

A COMPARATIVE STUDY BETWEEN EXCELLENT AND AVERAGE TESL
STUDENTS' PERCEPTUAL LEARNING STYLES

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN



PENYELIA



PROF.DR. MOHD MUSTAFA BIN MOHD GHAZALI
(DEKAN FAKULTI PENDIDIKAN)

14.07.2014

TARIKH

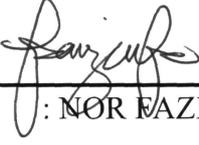
14.07.2014

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

14 JULY 2014
DATE


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PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

14 JULAI
TARIKH


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ABSTRACT

The study was conducted to compare learning styles of excellent and average (Teaching English as Second Language) TESL students. The purpose of this study was to identify the significant difference between preferential learning styles and students' academic achievement. To address research questions in the study, a survey was administered to 118 semester six and semester eight TESL students of Universiti Teknologi MARA (UiTM), Shah Alam. The subjects were later divided into two groups based on their CGPA. To analyze the data from the survey, descriptive analysis and T-test were used. Findings revealed that differences in learning style preferences existed within the excellent and average group of participants with excellent students least preferred Group learning style and average students least preferred Individual learning style. However, significant differences were not found between learning styles and academic achievement.