Arabic in UiTM Kampus Bandaraya Melaka. It explores the teachers' usage of foreign language and the attitudes of the students on the teacher talk. It also explores the language usage of the language instructors either the usage of English/other languages as a medium or the target language itself. Data collection is done with the use of FLINT observation sheet, as proposed by Moskowitz (1971) and Menon (1998), Teacher interview sheet and the questionnaire by Al-Nofaie (2010) and is analyzed. Findings suggest that, the use of English/other languages dominates the overall foreign language classroom interaction. There was also a tendency for teacher to dominate in terms of teacher talk and use other languages rather than the target language, thus limiting student practice and exposure towards the target language of their choice. The implications of the research are drawn for further research and the improvement in teaching techniques of teachers.
ABSTRAK

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