

**THE EFFECTS OF PARENTAL SUPPORT ON STUDENTS' ACADEMIC  
ACHIEVEMENT IN ENGLISH LANGUAGE SUBJECT IN SECONDARY  
SCHOOL.**

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**FACULTY OF EDUCATION  
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SHAH ALAM  
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR  
THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING  
ENGLISH AS A SECOND LANGUAGE**

**FACULTY OF EDUCATION  
UNIVERSITI TEKNOLOGI MARA  
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**FACULTY OF EDUCATION**

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**SHAH ALAM**

**JULY 2014**

**KESAN SOKONGAN IBU BAPA KEPADA PENCAPAIAN AKADEMIK  
PELAJAR DALAM SUBJEK BAHASA INGGERIS DI SEKOLAH  
MENENGAH**

**NUR SYAFIA IZZAH BINTI ISMAIL**

**2010638358**

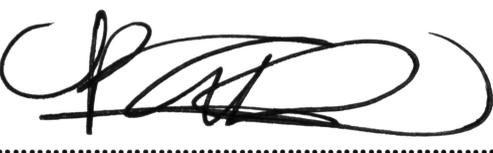
**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH  
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA  
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

  
.....

**ASMAHAN BINTI ABDUL RAZAK**  
**PENYELIA**

10/7/14  
.....

**TARIKH**

  
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**PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI**  
**DEKAN FAKULTI PENDIDIKAN**

10.7.2014  
.....

**TARIKH**

**DECLARATION**

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledge.

10/07/2014

DATE



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**PENGAKUAN**

Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

10/07/2014

Tarikh



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## ABSTRACT

This study is conducted to examine the effects of parental support on students' academic achievement in English Language subject in secondary school. This study is carried out to examine the effects of parental support which the focus would be on the parents' socioeconomic status and parental involvement. By using the survey techniques, which is the questionnaire, 60 students from Sekolah Menengah Kebangsaan Pengkalan Chepa, Pengkalan Chepa, Kelantan were involved with this study as the respondents. These 60 respondents were all from three students from the best two classes at the school. This study showed that parents' socioeconomic status plays a very minor role in determining the students' academic achievement in English Language subject in secondary school. It also revealed that the parents' socioeconomic status plays a very minor role in determining how involved the parents are with their children's academic achievement in English Language subject in secondary school. The result of this study will change the teachers' perceptions as well as the way they see their students regardless of their socioeconomic status.