MANAGING PRESCHOOL TEACHING AND LEARNING ACTIVITIES IN PRESCHOOL: TEACHERS’, HEADMASTERS' AND PARENTS' PERSPECTIVES IN KANOWIT DISTRICT

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Dissertation submitted in partial fulfillment of the requirements for the degree of
MEd. Educational Management and Leadership

Faculty of Education

June 2013
DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledge as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree qualification.

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ABSTRACT

This study is conducted to investigate various perspectives among teachers, headmasters and parents regarding children development in social and interpersonal skills, communication skills, emerging mathematical skills, emerging literacy skills, large and small motor skills and emerging independence. Apart from that, the study is showing preschool teachers’ performance in managing teaching and learning activities. This study is important to see if there is any relationship between children’s development with preschool teachers’ performance. Therefore, frequencies, descriptive analysis and correlation coefficient are used to analyze the data. The results show positive respond by high score of mean and standard deviation in children development and also preschool teacher performance. The other results indicated good performance of preschool teachers towards children development by significant value is p< .001, two-tailed.
ABSTRAK

ACKNOWLEDGEMENT

Alhamdulillah this dissertation is complete as a final project for ED775 programme. Special thanks to my supervisor Prof. Dr Khadijah Rohani Binti Mohd Yunus who is guided and encouraged me to conduct this study. Without her help, it is difficult to me to conduct this study. Thank you very much also to my family that giving me morale support. My special thanks also go to my course mates who always share knowledge and information. Last but not least, million thanks to all my lecturers from Faculty of Education who have willingly helped me out through ED775 programme since semester 1 until now.