A COMPARATIVE STUDY BETWEEN EXCELLENT AND AVERAGE TESL STUDENTS' PERCEPTUAL LEARNING STYLES

NOR FAZIDAH BINTI JAAFAR
2009220122

ACADEMIC WRITING SUBMITTED IN PARTIAL FULFILMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
2014
A COMPARATIVE STUDY BETWEEN EXCELLENT AND AVERAGE TESL STUDENTS’ PERCEPTUAL LEARNING STYLES

NOR FAZIDAH BINTI JAAFAR

LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

PENYELIA

PROF.DR. MOHD MUSTAFA BIN MOHD GHAZALI
(DEKAN FAKULTI PENDIDIKAN)

TARIKH
14.07.2014

TARIKH
14.07.2014
DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

14 JULY 2014
DATE
NAME: NOR FAZIDAH BINTI JAAFAR
STUDENT ID: 2009220122

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

14 JULAI
TARIKH
NAMA: NOR FAZIDAH BINTI JAAFAR
NO. PELAJAR: 2009220122
ACKNOWLEDGEMENT

In the name of Allah the Almighty, the Most Merciful and Most Gracious who has blessed upon me with the focus and strength for me to complete this research.

Firstly to my supervisor, I give my endless gratitude for all her patience, assistance, and professional expertise. Thanks are due for her beliefs and all that she has done for me in completing my research.

To my mother, Chome Binti Mahmod, who has been a source of encouragement and inspiration for me throughout my life, a very special thank you for being actively supporting me in my determination to find and realise my potential.

I would also like to thank the students from Faculty of Education, UiTM Shah Alam, for the cooperation given throughout the survey session. Without their involvement, this research would never become a reality.

To my friends and colleagues, I offer humble thanks. They have talked to me, listened to me, and counselled me as I struggled along the way. The journey has been long; however, the reward is worth all the winding along the way.
The study was conducted to compare learning styles of excellent and average (Teaching English as Second Language) TESL students. The purpose of this study was to identify the significant difference between preferential learning styles and students’ academic achievement. To address research questions in the study, a survey was administered to 118 semester six and semester eight TESL students of Universiti Teknologi MARA (UiTM), Shah Alam. The subjects were later divided into two groups based on their CGPA. To analyze the data from the survey, descriptive analysis and T-test were used. Findings revealed that differences in learning style preferences existed within the excellent and average group of participants with excellent students least preferred Group learning style and average students least preferred Individual learning style. However, significant differences were not found between learning styles and academic achievement.