TRAINEE TEACHERS’ PERCEPTIONS ON USING MUSIC AS A TEACHING AND LEARNING TOOL FOR ESL

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AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING ENGLISH AS A SECOND LANGUAGE

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
JULY 2014
DECLARATION

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledge.

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PENGAKUAN

Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

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ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious and The Most Merciful.

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ABSTRAK

ABSTRACT

This research was conducted to study the perception of trainee teachers’ in using music as a teaching and learning tool for ESL. It was intended to study the perception of Semester 8 students of Faculty of Education, Shah Alam. A total of 44 students from Semester 8 were chosen as participants. A survey research method was used. For various reasons, results indicate that the trainee teachers had positive perceptions in using music as a teaching and learning tool for ESL.