

PERSPECTIVE TOWARDS 1BESTARINET FROG VIRTUAL LEARNING ENVIRONMENT (VLE) AMONG SECONDARY SCHOOL STUDENTS OF SEKOLAH AGAMA MENENGAH TENGKU AMPUAN JEMAAH, SHAH ALAM

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2010261528

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(B. Ed. TESL (Hons))

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM

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LATIHAN ILMIAH INI TELAH DIKEMUKAKANUNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJIAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

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Submitted to the Faculty of Education, 2014

This academic exercise is approved by

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(Academic Exercise Supervisor)

DECLARATION

"I hereby declare that the work of this academic exercise is mine except for quotations and summaries that have been duly acknowledged."

10/07/2014

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ABSTRACT

E-learning has become the solution that is growing from day to day. The use of online e-learning in education at the school is increasing. It is important to identify students' perspective towards e-learning so that teaching and learning process can take place positively. This study was aimed to investigate the perspective of secondary school students towards a specific type of online e-learning, that of 1Bestarinet Frog Virtual Learning Environment (VLE) System. The sample used in this research was 30 respondents of secondary school students from Sekolah Agama Menengah Tengku Ampuan Jemaah. The instrumentation used in this research was a questionnaire. From the finding of the research, most students favour the Frog VLE. The highest perspective that influence students to favour the Frog VLE is because it is easy to use. Besides, from this research, most of the students found difficulty when participating in the Frog VLE System because the computers provided at the school are not enough for all students.