UNIVERSITI TEKNOLOGI MARA

THE EFFECTIVENESS OF USING MURAL AS TEACHING AID IN LEARNING ELEMENTS OF ART IN MEASURING THE FORM 1 STUDENTS PERFORMANCE ACHIEVEMENT

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Faculty of Education

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Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulation of Universiti Teknologi MARA. It is original and it is the result of my work, unless otherwise indicated or acknowledged as reference work. The thesis has not been submitted to any academic institution or non academic institution for any other postgraduate study or qualification.

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Abstrak

The Effectiveness of Using Mural as Teaching Aid in Learning Elements of Art In Measuring The Form 1 Students Performance Achievement

Abstract

This study aims to identify effective use of murals as teaching aid in learning elements of art in measuring the form 1 students performance achievement. The findings obtained from the questionnaire were distributed to the students involved and the results interviews with some respondents. The method used was a quasi experiment in which pre-test and post test conducted among two groups. The group was the control group and the experimental group. Results were analyzed using SPSS. Based on the findings, the use of murals in the teaching and learning of art elements very effectively. The use of murals as teaching aids can also diversify the use of teaching aids among teachers of Visual Arts.