

UNIVERSITI TEKNOLOGI MARA

**THE USE OF BLOG TO FACILITATE DEVELOPMENT
IN WRITING AMONG ESL TERTIARY-LEVEL
LEARNERS AT UiTM SERI ISKANDAR, PERAK**

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AUTHOR'S DECLARATION

I declare that work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledge as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

Conflicts in writing among second language learners have driven many researchers to conduct studies to explore this field. This study is to investigate deeply on the use of blog to facilitate the development in writing among ESL tertiary-level learners in Malaysia. Twenty Malay ESL tertiary-level learners enrolled in English for Academic Purposes (BEL311) at Universiti Teknologi MARA Perak, Seri Iskandar campus are selected as subject for this investigation. The researcher employs both qualitative and quantitative approaches which involved questionnaires, observations on learners' blogs and interview. Questionnaires were analyzed using descriptive and inferential statistics. The finding of this study indicated that there was an increment in learners' overall development in writing after they involved in blogging activities for fourteen weeks. In general, the study revealed that, rather than improving learners' development in writing; it contributed more towards the improvement in learners' writing skill.

ABSTRAK

Konflik dalam penulisan bahasa kedua (Bahasa Inggeris) telah menyebabkan pelbagai penyelidikan di jalankan bagi mencari jalan penyelesaiannya. Kajian ini adalah bertujuan untuk mengkaji dengan lebih mendalam tentang penggunaan blog bagi membantu pelajar-pelajar pendidikan tahap ketiga untuk dalam memahami proses-proses penulisan bahasa kedua. Responden yang terlibat adalah 20 pelajar berbangsa Melayu yang mengambil kursus Bahasa Inggeris untuk Penulisan Akademik (BEL311) di Universiti Teknologi MARA Perak, cawangan Seri Iskandar. Data kajian diperolehi melalui soal selidik, permerhatian terhadap blog responden dan juga temubual. Data telah di analisa menggunakan statistik deskripsi dan inferensi. Dapatkan kajian menunjukkan terdapat peningkatan terhadap kesedaran responden untuk mengaplikasi proses-proses penulisan selepas menulis dalam blog. Secara keseluruhan, kajian menunjukkan penggunaan blog lebih menyumbang kepada peningkatan dalam kemahiran penulisan berbanding kesedaran mengenai proses-proses penulisan.