UNIVERSITI TEKNOLOGI MARA

KNOWLEDGE, ATTITUDE AND THE USE OF ICT AMONG ESL LECTURERS IN UITM TERENGGANU

NAZRATUL AKMAL BT. AWANG @ HASHIM

Dissertation submitted in partial fulfilment of the requirements for the degree of Master of Education (TESL)

Faculty of Education

FEBRUARY 2015
CANDIDATE’S DECLARATION

I declare that the work in this thesis was carried out in accordance with the regulations of University Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my thesis is found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree to be subjected to the disciplinary rules and regulations of University Teknologi MARA.

Name of Candidate : Nazratul Akmal binti Awang @ Hashim
Candidate’s ID No. : 2011811824
Programme : Master of Education (TESL)
Faculty : Education
Thesis Title : Knowledge, Attitude and the Use of ICT among ESL Lecturers in UiTM Terengganu

Signature of Candidate : [Signature]
Date : 13th February 2015
ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious, and the Most Merciful.

Alhamdulillah, all praises to Allah for bestowing me good health and perseverance for the process of completing the study.

Special appreciation goes to my supervisor, Associate Professor Dr. Izaham Shah Ismail for his assistance and invaluable advice throughout the process of completing this study. His comments, encouragement, and prompts have helped me to improve and complete this research report.

My special thanks go to my beloved family. I owe an enormous amount of debt to my parents who continuously pray for my success. I also wish to express my deepest gratitude to all my brothers, sisters, nephews and nieces for their unconditional love and support.

A few special people also deserve special mention. My gratitude goes to my ex-lecturers and my friends, for lending their shoulders when I had troubles in completing this report.

I sincerely express my thanks to all people who have helped me in this journey in completing this dissertation. Thank you.
ABSTRACT

This study is a survey on 50 ESL lecturers of Universiti Teknologi Mara (UiTM) Terengganu pertaining to their ICT knowledge level and attitude towards ICT incorporation in the ESL class. Their level of ICT use in the ESL class and the challenges faced in incorporating ICT in the language class was also investigated. The entire sample of 50 comprises the population. A survey questionnaire was distributed to elicit information pertaining to the research issues mentioned above. Descriptive statistics indicated that the respondents’ knowledge level of ICT use, attitude towards ICT use and level of use in the ESL class was fairly satisfactory. However, the survey showed that they do face some challenges in implementing ICT concerning lack of knowledge for higher ICT applications and non-availability of technical support certain times. Further, the existence of any significant relationship between respondents’ ICT knowledge and attitude towards ICT in the ESL class and also their attitude towards ICT and their level of ICT use in the ESL class was investigated using inferential statistics. In both relationship test, the relationship was found to be strong and positive and the Pearson ‘r’ level was above 0.5. The quantitative survey findings are supported by some interviews of five of the respondents. Future researchers should extent this study to other campuses of UiTM and also other universities in Malaysia for comparison purposes. Future researchers could also see the difference between age groups pertaining to ICT implementation in the ESL class.
ABSTRAK