

**A STUDY ON TRAINEE TEACHERS OF FACULTY OF EDUCATION, UNIVERSITI
TEKNOLOGI MARA (UiTM) SHAH ALAM: UNDERSTANDING ON COHESION AND
COHERENCE IN ENGLISH WRITING**

NUR ADILA BINTI MOHD YUNUS

2010432432

**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
JULY 2014**

**A STUDY ON TRAINEE TEACHERS OF FACULTY OF EDUCATION, UNIVERSITI
TEKNOLOGI MARA (UiTM) SHAH ALAM: UNDERSTANDING ON COHESION AND
COHERENCE IN ENGLISH WRITING**

NUR ADILA BINTI MOHD YUNUS

2010432432

**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR THE
DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING ENGLISH AS A
SECOND LANGUAGE**

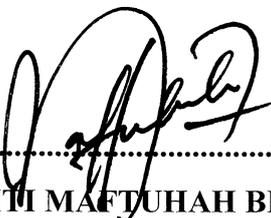
**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
JULY 2014**

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
JULY 2014

KAJIAN MENGENAI GURU PELATIH UNIVERSITI TEKNOLOGI MARA (UiTM)
SHAH ALAM: PEMAHAMAN KHUSUS MENGENAI KOHESI DAN KOHEREN DI
DALAM ASPEK PENULISAN BAHASA INGGERIS

NUR ADILA BINTI MOHD YUNUS
2010432432

LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA
MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI
BAHASA KEDUA (TESL) DENGAN KEPUJIAN


.....
DR. SITI MAFTUHAH BINTI DAMIO
PENYELIA

10 JULAI 2014
.....
TARIKH


.....
PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI

10/7/2014
.....
TARIKH

DEKAN FAKULTI PENDIDIKAN

DECLARATION

“I hereby declare that the work in this academic exercise is my own except for the quotations and summaries which have been acknowledged.”

10/7/2014

DATE

Ady

NUR ADILA BINTI MOHD YUNUS

2010432432

PENAKUAN

“Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.”

10/7/2014

TARIKH

Ady

NUR ADILA BINTI MOHD YUNUS

2010432432

Abstract

Writing was seen as one of the most difficult skill to teach and learn, especially among second language learners. This research looked at a detrimental issue in Malaysian students' writing conventions which were; cohesion and coherence. The purpose of the study was to investigate the root of the problem; whether trainee teachers fully understood the two concepts in English writing. This research was drawn on the three major objectives; trainee teachers understanding on cohesion, coherence and possible ways for them to teach these structures to the students. This research has shown promising results for further researches and actions whereby trainee teachers did faced some trouble in identifying the two concepts. Furthermore, the information obtained throughout the research was vital in improving trainee teachers' knowledge and skills before they ventured to schools, which indicated that it was beneficial for other teachers, educators and even the Ministry of Education.