COMMUNICATIVE LANGUAGE TEACHING IN COMMUNITY COLLEGE: ENGLISH LANGUAGE LECTURERS AND COMMUNITY COLLEGE STUDENTS’ PERCEPTIONS

NURHAZLINDA @ AZLIN BT MD ARIS

Dissertation submitted in partial fulfillment of the requirements for the degree of M. Ed (TESL)

FEBRUARY 2015
AUTHOR'S DECLARATION

I declare that the work in this thesis/dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

Name of Student : Nurhazlinda @ Azlin bt Md Aris
Student I.D. No. : 2012299508
Programme : Master of Education (TESL)
Faculty : Education
Dissertation Title : Communicative Language Teaching in Community College: English Language Lecturers and Community College Students' Perceptions

Signature of Student : ..........................................................
Date : February 2015
ACKNOWLEDGEMENT

Firstly, I wish to thank Allah for giving me the opportunity to embark on my Master in TESL and for completing this long and challenging journey successfully. My gratitude and thanks go to my supervisor Dr. Siti Maftuhah bt Damio and all of my lecturers who taught me throughout my Master’s classes. Thank you very much for all of your support, patience, guidance and ideas in assisting me to complete this dissertation.

I also would like to express my gratitude to the staff of the Higher Education Sector and Community College Education Department, especially Tuan Haji Wan Izni Rashiddi Bin Wan Mohd. Razalli, Encik Mohd Faisal Bin Ishak, Puan Fazilah Binti Isa, Puan Sarah Binti Hj Abd Hamid and Cik Jihan Ajla Binti Mohd Nordin for providing the facilities, knowledge and assistance to me.

To my beloved family, thank you so much for understanding the conditions that I have gone through for the past two years. Thank you for being there and non-stop giving me moral support until I successfully finish my study. To my parents, Tn Hj Mohd Aris b. Jailani and Hjh. Rusnah bt Husin, my appreciation is beyond words for being there and taking care of Mia for me whenever I have to focus in my study. To Damia Syafiqah, thank you for becoming my tiny miracle that has always been there to remind me of the things that I need to focus and prioritize.

My appreciation also goes to all of my classmates and friends who have been together with me through thick and thin especially when it comes to submitting assessments. Thank you to my loyal group members Nora, Kak Laila, Nuni and Ezhan for your endless cooperation, commitment, the ups and downs and the jokes that we shared together. The memories that we made together will never diminish from my mind.

Last but not least, a special thank to Nor Ezhan bt Md Zawawi who has been there for me throughout this heart-torturing two and a half years of Master (TESL). Thank you for being my life savior especially towards the end of my dissertation journey. The word thank you is not enough to express my gratitude towards you for being such a great and awesome listener and a friend. Also thank you so much for your tireless assistance in helping me develop my dissertation. I am now finally able to say that “I’m free”. Alhamdulilah.
ABSTRACT

Communicative Language Teaching (CLT) is significant for teaching and learning of English language. Though quite a number of researches have been done on the implementation of CLT in the world, there is barely any research has been done on Malaysia's Community College. Thus this study aims to address this gap. The aim of this study is to find out the lecturers' and students' perceptions towards CLT in the context of Malaysia's Community College, which is in line with Constructivism theory. For this purpose, a number of data were collected through questionnaire survey and semi-structured interview to two groups of participants: the Community College's lecturers and students respectively. The result of this study indicated that the lecturers and students held relatively positive perceptions towards the implementation of CLT, and perceived communicative based lessons as favourable. This study also hypothesizes that CLT can be feasibly to be taught in the context of Malaysia's Community College in the future. These findings are important as it reflects the future of Malaysia's Community College should the implementation of CLT is done in full scale. The results of this study however are not to be generalized to other tertiary institutions in Malaysia.
ABSTRAK