TRAINEE TEACHERS’ PERCEPTION TOWARDS USING FIRST LANGUAGE TO FACILITATE THE TEACHING OF AN ESL CLASSROOM.

MUHAMMAD FAIZ B MAT LAZIM

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FACULTY OF EDUCATION
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AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

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ENCIK SUTHAGAR A/L NARASUMAN TARIKH
(PENYELIA)

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PROF. MASYA DR. HAJI IZAHAM SHAH ISMAIL TARIKH
(DEKAN FAKULTI PENDIDIKAN)
DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

NAME: MUHAMMAD FAIZ MAT LAZIM DATE
STUDENT ID: 2007143747

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

NAME: MUHAMMAD FAIZ B MAT LAZIM DATE
NO PELAJAR: 2007143747
ABSTRACT

This study intends to explore and investigate the perceptions of the trainee teachers’ towards using first language to facilitate the teaching of an ESL classroom. This study aimed to discover the trainee teachers’ perception towards using first language to facilitate the teaching of English classes, the most popular approach in using first language to teach ESL classroom and also the limitations of using first language to facilitate the teaching of second language. 70 sets of questionnaires were distributed among the respective Semester 8 TESL students in UiTM Shah Alam Section 17 and all of it were returned back and were analyzed and also summarized. The results of the findings show that most of the trainee teachers’ agreed that first language can be used to facilitate the teaching of an ESL classroom but with the proper method and some appropriate boundaries. It is because overuse of first language could bring negative effects to the students as well as to the teachers.