CITATION PRACTICES IN MALAYSIAN RESEARCH ARTICLE INTRODUCTION SECTIONS

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Dissertation submitted in partial fulfillment of the requirements for the degree of Master of Education (TESL)

Faculty of Education

FEBRUARY 2015
AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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ACKNOWLEDGEMENTS

“In the name of Allah, the most gracious and the most merciful”

Firstly, I would like to express my appreciation and gratitude to everyone who has contributed in completing this thesis. It was my pleasure to study under Dr Kaarthiyainy’s supervision. It is not enough to thank her very much for her guidance to help me to achieve my goal. Without her valuable support, advice, incredible patience when reading and giving me constructive feedback again, my thesis would not have been possible. I am profoundly grateful for her believed in me.

This work is also specially dedicated to my beloved and understanding husband, Azlan bin Abdullah. I also would like to give my deepest appreciation to my wonderful husband. Thank you for lifting me up when I was down. I would never have done this without his support and encouragement.

I would also like to thank my children, my parents and all my relatives for their love and support. My goal would not have been achieved without them.

Finally, I would like to thank all of my friends and colleagues for their encouragement during my study. Thanks to all my good friends, who believed in me and supported me along the way.
ABSTRACT

One of the elements that is important in academic writing, particularly in the research articles is citation. Citation is a common, persistent feature of written academic discourse in research articles in particular. In other word, the communication, *en masse*, specifically communication within the discourse community which is effected *vis a vis* the citation to an author’s research included in any level of academic writing. This research investigated on the similarities and differences in the citation practices and choices of reporting verbs in Malaysian English Research Articles introduction sections from the Humanities and Social Sciences and, Sciences and Engineering. The data consisted of eighty corpora from eight different disciplines. Corpus was then analyzed based on Thompson and Tribble’s (2001) types of citations and Thompson and Ye’s (1991) categories of reporting verbs. Findings show significant differences whereby writers followed different strategies in employing non-integral and integral citation practices due to their specific citation conventions, discourse conventions and style conventions. Based on results of this study, lecturers of English for Academic Purposes (EAP) can understand the citation types and reporting verbs of choices employed in Humanities and Social Sciences RAs and compares them with those in Sciences and Engineering RAs. Moreover, seeing the differences between the disciplines in terms of citation practices and reporting verbs, they can develop the writing and research skills that are needed to use all citation types effectively so as to enhance students’ writing skill in producing quality academic papers.
ABSTRAK