CENTRE OF STUDIES FOR BUILDING SURVEYING
FACULTY OF ARCHITECTURE, PLANNING AND SURVEYING
UNIVERSITI TEKNOLOGI MARA

STUDENTS PERCEPTIONS TOWARDS MAINTENANCE MANAGEMENT AND STUDENTS PERFORMANCE IN BOARDING SCHOOL

HASREEQ PARAPAT BIN MUHAMMAD TAMIN PARAPAT
(2011267282)

Academic Project submitted in partial fulfillment of the requirements for the degree of Bachelor of Building Surveying (Hons)
Centre of Studies for Building Surveying
Faculty of Architecture, Planning & Surveying

DECEMBER 2014
CENTRE OF STUDIES FOR BUILDING SURVEYING
FACULTY OF ARCHITECTURE, PLANNING AND SURVEYING
UNIVERSITI TEKNOLOGI MARA

STUDENTS PERCEPTIONS TOWARDS MAINTENANCE MANAGEMENT AND STUDENTS PERFORMANCE IN BOARDING SCHOOL

"I hereby declare that this academic project is the result of my own research except for the quotation and summary which have been acknowledged"

Student’s Name : Hasreeq Parapat bin Muhammad Tamin Parapat

Signature : 

UITM No. : 2011267282

Date : January 22nd, 2015
ABSTRACT

Good maintenance management ensures the building will be functioning in good condition and required standard. For maintenance management in boarding school, the maintenance management are crucial since the users of building are mostly students. Students in boarding school spend most of their time inside the school compound. The quality of the facilities in the schools can affect the student's performance in academic. This research is conducted to identify the student's perception towards maintenance management and students performance in boarding school. To achieve the objectives in this research, researcher are able to produce three objectives which are to investigate maintenance management practice in boarding school, to identify the common problems in boarding school facilities and to investigate students perception towards facilities management and its relation towards students performance. Questionnaires were distributed to the students and interview session was conducted with the school principals or the vice principals in the boarding schools which have knowledge regarding the maintenance management in boarding school. The results from the data analysis shows that maintenance management in the boarding schools can effects the students performance based from the students perceptions.
ACKNOWLEDGEMENT

Alhamdulillah, praised to Allah SWT for his grace and blessing through my entire life. Firstly, I would like to express my appreciation to my parents Muhammad Tamin Parapat and Che Embon bt Hanafi and my siblings for their non-stop support and love that they provide me for my whole life.

My gratitude also are dedicated for Mr Ahmad Sharim bin Abdullah for his advice and encouragement throughout my entire research process. His guidance are able to assist me in completing this research. Although his time is limited, he constantly supervised me in this research.

I also want to express my gratitude to all my friends that always spent their time to help me in this research especially to Naqiuddin Norzain and Afiq Akmal who accompany me during site visits to the boarding school. Last but not least, deepest appreciation to my UiTM lectures for their vast knowledge in this research. Appreciation also are given for all the peoples involved from the Ministry of Education, students and principals in the Sekolab Berasrama Penuh Integrasi Rawang, Sekolah Berasrama Penuh Integrasi Gombak, and Kolej Islam Sultan Alam Shah and others that contributes in my research.
CHAPTER 1

INTRODUCTION

1.1 BACKGROUND OF STUDY

Education is the process to achieve knowledge and to apply it in life. Education can create individuals, group and community which are able to endure challenges. It creates a path for every person to achieve self confidence for a better life. In this case, schools are built not only for a place to give knowledge but also to cultivate good values, maintaining societal rules, and promotes positive thinking equal with the progress and growth of our country. Schools should provide an environment that is suitable to produce changes required on students. Therefore, hostels are build to provide facilities for students which live nearby or far away in remote area. Particularly for students who come from low and medium income families.

According to Hussein (1993), there are three types of boarding school, which are hostels at daily school, central hostels for several school and fully residential schools. Hostels at daily school are only for the students of the school and only small numbers of students live in the hostel. Central hostels are for the common needs for several schools. Whereas all students in fully residential school live in the hostel.

In order for the boarding school to perform in good condition, building maintenance management for boarding school needs to be well planned and continuously as it will ensure good performance of the facilities, buildings, services and surroundings. Hence, it will save the maintenance cost for the school. Maintenance is not only important for the safety of building, but also important for the overall aesthetics of a building. Building maintenance management is crucial where it needs variety of skills, technical knowledge and experience in site.