

**THE IMPACT OF E-LEARNING TOWARDS  
STUDENTS ACADEMIC PERFORMANCE**

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## Abstract

This research conducts to study about the Impact of E-Learning towards Student Academic Performance at Multimedia University (MMU) Bukit Beruang, Melaka. E-Learning has become a new trend of learning style that replaces the traditional classroom style. As we informed, nowadays, most of the students monopolized the tertiary education institution are consist of the Gen Y-er, whom born from the year 1982 to 2000, that mostly “digital natives”, in which they are readily computer literate, familiar with high-technological environment. Therefore this Gen Y-er is known for not having any problems closely related with computer operating system. We are conducting this study to determine the E-Learning factors that impact towards students’ academic performance. There are two objectives of this study which is to identify the level of student academic performance, and to determine the relationship between E-Learning factors and student academic performance. The data that use in our study is primary data. The data collection we use is survey. The survey will be self-administered and in a form of questionnaire. The questionnaire consists of 1 to 5 response Likert scale. The expected finding of this study is student academic performance was positively impacted by E-Learning through Perceived Ease of Use, Perceived Usefulness, Computer Anxiety, and Computer Self-Efficacy.

## Acknowledgement

In the name of Allah, The Most Merciful and The Most Compassionate

As the fulfilment of OSM 601 code subject of Research Methods we need to prepare a research proposal outline. We had chosen the topic on “The Impacts of E-Learning on Students Academic Performance”.

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## **CHAPTER 1**

### **INTRODUCTION**

#### Background of study

As technology, keeps on evolving every second, the needs for more advance system has rose up amazingly. Education sectors have becoming the center in which the technology moving steadfastly. Higher education today are focusing solely on more avant-garde systems of learning, whereby the technology approach had revolutionized the whole systems of teaching and learning process. (Holley, 2002) The revolution of education systems has come to the peak when it comes up with the E-learning system, in which constructed in a variety of contexts, such as distance learning, online learning, and networked learning (Wilson, 2001). E-Learning is computer networked technologies that provide course material and content (Welsh, 2003). According to Sloan Consortium (2003), E-Learning is also web facilitated, blended or hybrid learning and online learning environment learning. Web facilitated is a less than 30% of study content are delivered online whereby the lecturer use the technology only to post for structures of study and assignment as well, meanwhile blended or hybrid learning is 30%-79% of study content delivered online and the