CHALLENGES IN LEARNING PHONETICS AND PHONOLOGY FOR UiTM TESL STUDENTS

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FACULTY OF EDUCATION
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CABARAN DALAM PEMBELAJARAN FONETIK DAN FONOLOGI BAGI PELAJAR UiTM TESL

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

DR. MAHPUH sinh DARMO
PENYELIA

PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI
DEKAN FAKULTI PENDIDIKAN
DECLARATION

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledge.

14 July 2014

DATE

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PENGAKUAN

Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

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TARIKH

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ABSTRACT

The study was conducted to study the challenges in learning phonetics and phonology. It was intended to study the understanding, rationale, challenges and the solution in learning phonetics and phonology for UiTM TESL students. A total of 30 students from Semester 8 were chosen as participants. A survey research method was used in this research. For numerous reason, the results indicate that these students are having difficulty in learning phonetics and phonology especially for those who had not been exposed to this subject in prior studies.